Spring Two Year 1

English

Read Write Inc. scheme followed to develop children's comprehension, writing and spoken language. Using a step-by-step approach through whole-class shared reading of complete texts to give children the skills to write ambitiously and accurately. Focus on grammar in context, with a word bank to support and build knowledge. Developing vocabulary using drama and discussion activities.

Science Every day Materials Learn how to distinguish between an object and the material from which it is made. They also learn how to identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. They describe the simple physical properties of a variety of everyday materials. And finally, they learn how to compare and group together a variety of everyday materials on the basis of their simple physical properties.

DT—Phunky Foods: Children will develop knowledge about healthy eating and the origins of food. Children will prepare ingredients and practice food preparation and cooking skills, creating a breakfast dish for a friend.

Music: How Does Music Teach Us About Looking After Our Planet? Let's Perform Together! Singing and listening are at the heart of each lesson. Play, improvise and compose.

SMSC

Jigsaw Healthy Me

Being Healthy, Healthy Choices, Clean and Healthy, Medicine Healthy, Road Safety, Happy Healthy Me



RE What do Christians believe God is like? Explore parables eg The Prodigal Son and make the link to God as a forgiving father. Discuss how Christians today see God as loving and forgiving. Think about how Christians put their beliefs about God into practice in worship. Explore whether we can learn anything from this story.

Dance—The UK Celebrations

Children will continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They should enjoy communicating, collaborating and competing with each other. Performing dances using simple movement patterns—developing ideas surrounding heritage and culture within our country.

Maths

NCETM– Weeks 17-21

WRM— Place Value (within 50) including counting from 20-50, counting in groups of 10, tens and ones, number line to 50, 1 more, 1 less

WRM— Length & height including comparing lengths and heights, measure using objects, then centimetres.

WRM— Mass and volume including heavier and lighter, measure and compare mass, full and empty, compare volume, measure and compare capacity.

History

Investigate what it takes to be a great explorer by learning about Ranulph Fiennes, Amy Johnson, Christopher Columbus and Neil Armstrong. Compare and contrast their individual qualities and achievements. Ask the children to decide if they think they have what it takes to become a great explorer like the people mentioned above.

Computing Introducing learners to on-screen programming through ScratchJr. Learners will explore the way a project looks by investigating sprites and backgrounds. They will use programming blocks to use, modify, and create programs. .

Additional