Bridekirk Dovenby CE Primary School EYFS Curriculum Goals

Linked to our **whole school** Curriculum Drivers: Community Values Active Adventure Initiative & Independence Possibilities Worldwide

EYFS Curriculum Goals		First milestone	Second milestone	Third milestone	Final milestone	Linked ELG's
Adventure	To explore, plan and manage risks. (Natural World)	Children will describe what they see, hear and feel whilst outside. Children can achieve a goal they have chosen, or one which is suggested to them. Children will listen attentively in a range of situations. Children are beginning to pay attention to more than one thing at a time. Children take part in pretend play, communicating and negotiating with friends. Children will understand a question or instruction that has two parts. Children can talk about events from the past, linking to an adventure they have previously been on. Children can express a point of view such as "I like…" or "I don't like…" Children will take part in planning a 'Welly Walk' – what do we need to stay safe?	Children will talk about what they like about their immediate environment and how environments might vary from one another. (Geog) Children will explore the natural world around them in the Orchard Area. Children will talk about what they see using a growing vocabulary. Children will begin to understand the need to respect and care for the natural environment and living things. (Sci) Children can describe themselves, other objects and landmarks using relative positions (next to, in front of etc). (Geog) Children show confidence in new social situations. Children are beginning to use a wider range of vocabulary from stories and topics taught so far. Children understand 'why' questions. Children give their attention to what others say and respond appropriately, while engaged in another activity. Children will use talk to organise themselves and their play. Children will take part in visit from or to Mountain Rescue to discuss what we would need to take with us on an adventure.	Children can name some UK based animals and food. (Geog) Children understand the effect of changing seasons on the environment around them. (Geog/Sci) Children are happy to have a go at a task and understand that we learn from mistakes. Children understand how to listen carefully and why listening is important. Children will listen to, talk about and ask questions about stories to build familiarity and understanding. Children ask questions to find out more and to check they understand what has been said to them. Children will take part in an outdoor session within our Orchard Area as a preparation for our 'adventure'.	Children will talk about the local environment using geographical vocabulary~: village, farm, house, shop, church. (Geog) Children will use geographical language when looking at physical features of different landscapes. *Forest, beach, soil, hill, mountain* and *weather.* (Geog) Children will understand what maps can be used for and why people use them. (Geog) Children will follow a simple map, as a group, to help find objects, features around school. (Geog) Children will record what they see in the natural world around them through drawing and diagrams. Children understand what they can do to help the environment. (Sci) Children show resilience and perseverance in the face of a challenge. Children can confidently talk in small group and class situations. Children can describe events in some detail. Children will use talk to help work out problems and organise thinking and activities. Children can explain how things work and why they might happen. Children will articulate their ideas and thoughts in well-formed sentences.	**Understanding the World:** The Natural World -Explore the natural world around them, making observations and drawing pictures of animals and plants. **Personal, Social and Emotional Development:** Self-Regulation -Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate. **Personal, Social and Emotional Development:** Managing Self -Be confident to try new activities and show independence, resilience and perseverance in the face of a challenge. **Communication and Language:** Listening, Attention and Understanding -Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. -Make comments about what they have heard and ask questions to clarify their understanding. -Hold conversation when engaged in back-and-forth exchanges with their teachers and peers. **Communication and Language:** Speaking -Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. -Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate. -Express their ideas and feelings about their experiences using full sentences, including past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

I can help to plan and undertake an adventurous activity or journey.

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