WORK TOGETHER, AIM HIGH, SHINE BRIGHT

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Dear Parents of Year 2 children,

Your children have been working so hard in their phonics lessons and have now come to end of the Read Write Inc Phonics reading books. These books provided scaffolding to ensure that children progressed in their writing skills alongside their reading and were able to read books matched to their phonic knowledge. We have witnessed lots of success with reading as a result almost all children working at or above age-related expectations.

From now on the children will be taught the Read Write Inc Comprehension lessons with more of a focus on fluency as well as understanding and writing about the texts rather than decoding unfamiliar words.

In Year 2, most children are well on their way to becoming fluent readers. They will be given opportunities to develop their understanding of books they read and books that are read to them. Your child will learn to:

- listen to and talk about a range of stories and texts
- understand both the books they can already read themselves and those they listen to
- talk about books and poems, taking turns and listening to what others say.
- discuss the meaning of the words they read and make connections between new words and the words they already know
- discuss the words and phrases they like in a story
- talk about the way a non-fiction book is structured (headings, photographs, captions, contents page and so on)
- check that they have read a story correctly by spotting if it doesn't make sense
- predict what is going to happen next based on what has happened so far
- infer the feelings and motivations of characters
- discuss the books they have read.

Year 2 children have been reading in school and have been matched to a reading book on our Reading Track in school. Here, we have chosen books which continue to scaffold their reading development and further enhance their love of reading. We will continue to assess where the children are and whether we need to change the level ensuring children are fluent and confident in their reading.

Accelerated Reader levels will also have been assigned to your child following an assessment on the Star Reader programme. Accelerated Reader allows children to read 'real' storybooks not from the reading scheme and answer quiz questions with a focus on reading comprehension.

Reading for pleasure books can also be taken home from the selection at school. Children are encouraged to change these books as often as they like. Children may also wish to re-read books as is encouraged in the Read Write Inc scheme to develop confidence.

Thank you again for your continued support in this learning journey. If you have any questions please do not hesitate to get in touch with either myself as Reading Lead (lynsey@bridekitkdoveny.cumbria.sch.uk) or Miss Lightfoot via Seesaw.

Kind Regards

Lynsey Smith