Autumn One Year 1



English

Read Write Inc. scheme followed to develop children's comprehension, writing and spoken language. Using a step-by-step approach through whole-class shared reading of complete texts to give children the skills to write ambitiously and accurately. Focus on grammar in context, with a word bank to support and build knowledge. Developing vocabulary using drama and discussion activities.

Science

Animals Including Humans Learn about the senses, identify, name, draw and label the basic parts of our bodies, changes in our bodies since we were babies, importance of taking care of our bodies and show how we mimic nature.

Music / Art / DT

Art Drawing: Make your mark. Exploring mark making and line; working and experimenting with different materials through observational and collaborative pieces.

Music Planning taken from Charanga Scheme of work. All the learning in this unit is focused around South Africa and South African music. Children will listen and appraise different African music, musical activities, perform and share.

Topic—Geography Antarctica To generate a sense of awe and wonder about Antarctica. To be set a mission to learn about Antarctica—what it's like, its location, its climate, what lives there and human/animal adaptation. To develop an understanding of the word "continent" and to locate Antarctica on a map showing the world's continents.

Maths Place Value

Sort objects, Count objects from a larger group, Represent objects, Recognise numbers as words, Count on from any number 1 more, Count backwards within 10, 1 less, Compare groups by matching, Fewer, more, same Less than, greater than, equal to, Compare numbers, Order objects and numbers, Number line

Subtraction on a number line Add or subtract 1 or 2

SMSC

JIGSAW - Being Me in My World
Getting to know each other
Making our community a better place
Considering everyone's right to learn
Caring about other people's feeling
Working well with others / School Golden Rules

RE

What did Jesus teach? Key question—Is it possible to be kind to everyone all of the time? Talk about times when you've been kind. Recall something Jesus said or did to be kind. Talk about how Christians can be kind. Start to think about a time when you were kind to someone, even when it was difficult to do so.

PE Invasion Pupils will be given the opportunity to develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. They should be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations. Coach in to support Cricket lessons.

Computing

Technology Around Us. Recognising technology all around us and beginning to use keyboard and mouse.

Homework Weekly homework to be set on Seesaw