Spring One Year 1

English

Read Write Inc. scheme followed to develop children's comprehension, writing and spoken language. Using a step-by-step approach through whole-class shared reading of complete texts to give children the skills to write ambitiously and accurately. Focus on grammar in context, with a word bank to support and build knowledge. Developing vocabulary using drama and discussion activities.

Science

Materials (Exploring Everyday Materials)

To distinguish between an object and the material from which it is made. To learn how to identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. To describe the simple physical properties of a variety of everyday materials. And finally, to learn how to compare and group together a variety of everyday materials on the basis of their simple physical properties.

Music

Exploring sounds— How Does Music Make the World a Better Place? Music is made up of high and low sounds, long and short sounds, and loud and quiet sounds. Explore these sounds and create your own very simple melodies.

Art

Painting and mixed media: Colour splash

Exploring colour mixing through paint play, using a range of tools to paint on different surfaces and create paintings inspired by Clarice Cliff and Jasper.

Weekly Homework and reading (nightly)



RE

How important is it for Jewish people to do what God asks them to do? Learning about Passover, the Seder meal, how Jews show respect for God and how they follow rules. Relating this to their own lives and how they listen, show respect and make choices.

PE Striking and Fielding

Partner games—Pupils will be given the opportunity to develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and co-ordination, individually and with others. They should be able to engage in competitive (both against self and against others) and co – operative physical activities, in a range of increasingly challenging situations.

Maths

Place Value (within 20) including counting within 20, understanding numbers 11-20, 1 more and 1 less, using and estimating on a number line to 20, and comparing and ordering numbers to 20.

Addition and subtraction (within 20) including adding by counting on within 20, adding ones using number bonds, finding nd making number bonds to 20, doubles, near doubles, subtracting ones using number bonds, subtraction as counting back, subtraction as finding the difference, related facts and missing number problems.

Topic Geography

Contrasting localities—Comparing the village of Mugurameno village in Zambia to the villages where we live. Find it on a map, discuss human and physical features, discover how people live there and how they use the river, find out about the animals there, find out about safety, food, school , shopping, recycling and daily chores.

Computing

Moving a Robot (Y1) Introduces early programming concepts using floor robots. Short algorithms and programs

SMSC

JIGSAW - Dreams and Goals—Stay motivated when doing something challenging , My Learning Strengths, Learning with Others, A Group Challenge, Continuing Our Group Challenge, Celebrating Our Achievement

Happy Mind - Appreciate, to be aware and thankful for different things in our lives.