Bridekirk Dovenby CE Primary School EYFS Curriculum Goals

Linked to our **whole school** Curriculum Drivers: Community Values Active Adventure Initiative & Independence Possibilities Worldwide

EYFS Curriculum Goals		First milestone	Second milestone	Third milestone	Final milestone	Linked ELG's
Read	To talk about and tell a story.	Children will understand the key concepts about print: -That print carries meaning. -That print can have different purposes. Children can engage in conversations about stories read to them. Children will learn new vocabulary linked to stories read.	Children will understand the key concepts about print: -That we read English text from left to right and top to bottom. -The names of the different parts of a book such as front cover, back cover, title page -page sequencing Children will engage in Guided Reading sessions and begin to learn the reading strategy characters: -Eagle Eye -Lips the Fish -Stretchy Snake -Chunky Monkey -Tryin' Lion -Skippy Frog -Flippy Dolphin -Careful Caterpillar	Children will understand the key concepts about print: -That a book is written by an author -That pictures in a book are called illustrations and are drawn by an illustrator. Children are able to talk about a story and are able to identify: -main characters -settings -key events Children will being to use the story language from previous texts when discussing new stories.	Children can confidently use story telling language in conversations about books. E.g. -Once upon a time -One day -Suddenly -Then / Next / After that -Finally -They lived happily ever after Children can re-read what they have written to check that it makes sense.	**Literacy:** Comprehension -Demonstrate understanding of what has been read to them by re-telling stories and narratives using their own words and recently introduced vocabulary. -Anticipate (where appropriate) key events in stories. -Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.
	To read a Read Write Inc Green or Purple level book. Read Write Inc. Phonics	Children develop their phonological awareness so that they can: -spot and suggest rhymes. -count or clap syllables in a word. -recognise words with the same initial sound, such as monkey and mum. I can take part in paired reading activities, engaging in reading for pleasure with Y6 Buddies.	Children can read single letter Set 1 sounds. Children can blend Set 1 sounds into words orally. Children will be able to read short Ditty stories. I can complete a reading challenge at home and achieve a certificate of completion.	Children can read Set 2 sounds Children can read Green level story books Children are able to re-read familiar books to build up confidence and fluency with word reading for understanding and enjoyment. I can read some simple instructions and follow these to make an object.	Children can begin to read some consonant blends. Children can read some RWInc Red words. Children will be able to read a Green level book.	**Literacy:** Word Reading -Say a sound for each letter in the alphabet and at least 10 digraphs. -Read words consistent with their phonic knowledge by sound blending. -Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

I can take part in a treasure hunt by reading and understanding the clues.