Year 1 Summer 1

English

Read Write Inc. scheme followed to develop children's comprehension, writing and spoken language. Using a step-by-step approach through whole-class shared reading of complete texts to give children the skills to write ambitiously and accurately. Focus on grammar in context, with a word bank to support and build knowledge. Developing vocabulary using drama and discussion activities.

Science

Developing Experts—Plants including understanding that seeds grow into plants, identifying the basic parts of a plant or tree, understanding that different plants can grow in the same environment, knowing the difference between deciduous and evergreen trees, knowing that fruit trees and vegetables are varieties of plants, and recording the growth of a plant

Music - Friendship Song by Joanna Mangona and Pete Readman. This is a song about being friends. Children will learn, listen and appraise the different songs in the unit. Singing and playing along with musical instruments.

Art - Craft and Design : Woven Wonders . Learning fibre art skills such as plaiting, threading, knotting, and weaving to create three– dimensional woven artworks inspired by artist Cecilia Vicuna.

Topic— Geography—Coasts

Why do we like being beside the sea so much?

Identify and **describe** the main physical and human features of seaside environments. **Describe** popular activities undertaken at the seaside. **Describe** and **explain reasons** why seaside holidays have changed in living memory.



RE

How special is the relationship Jews have with God?

Focus on Abraham, Isaac, the Covenant, Moses, The Ten Commandments, the Mezuzah and the trust between Jewish people and God.

PE Creative Play - Outdoor Adventure

Pupils will be given the opportunity to develop fundamental skills, becoming increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and co-ordination, individually and with others. They should be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations.

MATHS

WRM— Mass and volume including heavier and lighter, measure and compare mass, full and empty, compare volume, measure and compare capacity.

WRM - Multiplication and Division including counting in 2s, 5s and 10s, recognising and adding equal groups, making arrays and doubles, making equal groups by grouping and sharing.

WRM—Fractions including recognising and finding half of an object, shape our quantity, then a quarter.

WRM— Position and direction—describing turns, position as left and right, forwards and backwards and above and below, ordinal numbers.

SMSC

JIGSAW - Relationships— Families(understanding different types of family), Making Friends (being a good friend), Greetings (appreciates ways of physical contact), People who help us (in school and community), Being my own best friend (recognise my qualities as a person and as a friend), Celebrating my special relationships.

Computing

Children will understand various aspects of using a computer to create and change text. They will familiarise themselves with typing on a keyboard and begin using tools to change the look of their writing, and then they will consider the differences between using a computer and writing on paper to create text.