Summer 1 -P4

English

Theme: Identity and belonging. **Text:** The Arrival by Shaun Tan

Writing outcomes: Play script (entertain), 1st person narrative (entertain)

Science

Y4:Living Things and their Habitats:

1. Explore different habitats 2. Research a habitat 3. Explore how animals can be classified 4. Create a classification key 5. Adaptations and classification within species 6. Explore and classify pond plants

Y5: Living Things and their life cycles:

1. Understand the life processes of a plant. 2. Understand the life cycles of mammals. 3. Compare the life cycles of insects and amphibians. 4. Understand the life cycle of birds and reptiles. 5. Know about the life and work of Jane Goodall and David Attenborough. 6. Research and present the life cycle of a creature.

Music and Art

Music: Melody and Harmony in Music

Musical Spotlight: Melody and Harmony in Music

Social Question: How Does Music Bring Us Together?

Art: Sculpture and 3D: Insects Explore using pencil, colour, mosaic design, puppet making and sculpture to create quality artwork that shows progression in their skills. Explore the work of a range of 'insect' artists in particular Louise Bourgeois and Jennifer Angus.

Computing– Comic creations

1. Add, resize and organise colour or picture backgrounds. 2. Add, resize, organise characters/objects to different panels. 3. Add narration using text and direct speech using speech bubbles.4. Save comic with name and title. 5. Add audio recordings.



PE

Leadership – Outdoor Adventure

RE

How does celebrating Shavuot help Jewish children feel closer to God?

Pesach or Passover (To commemorate leaving Egypt and the crossing of the red sea), Sukkot (The festival of God's protection) and Shavuot (Giving of the Torah), story of Moses and the Israelites in the desert and the giving of the 10 Commandments, Bikkurim, how Shavuot is celebrated today.

Geography– Rainforests

Explain what a rainforest is and locate rainforests on a map.
The layers of a rainforest.
Features of a rainforest.
Characteristics of the Congo.
Impact of deforestation.
The importance of the Amazon rainforest.

Maths

Percentages: decimal and fraction equivalence.

Decimals - Pounds and pence. Compare decimals. Order decimals. Ordering money. Order & compare decimals. Round decimals. Estimating money. Rounding decimals. Four operations. Adding - same decimal places. Subtract - same decimal places. Adding - different D.P. Subtracting - different D.P.

Time: Hours, minutes & seconds. Years, months, weeks & days. Converting units of time. Analogue to digital-12 hour. Analogue to digital - 24 hour. Timetables.

Jigsaw PSHE: Relationships

Relationships (yr4 planning)

1. Jealousy 2. Love and Loss 3. Memories 4. Getting on and Falling Out 5. Girlfriends and Boyfriends 6. Celebrating My Relationships with People and Animal

Yr5 Extension where appropriate...Online Relationships

1. Recognising Me 2. Safety with Online Communities 3. Being in an Online Community 4. Online Gaming 5. My Relationship with Technology: screen

French

Year 4: French - Habitats: express in the foreign language the essential elements that all plants and animals need to survive, decode longer and more complex texts in the foreign language that explore some of the key habitats in our world, decoding longer and more complex texts in the foreign language that explore which plants grow in specific habitats, explore the different animals that live in the different habitats through listening and reading activities in the foreign language, consolidate all vocabulary taught so far in the unit by presenting in oral and written form which animals and which plants live in different habitats

Year 5: Clothes: Repeat and recognise the vocabulary for a variety of clothes in French. Use the appropriate genders and articles for these clothes. Use the verb porter in French with increasing confidence. Say what they wear in different weather/situations. Describe clothes in terms of their colour and apply adjectival agreement. Use the possessives with increased accuracy.