

Our Lockdown Story

Bridekirk Dovenby CE Primary School

2020

Poem by Primary Five

Here is our Lockdown story

There follows a slide to go with each verse.

Decisions, Decisions, Decisions



School Website

https://www.bridekirkdovenby.cumbria.sch.uk/

Cockermouth School's Key Worker Hub

Bridekirk

Broughton

Fairfield

St Bridget's

Paddle

All Saints

Cockermouth Secondary

St. Joseph's

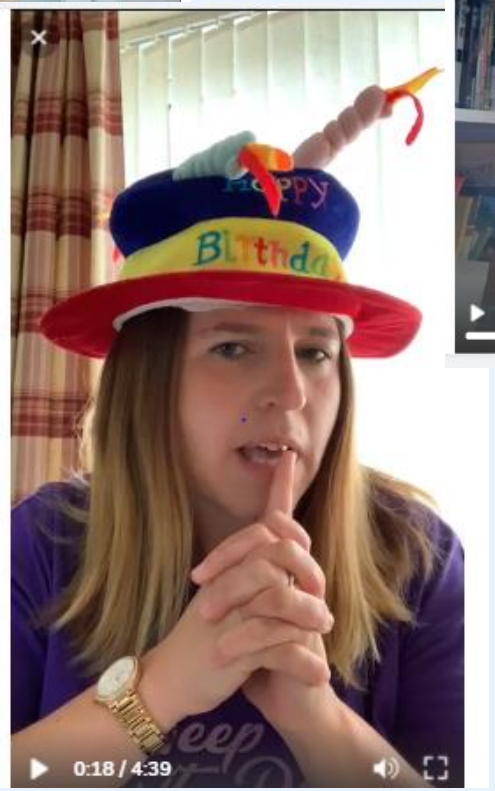
Children at 'The Hub' receiving an Easter Egg!

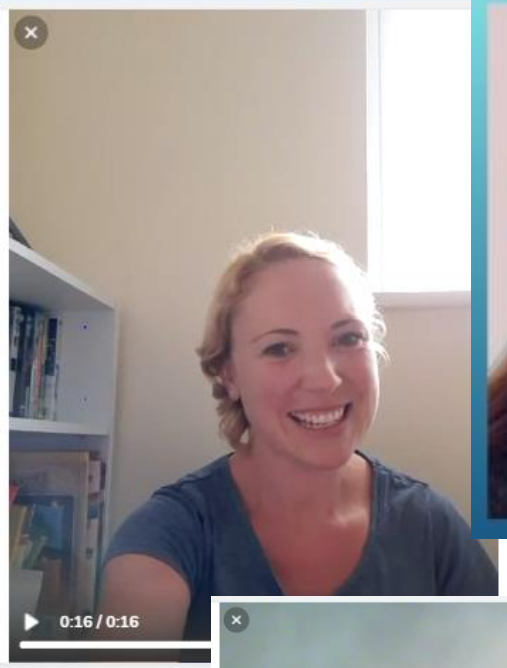


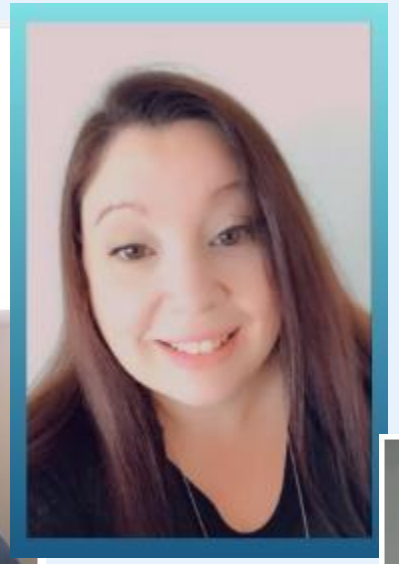
Teacher Video Each Day – Good Morning Class!







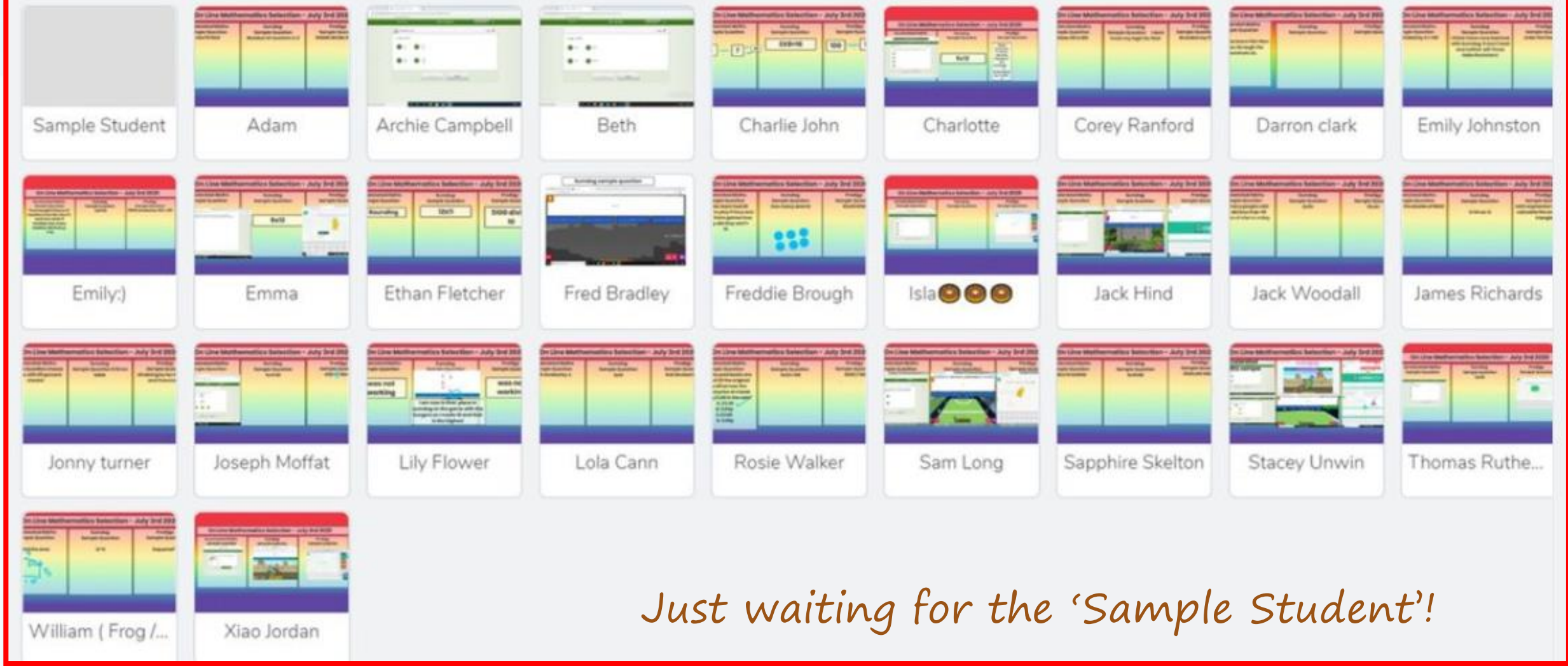








Seesaw Work Submitted & Marked - Full Class



Just waiting for the 'Sample Student'!

Announcements & Visits from others

- Class worship & assemblies
- Staff video for children
- Reverend Thompson
- Wider Family Involvement
- Competitions



Good Morning
NOT FACING CHANGE ALONE by Rev Thompson
:link: https://safeyoutube.net/w/Y4jL
(sorry about the time delay on my video)
When have you experienced change in your life?
What was the change the fishermen had to face?
What do you need to do if things don't go right the first time?
Who do you trust to help you - who is your listener - who gives you confidence ?
What do Christians believe can help them when they are worried about things that are new?



Well done Molly for winning a £10 Amazon voucher for your submission for the Primary Business Partnership Gardening Competition!
We are very proud of you...
You can all look out for the launch of the Cookery competition which starts today the 8th July!

We have also been awarded a certificate for our Virtual PE lessons! Thank you all for taking part... the evidence we submitted was evaluated before the award being given!

Mrs Fish



Our Great grandma has been self isolating one her own for many weeks now. We haven't been able to see her and she has no access to the internet. Her wonderful friend Janet Strong printed this certificate out for us and took it over to her. We asked Granny to wear a yellow jumper and told her a surprise was coming. It made us very emotional to see her. She has been knitting hearts for nurses to hang in their cars.
Grace Hill



School Re-opening – Preparations

Keep a 2m distance if you can!





Open for Rec, Yr1 & Yr6 + KW



No visitors or parents in school!



Allocated Equipment!

Open for all groups!



We need more space!



Increasing number of children over time!

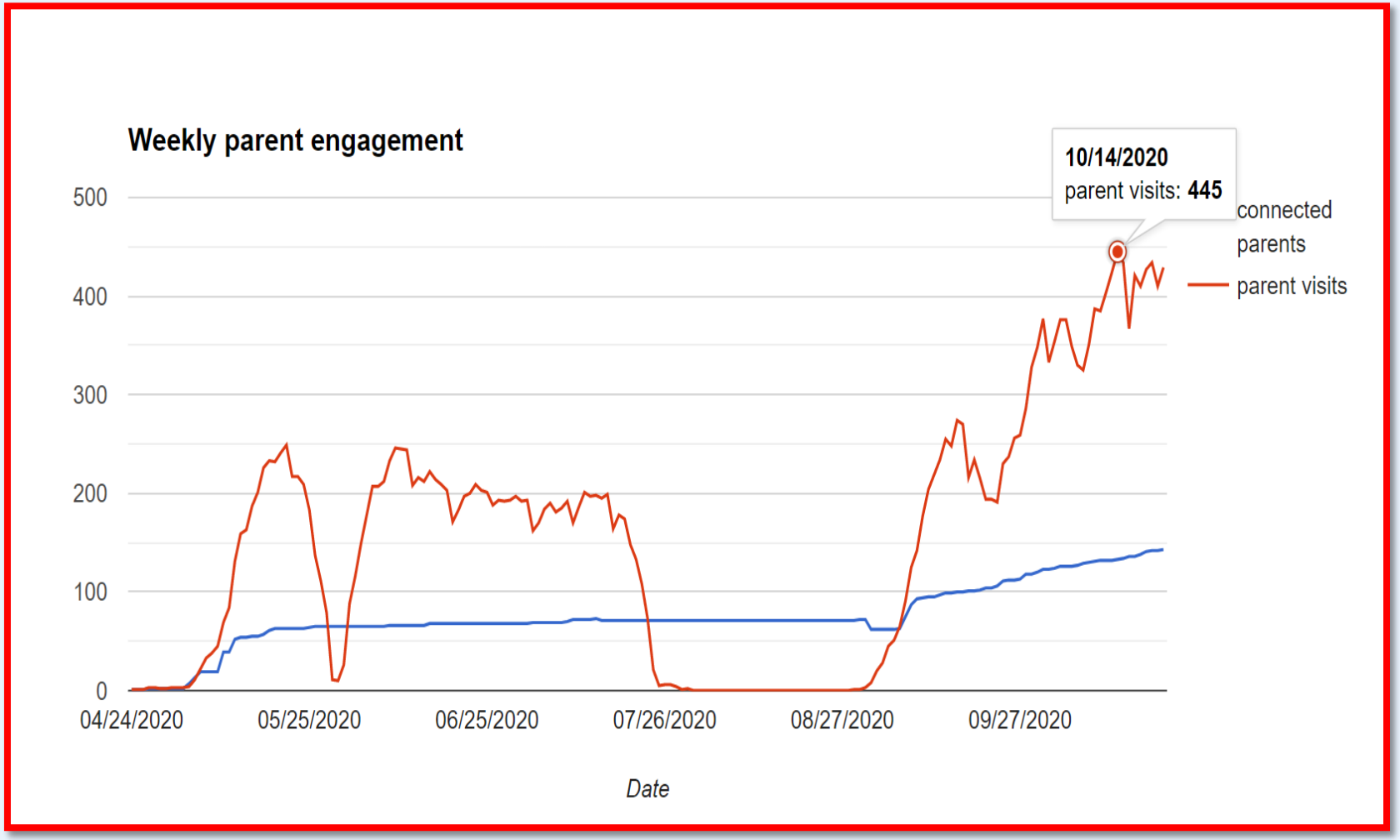
Radio 4 – Today Programme





On June 11th, Mrs Fish tuned into Today on Radio Four
And heard it said that teachers should do more
Bridekirk staff had been working from morning to night
So to Mrs Amanda Spielman she did write!

Parental Engagement



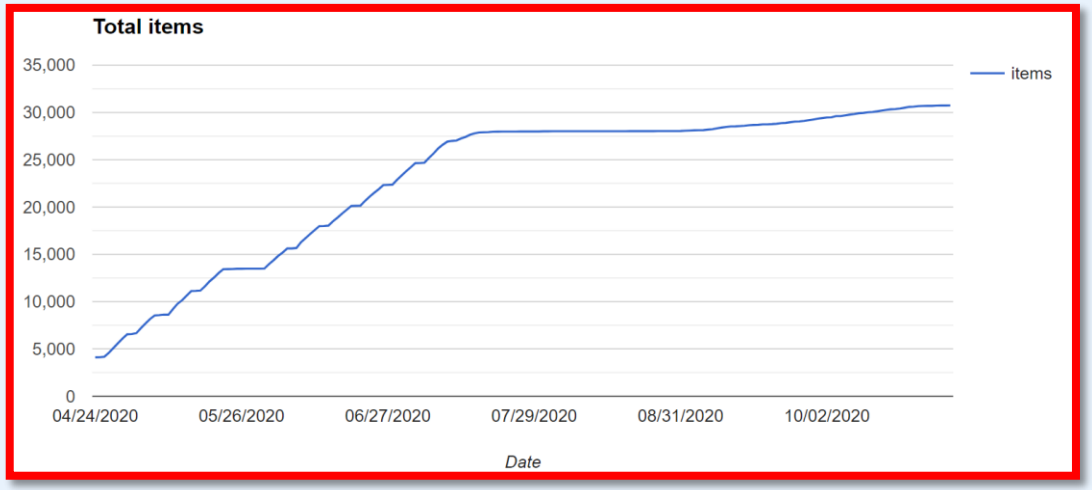
After two weeks, we started to organise the family app class by class.

After a month, there were up to 250 parent views.

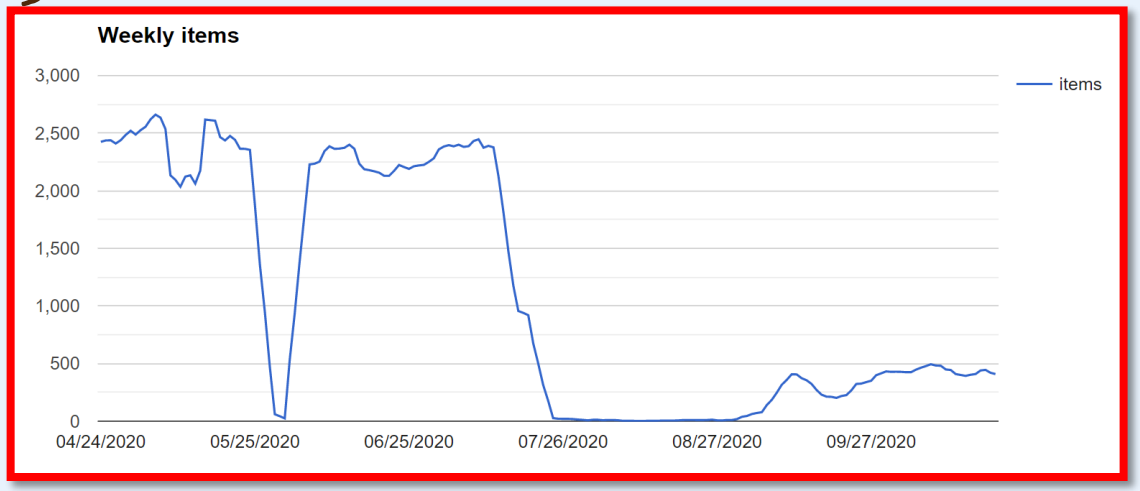
Some families joined grandparents to the journals and they enjoyed watching home learning while they were in lockdown.

Once back in school, more families joined and we have had up to almost 500 visits a day!

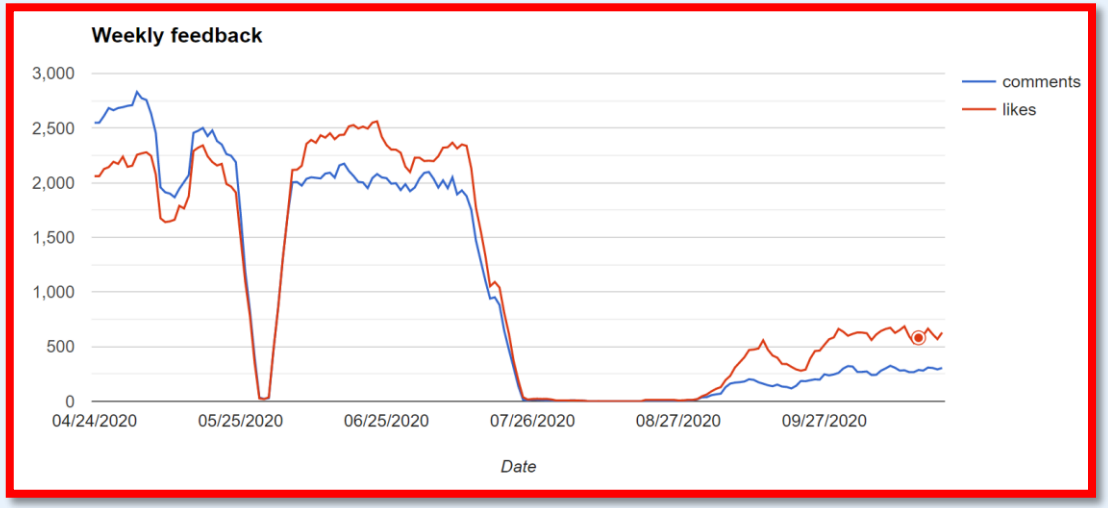
Data, Data, Data



The total of posted items just keeps increasing and now it stands at 30,100



During lockdown, there were over 2,500 items a week.



So many comments and likes were given to the children to encourage and keep the momentum going.

P3 - 6 003 Posts

SEPTEMBER 2020







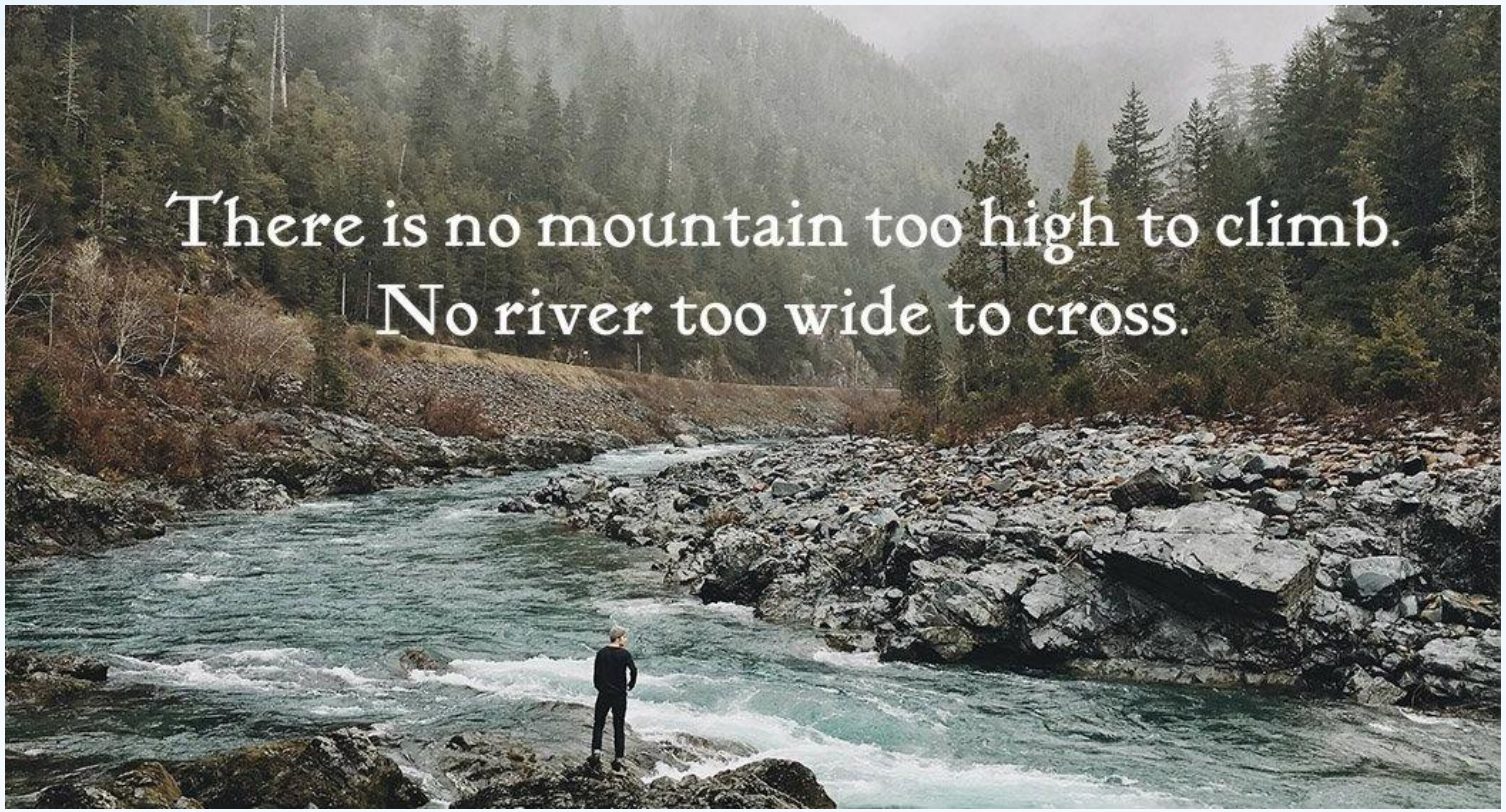
Homework is now on Seesaw

I've
Lost My
Homework!



Seesaw

Work Together, Aim High, Shine Bright



Our CAN DO ethos – it's really important to try!

End of poem



- Staff
- Governors
- How best to facilitate children's learning rather than website





- TEAMS

Evaluation of Learning Platforms

Seesaw



Google Classroom

Microsoft Teams

firefly

zoom

Bridekirk Dovenby School

Website

showbie

ClassDojo



The next section of the presentation will be by some of the teachers.

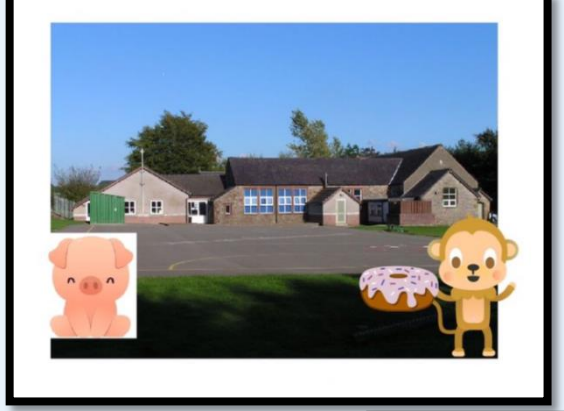
P5 Highlights



We studied plays by William Shakespeare and wrote some spell recipes.



Joey and his mum ordered 'home learning' jumpers!

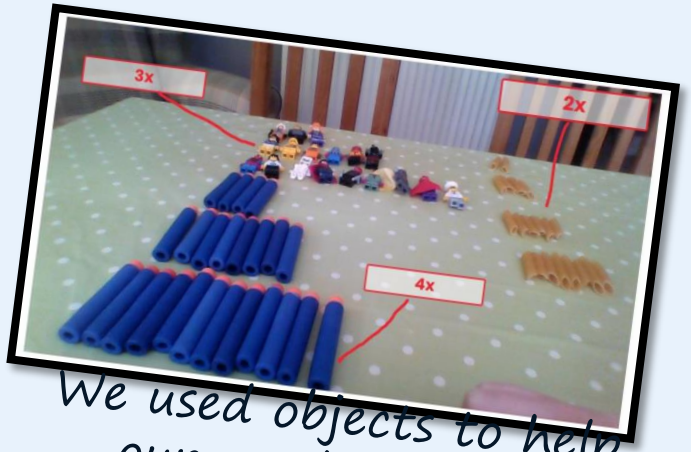


We did computer coding using Scratch.

Mrs Taylor learnt how to design Bitmoji Classrooms.

We sent notes to the teachers

> Excuse me Mrs Taylor but I have already finished two books in the half-term and I would really like to do a quiz on them. One of them had 270 pages in it and I finished it in one day!!!!! I know it is half-term so I don't mind if I have to wait until we go back to school.



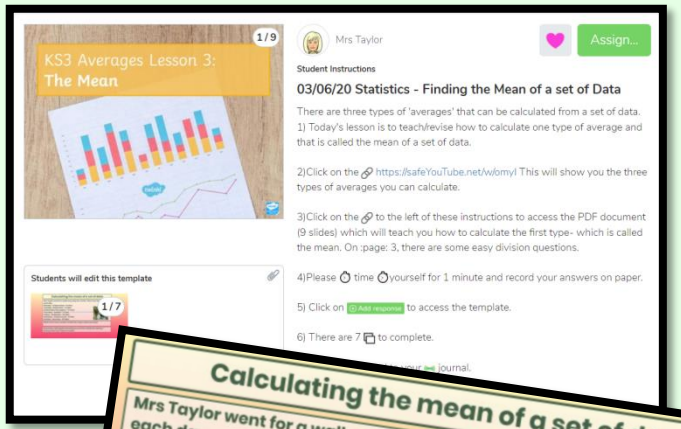
We used objects to help our mathematical understanding.

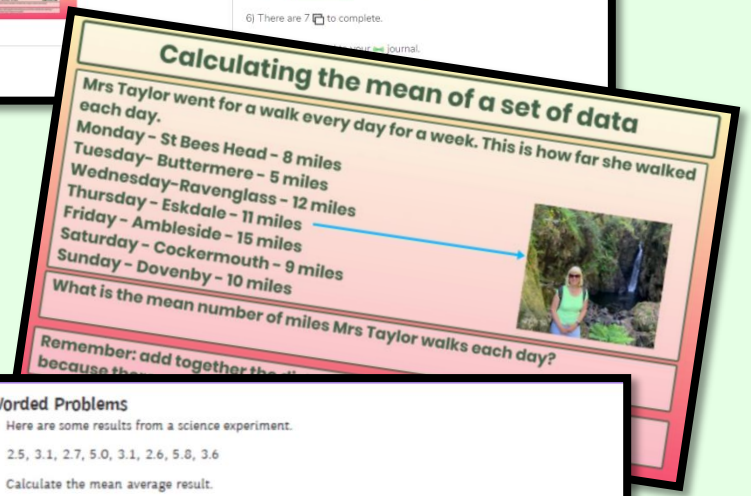


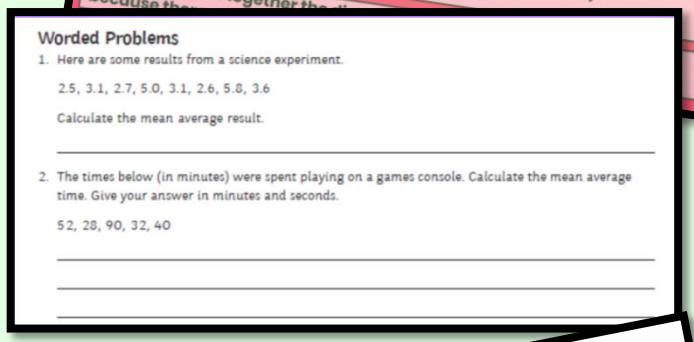
Fred wore his school uniform every day.

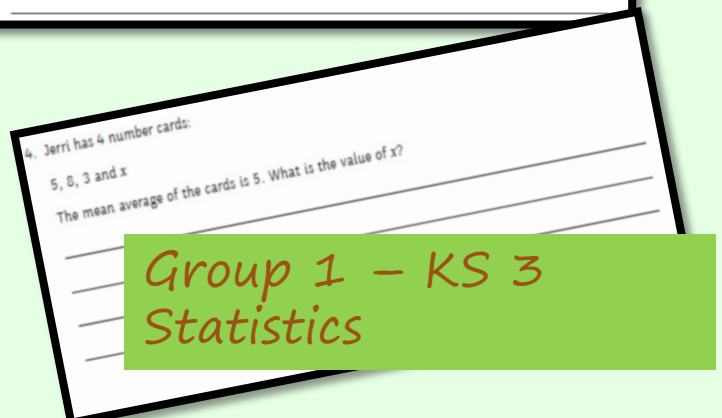


Differentiation
Maths for P5 on 03/06/20

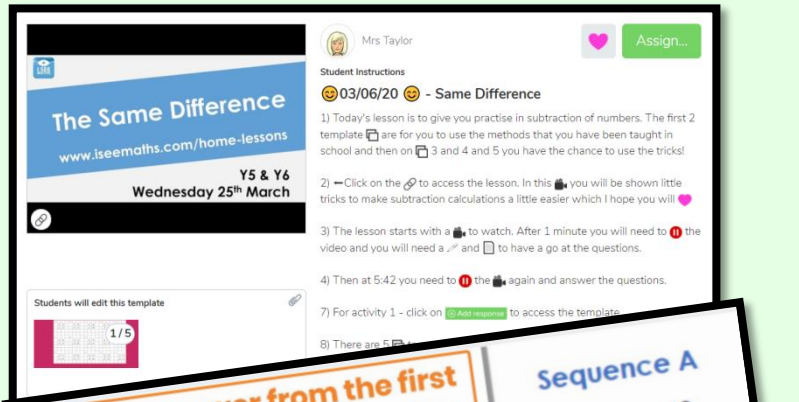


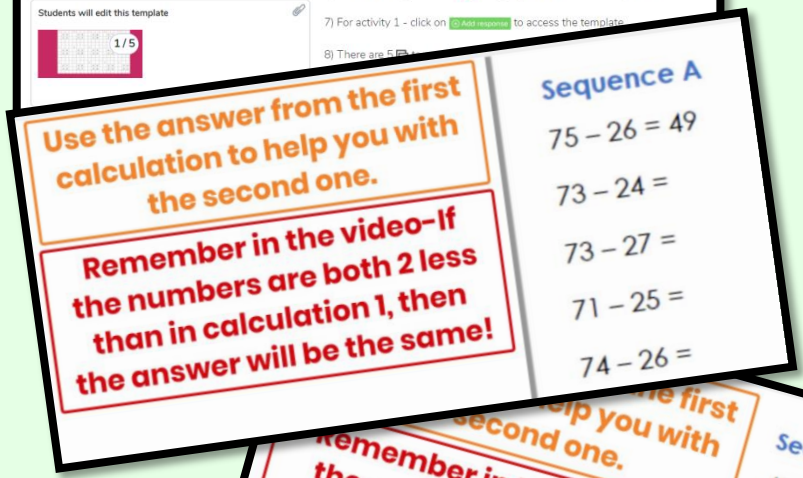


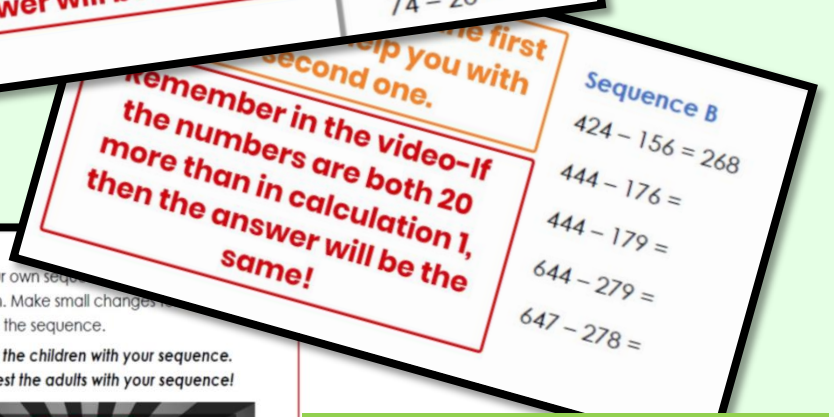




Group 1 – KS 3 Statistics

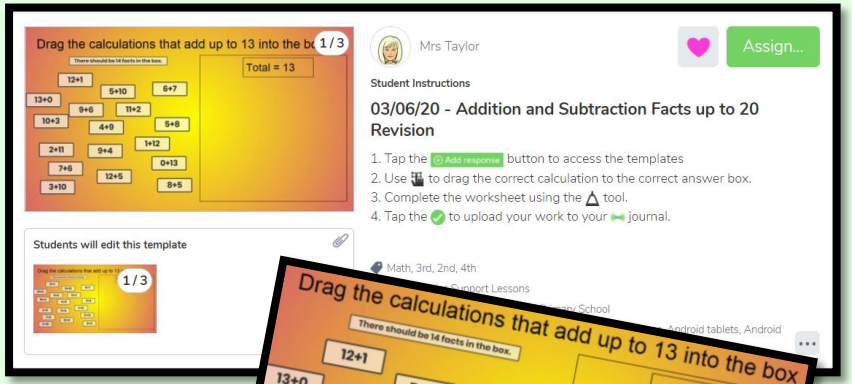


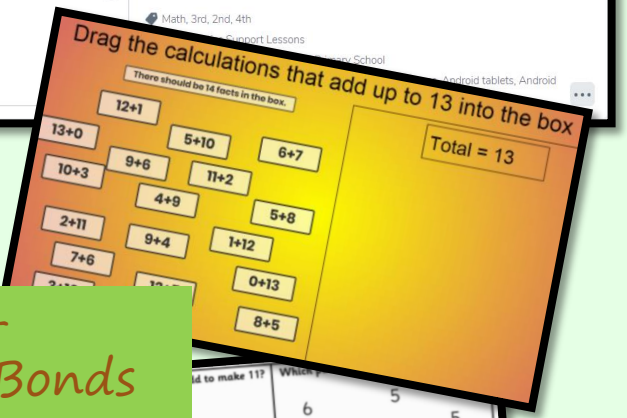






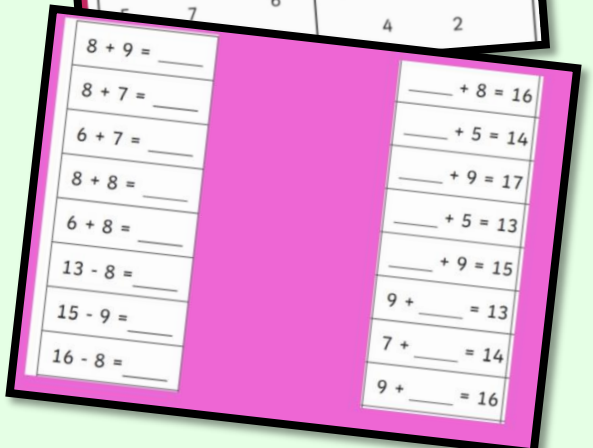
Group 2-Addition Investigation





Group 3 - Number Bonds

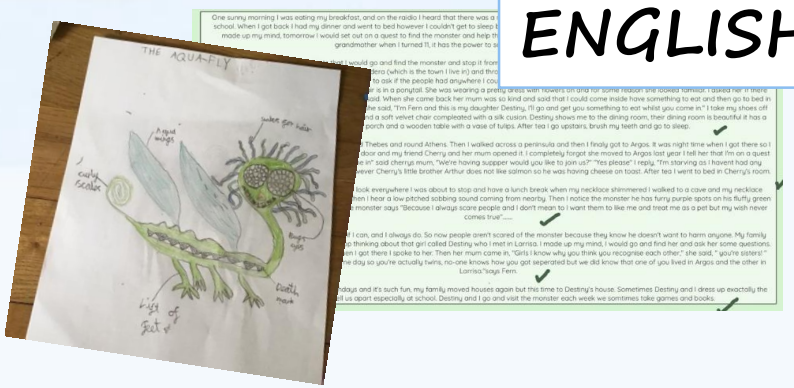




P4 Highlights

We designed Greek heroes and mythical beasts then wrote our own myths.

ENGLISH





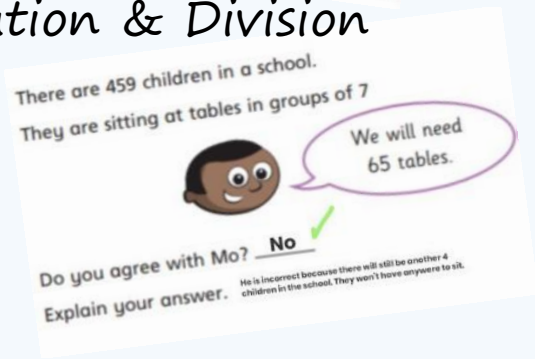


MATHS

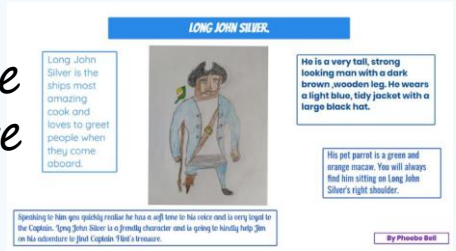
Decimals



Multiplication & Division



We studied the novel, Treasure Island.



Regular updates from the class about their home activities.

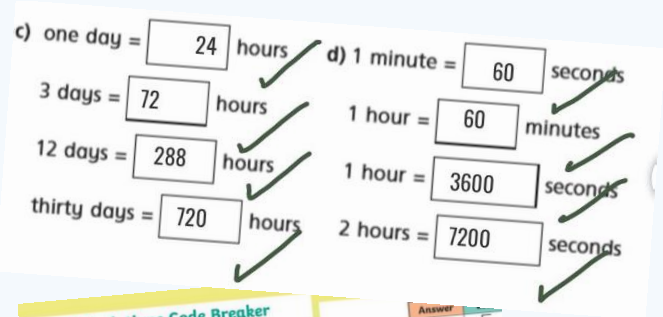




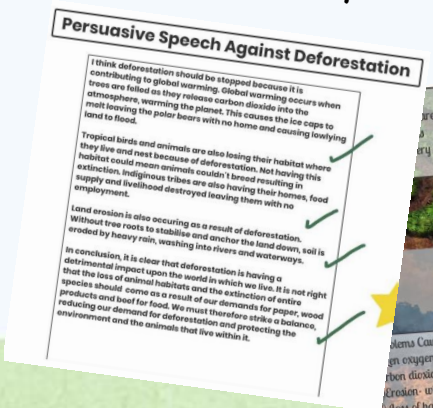




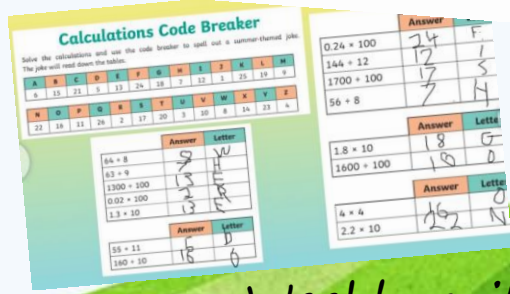
Time



Learning about deforestation helped us to write persuasive speeches.







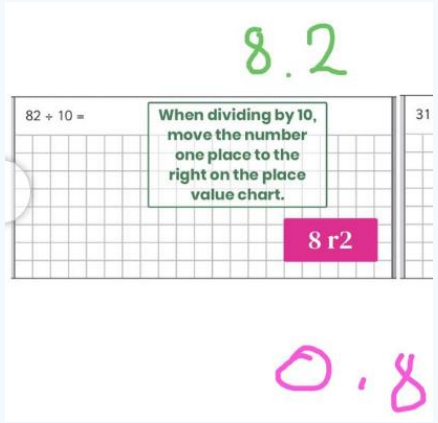
Weekly arithmetic

Marking & Feedback

Mrs Richardson Hi Lily, thank you for completing these word problems. Please could you correct any mistakes and send back to me? Thank you. 🙂

Lily Woodall Hi Mrs Richardson I actually put 1 4/8 but you underlined it so I thought it was wrong so then I put 1 5/8.

Two-way communication between children and teachers.



Students could edit their work.

Willow THAT.IS.AMAZING!!!!!!!!!!!!!!!!!!

Isla Thank you 😊

Prya WOW !!!

Children wrote positive comments in the class blog.



Virtual stickers were used in some classes to give compliments and praise for completed work.

Teachers and Teaching Assistants worked together to give meaningful feedback to students, in a variety of ways.

July 1, 2020, 10:07 AM

Published to Blog

Ellie Edmondson, Mrs Richardson

Mrs Richardson What an amazing myth, Ellie! Your opening is so descriptive and really engages the reader with adjectives and similes galore! The story plot is imaginative and I particularly enjoyed reading how your heroine defeated the beast - it was packed with action and suspense! Your punctuation is mostly accurate and it's great to see your writing organised into paragraphs. In order to improve even further, please check your tenses as on the last page, you accidentally slipped from past to present tense. An outstanding piece of writing which is going on our class blog. Well done!

Liked Comment

0:00 / 0:12

Comments were made about every piece of work either in written form or verbally.

Mrs Richardson Hello, Matthew! I can see you have learned lots of new facts about coral during this task - well done! You have used a range of powerful vocabulary, including adjectives to enhance your writing, plus your punctuation is incredibly accurate! 👍 Next time, perhaps you could also include some similes to enhance your writing even further.
⭐⭐

STEM in P4



We found out that it rains DIAMONDS on Saturn!

In Bridekirk, we never skip the opportunity for some STEM work, and we weren't going to let lockdown get in the way!
Every Monday P4 had our very own Science Club with different experiments and some amazing scientific discoveries
(As well as our normal science lesson)!



We learnt about irreversible changes with chemical reactions and inflated a balloon with carbon dioxide from a reaction between vinegar and bicarbonate of soda.



Learning about changing states and freezing points by making (almost) instant ice-cream! It was so tasty!

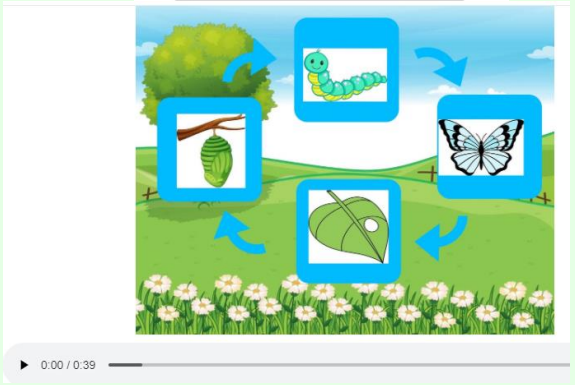
SEND Children

Our SEND children got to listen to their favourite stories, plus some new ones. They then had some activities to complete; just like in school!

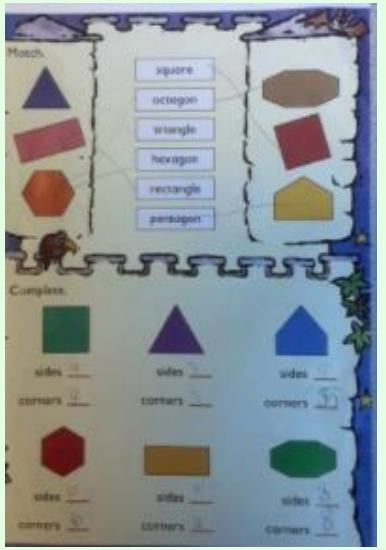








The teachers recorded all the instructions too, so everyone knew exactly what to do.





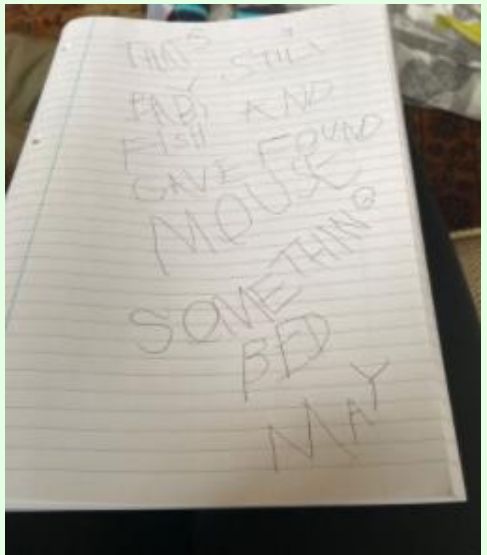
Letter S

Thomas I'd like you to watch the video all about letter s and have a look around the house and farm for anything that has the sound s in it. You might find steps, cows, swing. Remember it could have the s sound in at the start of the word, of the middle or end of the word.

Once you have found some things with the letter s in. You might like to:
-Record yourself saying some of the 's words'
-Make a letter s out of stones/paint/ crayons
-Take photos of some of the objects that have a s in them

Play Instructions (0:11)

Children received their own personalised curriculum based on their PIVATS targets.



Children who weren't too happy with computers weren't left out either... some had work delivered to their homes.

School by post!

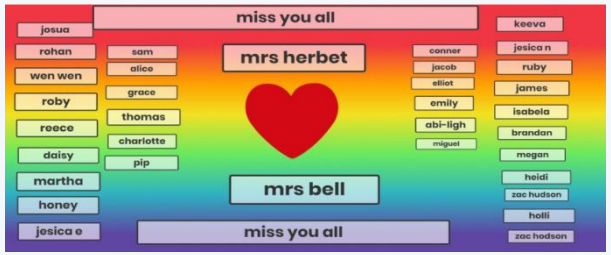
Primary Three Highlights



Haircut for the Little Princess Trust



Horse Riding



Messages of support

Weather reports on video





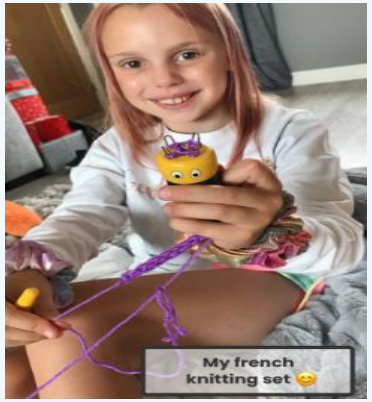
NHS Pebbles



VE Day



Celebrating Birthdays



Learning how to knit



Growing our own vegetables

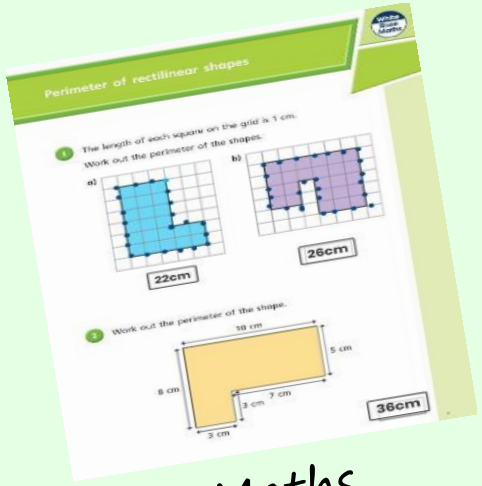


Fun in the sun



New pets

Curriculum Coverage



Maths



Art



PSHE

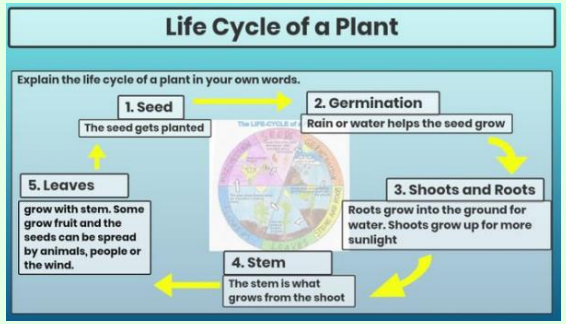
Wednesday 6th May LO: To write song lyrics

Once I was at the bottom of the sea
Then came a fisherman who saved me
Lawrence was his name
and then Nellie came

They named me Susanna
and put me in a dress
I didn't mind that much
as i was a wet mess



English



Science



History



Music

Thursday 16th April RE Love Your Neighbour
List some of the key workers and write about how they are showing love to their neighbours

Doctors,nurses,fire fighters,teachers,shop keepers,zoo keepers,farmers,amblunce drivers,police , dentists,bus drivers,train drivers,mums and dads

RE



DT



French



PE



Geography

Primary Two Highlights





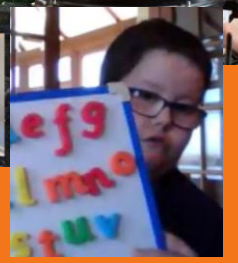
Learning made fun











Sharing Achievements





Keeping in Touch

Weekly PE lessons. Developing core skills which were used in final (sports day) challenge

Outdoor Learning











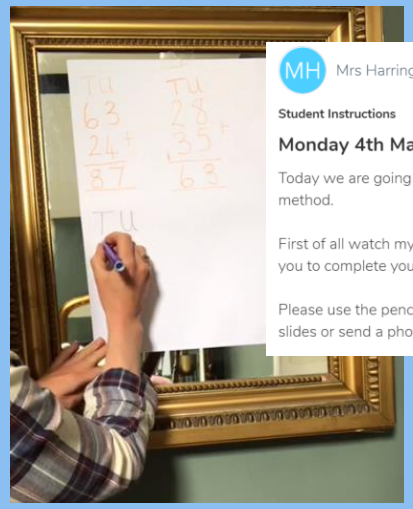






New Learning





MH Mrs Harrington

Assign...

Student Instructions

Monday 4th May: Column Addition

Today we are going to spend some time looking at the column addition method.

First of all watch my video. This will show you the way in which I would like you to complete your work.

Please use the pencil tool to write on t slides or send a photo of your work if





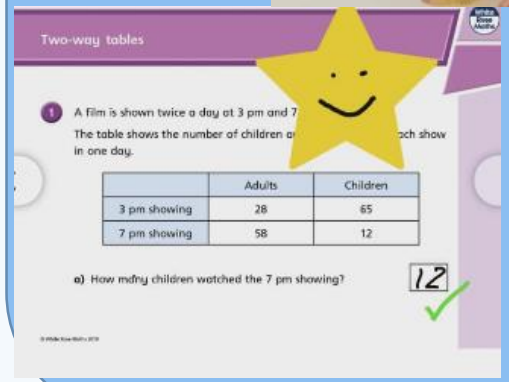
Tuesday 5th May: Subtraction With Regroupi...

Today I would like you to revise what you have learnt about subtraction.

First of all watch my video to remind you what we already know.

The first slide has no regrouping so you shouldn't find it too tricky. The second and third slides have regrouping questions which you may need a little help with.

Use the pencil tool to write on top of the calculations.



- Video to explain new learning
- Description and audio of task to complete
- Differentiated activities which are marked and sent back

Dear Primary Two,

Thank you for all the work you have been completing on Seesaw. I am very impressed with your hard work and determination to complete work to such a high standard.

Mrs Harrington and I have been talking about our school grounds and we thought it might be a nice idea to plant a tree on your return to school. I love trees and have been thinking lots about different kind of trees that would be suitable for our school grounds. These are the things I have been thinking about:

- I think it should be a nice place for plants and animals to live
- It should provide shade for children on sunny days
- It would be nice if the tree could look interesting all year round
- It could be native
- It may provide us with something to use in the kitchen

Could you have a think about a suitable tree? You will need to do som and then let me know what you decide.

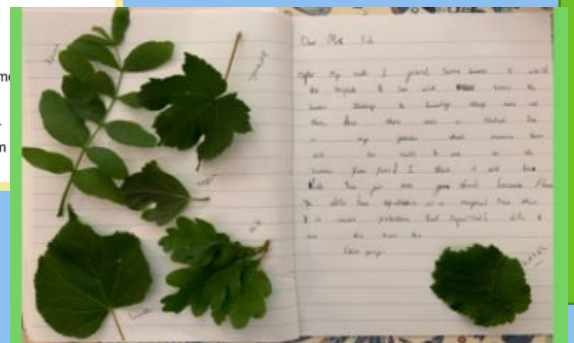
Please can you reply with a letter to tell me about your choice of tree.

Thank you for helping me with this task. I look forward to hearing from

Mrs Fish (and Mrs Harrington)

Students will edit this template





Monday 22nd June: Science and English

Today Science and English are combined.

Please watch the video and read the letter on the attached template from Fish.

1) First, I would like you to go outside and have a look at the different typ tree you can see. You may like to take a leaf identification sheet with you template attached).

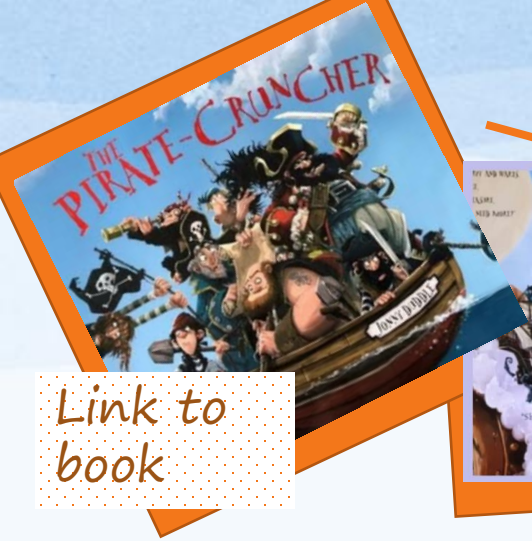
2) Record your findings and choose a tree you think would be most suita for our playground.

3) Explain WHY this tree would be a good choice and where it could be planted.

4) Write a letter to Mrs Fish and attach to final page of template.



New Learning



Link to book



7 minutes 50 seconds

Captain Purple Beard is very _____

He wants the pirates to _____

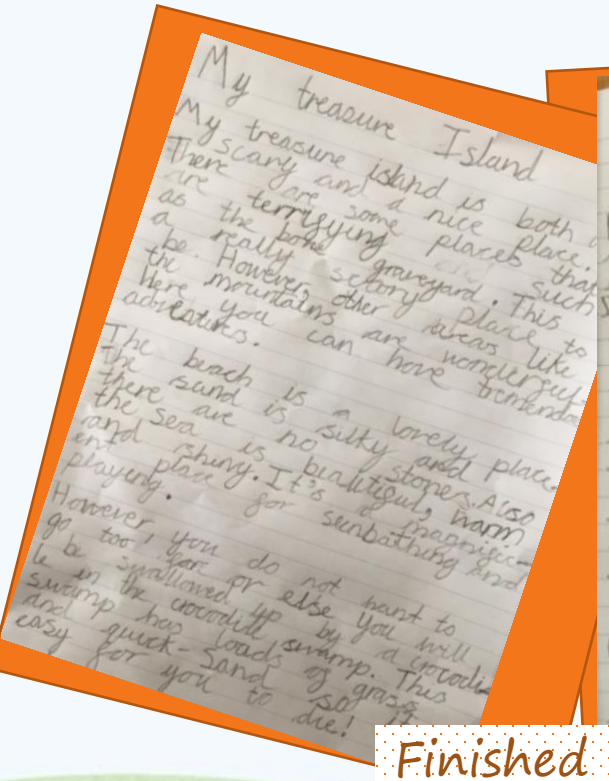
Comprehension work

1. Always open the treasure chest carefully because there may be a nasty suprise in there.
2. Make sure you speak to your captain politely unless you want t walk the plank.
3. Try to sail cautiously in rocky areas so the ship does't sink.
4. If you are being attacked sail away quickly to safer waters.
5. Creep quietly onto the enemy ship in case they hear you co



Writing rules (command writing)

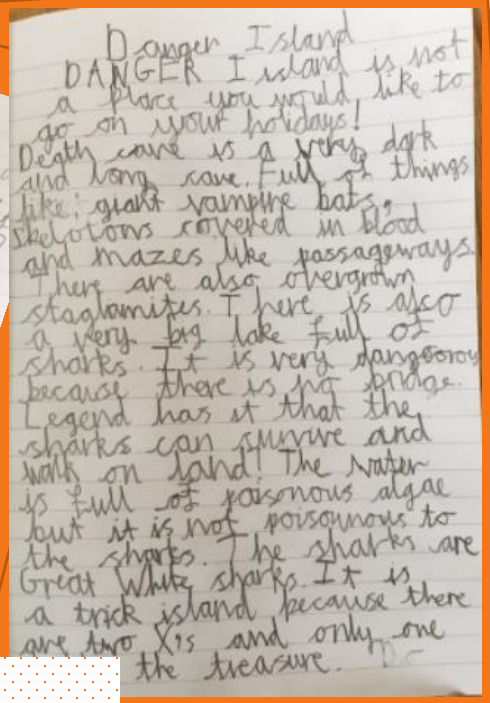
Drawing their island with adjectives to describe


My treasure Island

My treasure island is both a nice place. My scary and some places that are terrifying. There are such as the poke graveyard. This is a really scary place to be. However, other areas like the mountains are wonderful where you can have adventures.

The beach is a lovely and place there is silky sand. Also there are stones. Also the sea is beautiful, warm and shiny. It's a magnificent place for sunbathing and playing.

However, you do not want to go in the sea or else you will be swallowed up by a crocodile in the crocodile swamp. Thus has loads of grass and quick-sand to so easy for you to die!

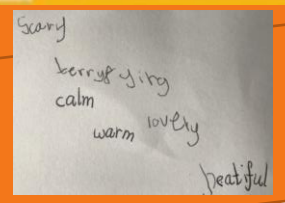

Danger Island

DANGER Island is not a place you would like to go on your holidays!

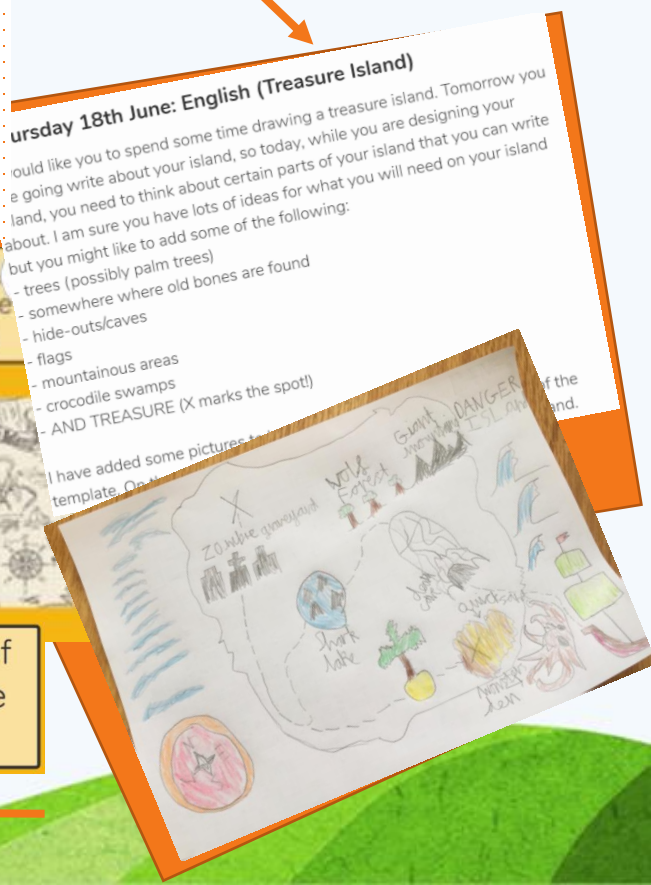
Depth cave is a very dark and long cave. Full of things like: giant vampire bats, skeletons covered in blood and mazes like passageways. There are also overgrown staglamites. There is also a very big lake full of sharks. It is very dangerous because there is no bridge. Legend has it that the sharks can survive and walk on land! The water is full of poisonous algae but it is not poisonous to the sharks. The sharks are Great White sharks. It is a trick island because there are two X's and only one the treasure.

Finished Descriptions





A drawing of my treasure island


ursday 18th June: English (Treasure Island)

ould like you to spend some time drawing a treasure island. Tomorrow you e going write about your island, so today, while you are designing your land, you need to think about certain parts of your island that you can write about. I am sure you have lots of ideas for what you will need on your island but you might like to add some of the following:

- trees (possibly palm trees)
- somewhere where old bones are found
- hide-outs/caves
- flags
- mountainous areas
- crocodile swamps
- AND TREASURE (X marks the spot!)

I have added some pictures t f the template. Or nd.

P1 Highlights

Planning a family game night.



Activities from stories.





Giving parents the confidence to have a go!



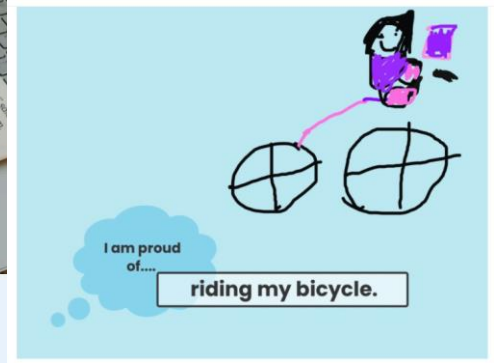
Phonics with Mrs Marrs and Geraldine, just like at school!

Keeping in touch and sharing achievements.









Learning is fun!

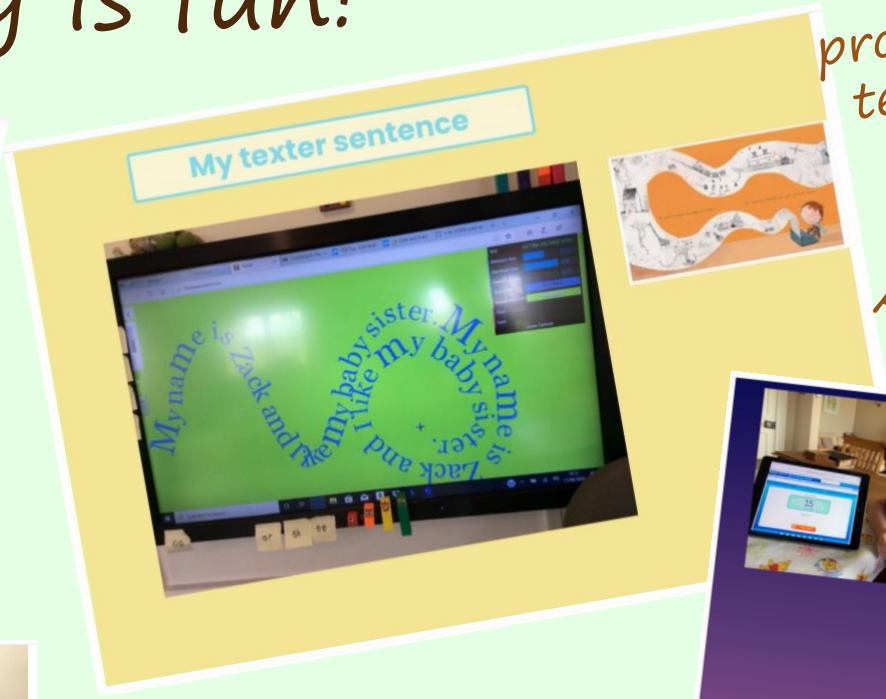
Daily videos (including Mrs Smith's cat!) were fun!





Learning how to use Seesaw was lots of fun.

Using new programs such as texter was fun.



Achieving was fun!

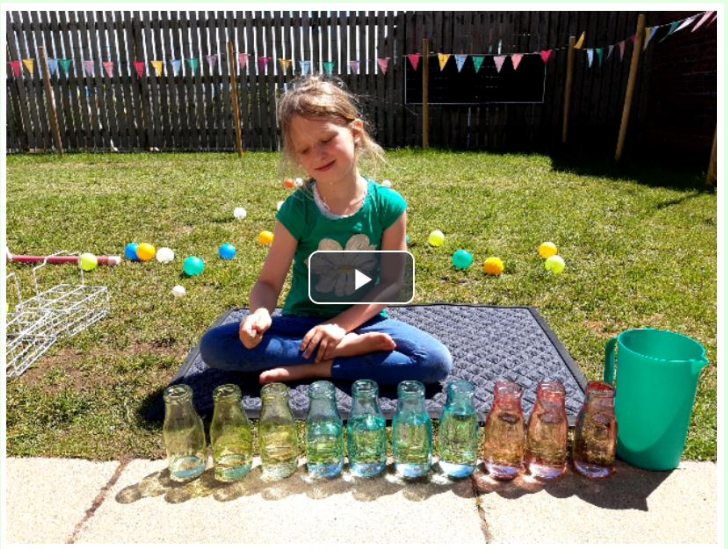


Science experiments at home were fun!





World Record Art Lesson
Thurs 21st May
That was fun.



Outdoor and practical learning was fun.

Microsoft FORMS



Seesaw - Parent Home Learning Questionnaire

47 Responses



Children's Questionnaire about Seesaw

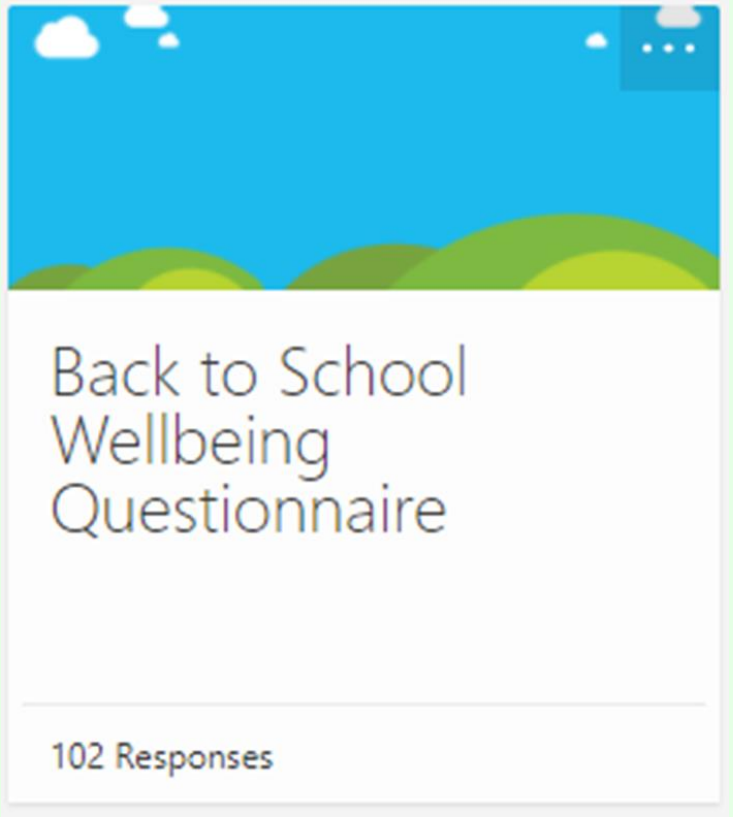
72 Responses

Some Improvements for future lockdown

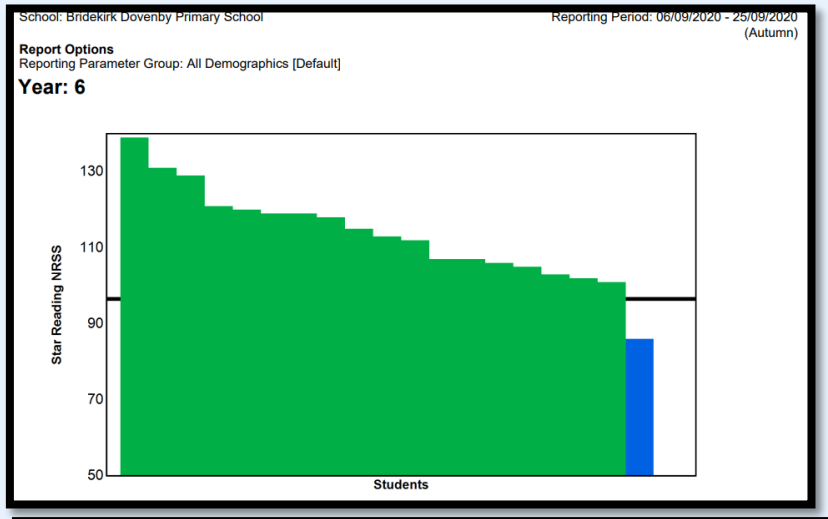
- More consistent use of blog
- Increase teacher videos
- Introduce use of a weekly Zoom for pupils to interact socially.

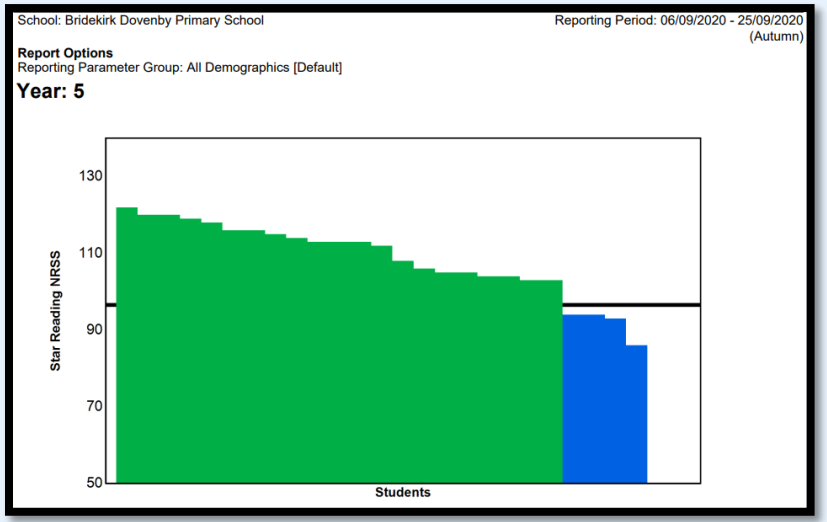
Now What...? / Moving Forward...

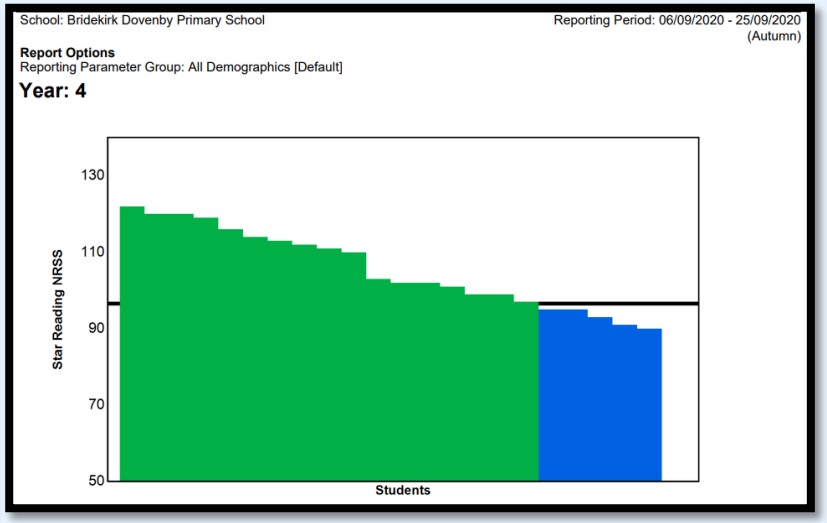
- Positive, **happy** children / **FORMS**
- 98% **attendance**
- **Consistent** daily routine / **learning**
- Seesaw being used as **homework** and as a journal for **sharing** / **evidencing** what has been happening in class
- Seesaw used for **remote learning** – small groups / isolating
- Increased **Parental Communication**
- **Parent Meetings** using the Family App
- Assemblies via **TEAMS** – all children can see each other
- Effective & efficient **testing** of children – Impact
- **Catch – Up** funding being used effectively



Star Reading Graphs







Year	Selection	Students Included	SGP Median		SS	NRSS	PR	Reading Age	ZPD	Est. ORF
6	AR, Year 6 2020 - 2021, 2020-2021	19	70	Pretest Avg	553	108	70	10:03	3.5-5.5	
				Posttest Avg	770	113	81	12:01	4.3-6.8	
				Change	+217	+5	+11	+1:10		

Year	Selection	Students Included	SGP Median		SS	NRSS	PR	Reading Age	ZPD	Est. ORF
5	AR, Year 5 2020 - 2021, 2020-2021	23	61	Pretest Avg	378	104	61	8:09	2.7-3.8	92
				Posttest Avg	529	109	72	10:01	3.4-5.4	120
				Change	+151	+5	+11	+1:04		+28

Year	Selection	Students Included	SGP Median		SS	NRSS	PR	Reading Age	ZPD	Est. ORF
4	AR, Year 4 2020 - 2021, 2020-2021	22	49	Pretest Avg	284	105	63	8:00	2.3-3.3	74
				Posttest Avg	405	105	63	9:00	2.8-4.0	97
				Change	+121	0	0	+1:00		+23

We assessed the reading levels during the second week back.

We were also able to measure the increase in reading ages over the past 12 months.

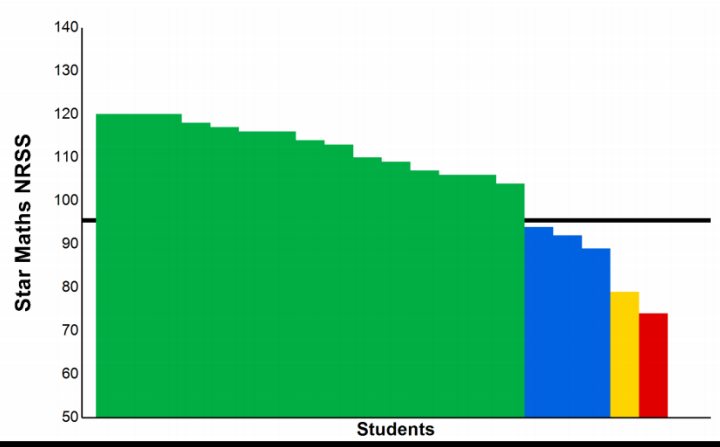
Upper Key Stage 2 pupils had increased their average reading age by almost 2 years.

Star Maths Graphs

School: Bridekirk Dovenby Primary School
Reporting Period: 15/09/2020 - 29/09/2020 (Autumn)

Report Options
Reporting Parameter Group: All Demographics [Default]

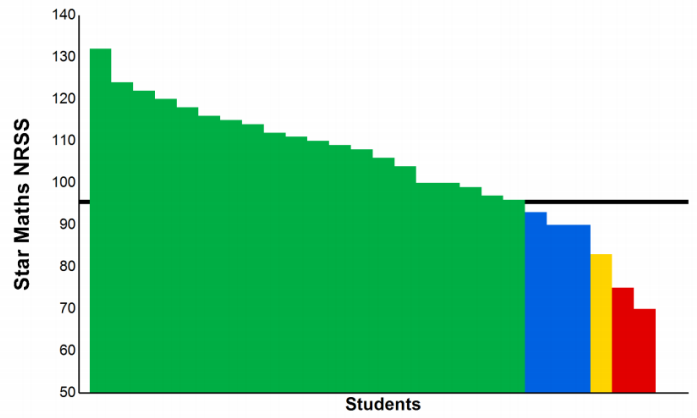
Year: 6



School: Bridekirk Dovenby Primary School
Reporting Period: 15/09/2020 - 29/09/2020 (Autumn)

Report Options
Reporting Parameter Group: All Demographics [Default]

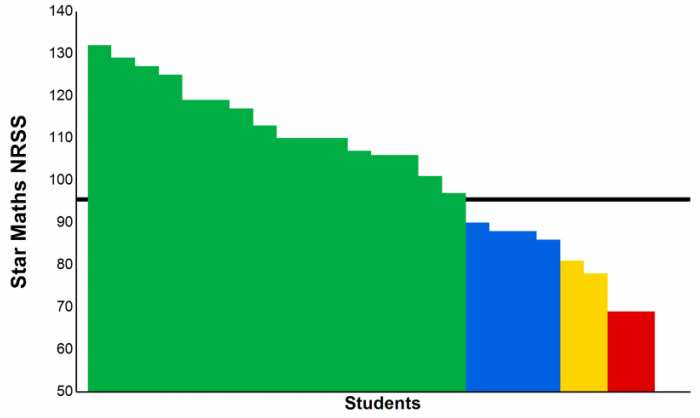
Year: 5



School: Bridekirk Dovenby Primary School
Reporting Period: 15/09/2020 - 29/09/2020 (Autumn)

Report Options
Reporting Parameter Group: All Demographics [Default]

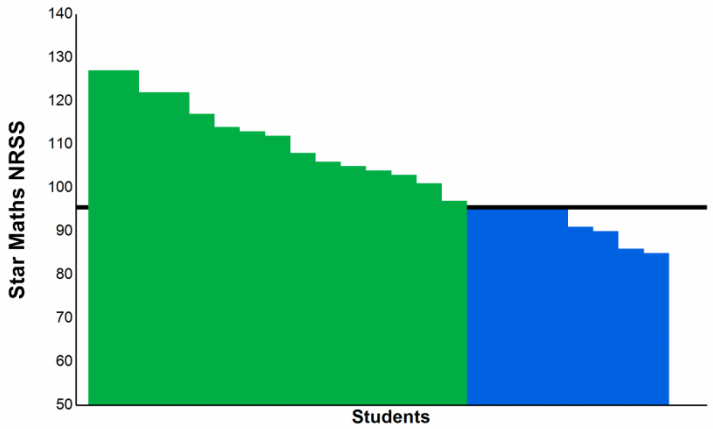
Year: 4



School: Bridekirk Dovenby Primary School
Reporting Period: 15/09/2020 - 29/09/2020 (Autumn)

Report Options
Reporting Parameter Group: All Demographics [Default]

Year: 3



Year	SGP Median	Test Date	SS	NRSS	PR
6	66	Pretest Avg	631	106	65
		Posttest Avg	698	106	66
		Change	+67	0	+1

Year	SGP Median	Test Date	SS	NRSS	PR
5	54	Pretest Avg	554	104	61
		Posttest Avg	631	105	64
		Change	+77	+1	+3

Year	SGP Median	Test Date	SS	NRSS	PR
4	51	Pretest Avg	481	104	60
		Posttest Avg	581	108	69
		Change	+100	+4	+9

Catch Up Funding - £11 500

- Gov 'Catch Up' funding £11 550
- Well Project £2000 grant
- National College – CPD Staff & Governors (EEF research)
- 11 intervention - Ms Lightfoot – Number Stacks
- Reading Eggs – purchased online reading scheme

Thank you for visiting our school...

Any further questions?

Informal chat with teaching staff in P2 classroom.