Summer 2 -P4

English

Theme: Ambition and desire

Text: Street child by Berlie Doherty.

Writing outcomes: Discursive essay (discussion) and third person narrative (entertain)

Science

Y4: Completing habitats and sound units then work linking to PSHE on the human body.

Y5: Describe the changes as humans develop to old age.

Human Reproduction, Puberty

Links to PSHE Changing Me

Music and DT

Music– "The show must go on"– Creating and presenting a performance. Music sessions with Mrs Wright (specialist music teacher)

DT- Textiles: Fastenings Analyse and evaluate a range of existing fastenings, then devise a list of design criteria to design, generate templates and make a fabric book sleeve.

Topic (History & Geography)

The Romans

Who were the Romans and how did they build their empire? Why did the romans invade Britain? Why did the romans build new roads and towns? Who was Boudicca? Why was Hadrian's wall important and who lived there? What was life like in a Roman Villa? Why do we



RE

Theme: Prayer and worship

Key Question: Do people need to go to church to show they are Christians?

Religion: Christianity

PE

Record breaking! (Athletics)

Maths

Measurement:

Time: Units of time, Converting units of time, 12 hour and 24 clocks, timetables.

Volume: Kilograms, kilometres, milligrams and millimetres, metric and imperial units, volume and capacity.

Statistics: Line graphs and tables.

Geometry: Describing position, co-ordinates, translation, reflection.

Jigsaw PSHE: Changing me

Year 4: unique me, having a baby, girls and puberty, accepting change.

Year 5: Self esteem and body image, puberty for boys, puberty for girls, conception

Computing

Data and information– flat file databases.

French

Year 4: My home

Year 5: Clothes