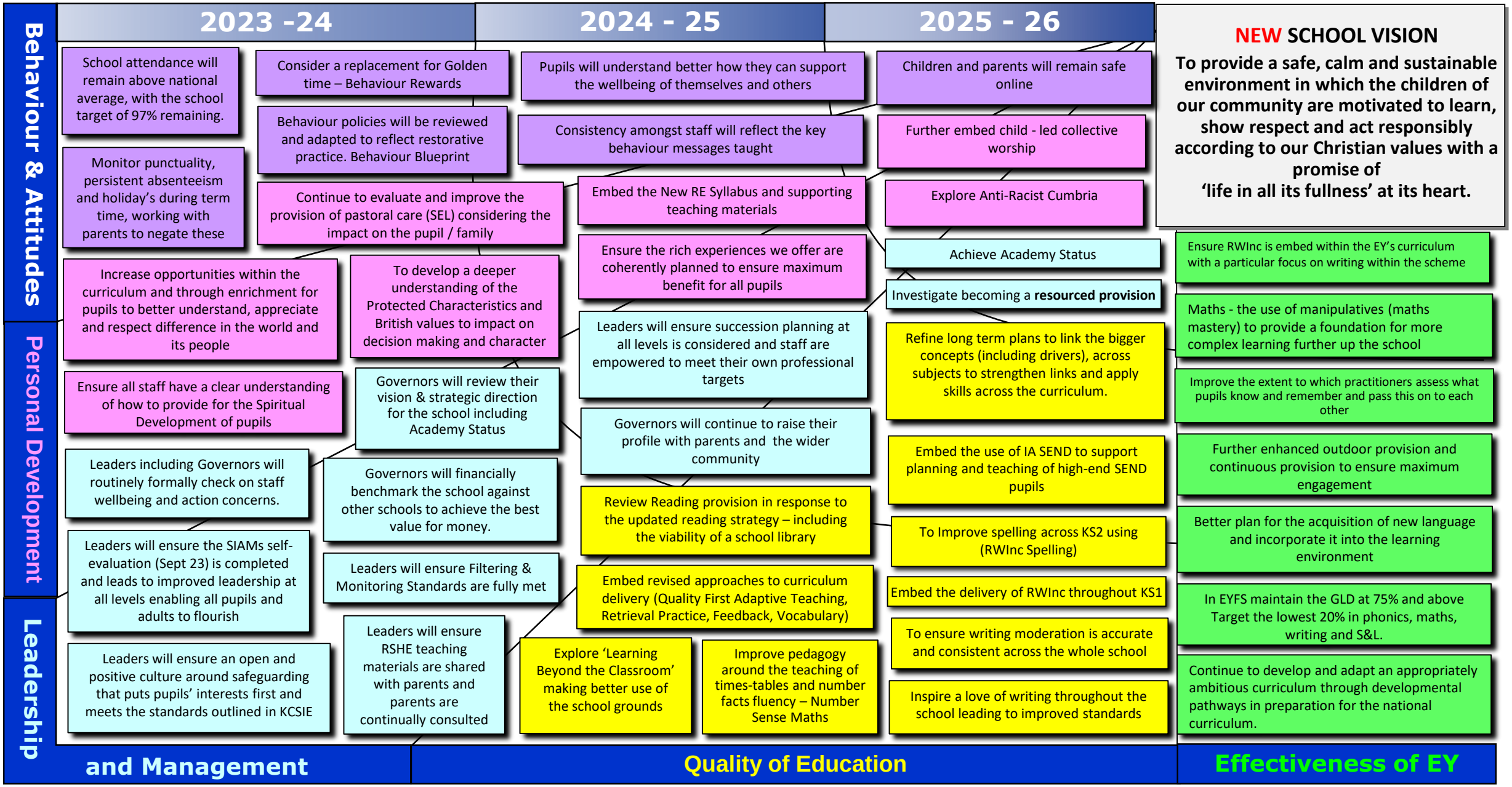

Behaviour & Attitudes
Personal Development
Leadership
2023 -24
2024 - 25
2025 - 26
NEW SCHOOL VISION
To provide a safe, calm and sustainable environment in which the children of our community are motivated to learn, show respect and act responsibly according to our Christian values with a promise of 'life in all its fullness' at its heart.
School attendance will remain above national average, with the school target of 97% remaining.
Consider a replacement for Golden time – Behaviour Rewards
Pupils will understand better how they can support the wellbeing of themselves and others
Children and parents will remain safe online
Behaviour policies will be reviewed and adapted to reflect restorative practice. Behaviour Blueprint
Consistency amongst staff will reflect the key behaviour messages taught
Further embed child - led collective worship
Monitor punctuality, persistent absenteeism and holiday's during term time, working with parents to negate these
Continue to evaluate and improve the provision of pastoral care (SEL) considering the impact on the pupil / family
Embed the New RE Syllabus and supporting teaching materials
Explore Anti-Racist Cumbria
Ensure the rich experiences we offer are coherently planned to ensure maximum benefit for all pupils
Achieve Academy Status
Ensure RWInc is embed within the EY's curriculum with a particular focus on writing within the scheme
Increase opportunities within the curriculum and through enrichment for pupils to better understand, appreciate and respect difference in the world and its people
To develop a deeper understanding of the Protected Characteristics and British values to impact on decision making and character
Leaders will ensure succession planning at all levels is considered and staff are empowered to meet their own professional targets
Investigate becoming a resourced provision
Refine long term plans to link the bigger concepts (including drivers), across subjects to strengthen links and apply skills across the curriculum.
Maths - the use of manipulatives (maths mastery) to provide a foundation for more complex learning further up the school
Improve the extent to which practitioners assess what pupils know and remember and pass this on to each other
Ensure all staff have a clear understanding of how to provide for the Spiritual Development of pupils
Governors will review their vision & strategic direction for the school including Academy Status
Governors will continue to raise their profile with parents and the wider community
Embed the use of IA SEND to support planning and teaching of high-end SEND pupils
Further enhanced outdoor provision and continuous provision to ensure maximum engagement
Leaders including Governors will routinely formally check on staff wellbeing and action concerns.
Governors will financially benchmark the school against other schools to achieve the best value for money.
Review Reading provision in response to the updated reading strategy – including the viability of a school library
To Improve spelling across KS2 using (RWInc Spelling)
Better plan for the acquisition of new language and incorporate it into the learning environment
Leaders will ensure the SIAMs self-evaluation (Sept 23) is completed and leads to improved leadership at all levels enabling all pupils and adults to flourish
Leaders will ensure Filtering & Monitoring Standards are fully met
Embed revised approaches to curriculum delivery (Quality First Adaptive Teaching, Retrieval Practice, Feedback, Vocabulary)
Embed the delivery of RWInc throughout KS1
In EYFS maintain the GLD at 75% and above Target the lowest 20% in phonics, maths, writing and S&L.
Leaders will ensure an open and positive culture around safeguarding that puts pupils' interests first and meets the standards outlined in KCSIE
Leaders will ensure RSHE teaching materials are shared with parents and parents are continually consulted
Explore 'Learning Beyond the Classroom' making better use of the school grounds
Improve pedagogy around the teaching of times-tables and number facts fluency – Number Sense Maths
To ensure writing moderation is accurate and consistent across the whole school
Inspire a love of writing throughout the school leading to improved standards
Continue to develop and adapt an appropriately ambitious curriculum through developmental pathways in preparation for the national curriculum.
and Management
Quality of Education
Effectiveness of EY