Spring 1 EYFS

CARE

Personal, Social & Emotional Development

Daily routines and Golden Rules

Jigsaw—Dreams and Goals, *staying motivated when doing something challenging, keep on trying when it is difficult, working with a partner or a group, having a positive attitude, helping others to achieve their goals, working hard to achieve their own dreams and goals.*

myHappymind—Appreciate *including completing the Grateful Fram and Appreciation Sort and Gratitude mirror activities*

READ & WRITE

Communication & Language

Focus Texts: **'The Story Machine'** *Tom McLaughlin* and **'Beware of the Crocodile'** *Martin Jenkins*

Engage with illustrations throughout a picture book to explore and recognise layers of meaning. Explore and follow the authentic process that an author/illustrator goes through when developing a picture book. To write for meaning and purpose in a variety of non - narrative forms. Use talk to give explanations and opinions

Listen to books attentively and respond to what they have heard. Identify some of the features of non-fiction texts.

Focus author— **Oliver Jeffers**

Literacy

Read, Write Inc scheme which encompasses, phonics, reading and writing.

Children taught in small groups at the correct stage for their development in reading and writing.



CREATE Expressive Arts & Design

Music—Charanga Unit *Everyone* **Listen and Respond**, **Explore and Create** and **Singing - Share and Perform**

Art focus: Exploring paint and painting techniques through nature, music and collaborative work. Developing creativity through child-led exploration of mixed-media, making collages and transient art.

MOVE Physical Development

Gross Motor iPEP Invasion—Ball skills at the zoo. extend agility, balance and coordination, individually and with others, be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations.

OBSERVE Maths

NCETM Axis—Spring term

WRM—**Alive in 5** including introducing zero, comparing numbers to 5, composition of 4 and 5. Comparing mass and capacity.

WRM— Mass and Capacity including comparing mass, finding a balance, exploring and comparing capacity

WRM—**Growing 6,7&8** Making pairs, combining two groups, length & height and time.

WRM—**Length, Height and Time** including exploring height and length and comparing different lengths.

ADVENTURE & INVESTIGATE

Understanding the World

Materials — learning that things can change shape, about melting, where a knitted jumper comes from, and what happens to wool when it gets wet. Learn about materials which act like a mirror and understand how water changes with heat and cold and building sandcastles.

Geography focus: Developing an understanding of maps

Computing: Music Creation - understand why musicians use computers to create music. Create our own music using iLearn2 and Music Lab.

RE Discovery RE
Celebrations

Key Question: How do people celebrate?

Focussing at Islam and Judaism.