



Primary 5 Parent Information

2023-2024



Primary 5 Teaching Team

Day	Morning	Afternoon
Monday	Mrs Taylor Ms Marr	Mrs Taylor Mr Marr
Tuesday	Mrs Taylor Ms Marr	Mrs Taylor Ms Marr
Wednesday	Mrs Taylor Ms Marr	Miss Lightfoot Ms Marr
Thursday	Mrs Taylor Ms Marr	Miss Lightfoot Ms Hodgson
Friday	Mrs Taylor Ms Marr	Miss Hicks Ms Marr

Mrs Brew and Miss Rigg support
1-1

► Our Timetable (Seesaw)

► Curriculum Subjects

► Homework

► Behaviour Policy

► Standardised Tests



Playground
8:35 am



2023-2024



Classroom
8:40 am

	8:35-8:40	8:50-9:10	9:10 – 10:10	10:10 - 10:25	10:25-10:40	10:40-11:00	11:00-12:00	12:00 - 13:00	13:00 – 14:45		14:45-15:10
MON	Playground Time	RWI Spelling	Mathematics	Quality text time	BREAK	Online learning / Interventions /Improvements	English	LUNCH	Science	French	Key Stage Assembly
TUES			Mathematics	Quality text time	BREAK		English		History/Geography		Whole School Assembly
WEDS			Mathematics	Quality text time	BREAK		English		Computing	Art/D & T	Class Assembly
THURS			Mathematics	Quality text time	BREAK		English		RE	MUSIC	My Happy Mind
FRI			Mathematics	Quality text time	BREAK		English		PE	PHSE	Whole School Assembly

Bing Seesaw | Elevate Learning in El... Seesaw New Tab Our Curriculum | Bridekirk Dovenby

← → ↻ bridekirkdovenby.cumbria.sch.uk/our-curriculum/



Bridekirk Dovenby CE Primary School

Work Together, Aim High, Shine Bright

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Our Curriculum
Home Learning

Our Curriculum

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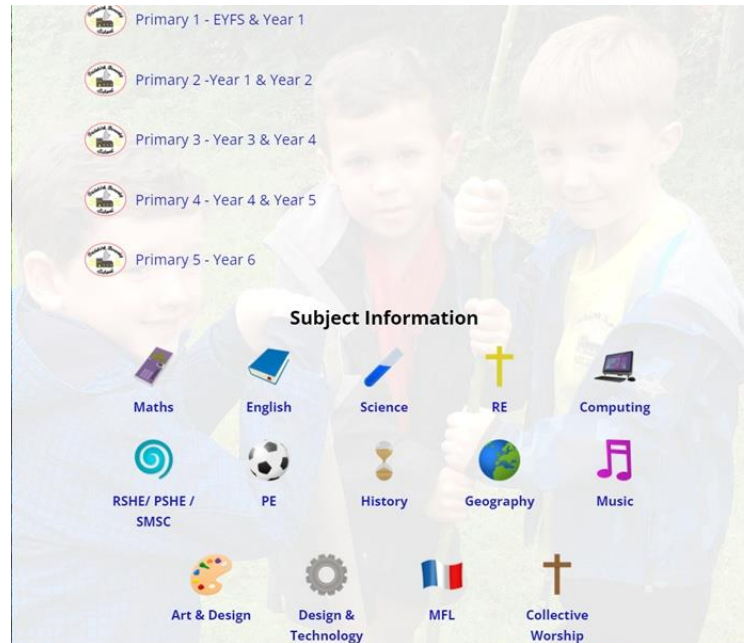
Our Curriculum

Together we have decided upon the following **CURRICULUM DRIVERS** which underpin the decisions we make about the curriculum and ensure our curriculum offer is enriched and personalised to the children of Bridekirk School and their families.

Our curriculum drivers consider:

- The needs of our learners and our community
- Our Church of England Values and Mission
- The location of our School.

<https://www.bridekirkdovenby.cumbria.sch.uk/topic/curriculum>



Primary 1 - EYFS & Year 1

Primary 2 - Year 1 & Year 2

Primary 3 - Year 3 & Year 4

Primary 4 - Year 4 & Year 5

Primary 5 - Year 6

Subject Information

 Maths	 English	 Science	 RE	 Computing
 RSHE/ PSHE / SMSC	 PE	 History	 Geography	 Music
 Art & Design	 Design & Technology	 MFL	 Collective Worship	

Termly Overview

English

GPS: Sentence: To deepen use of expanded noun phrases that convey complicated information concisely

To advance exercising conscious control over a range of sentence structures

Word Structure/ Language: To advance metaphor, simile, personification and symbolism

Punctuation: To deepen the use of punctuation for parenthesis. To begin to use colons to separate independent clauses. Imagine 3 Examples Sentences (Alan Peat)

Plan: To advance securing independent selection and use of a range of planning tools for writing

Draft and Write: To advance using a range of cohesive devices to link ideas within and across paragraphs.

To consolidate use of all previously taught devices: pronouns, adverbials, conjunctions and consistent verb tenses

To advance describing settings, characters and atmosphere with carefully chosen vocabulary to enhance mood, clarify meaning and create pace. **Texts: Sleeper and the Spindle Poetry: The River**

Science

(Year 6) Living Things and Their Habitats:

Linnaeus and Classification

Using keys to identify species

Micro-organisms

Field Study (Local Environment)

Music / Art / DT

Music: - **Happy** Listen and Appraise: Happy by Pharrell Williams • Top Of The World sung by The Carpenters • Don't Worry, Be Happy sung by Bobby McFerrin • Walking On Sunshine sung by Katrina And The Waves • When You're Smiling sung by Frank Sinatra • Love Will Save The Day sung by Brendan Reilly
Art Exploring and collecting ideas about a selection of paintings through art appreciation activities.

PHSE—Me in My World

My Year ahead

Being a Global Citizen 1 & 2

The Learning Charter

Our Learning Charter

Owning our Learning Charter

Autumn Term - 1 P5



RE: Big Question and TRUST is the Christian Value

Sikhism: How far would a Sikh go for their religion?

Different levels of commitment. What determines these levels?

Examples of how the children put others before themselves in everyday life.

How far do Sikhs go? Literally to the Golden Temple of Amritsar.

Discuss self-sacrifice - fighting in wars.

Why do Sikhs so much effort into their religion? Is it OK that not all Sikhs put the same amount of effort in?

PE – Invasion Games and Competition (Netball and Basket Ball)

To further develop knowledge of attacking and defending.

To know how to intercept a pass.

To know how to invade as a team.

To communicate effectively with team mates.

To develop sportsmanship.

Mathematics

All the topics will include activities to enhance the skills of fluency, problem solving and reasoning

Place Value and Rounding to nearest 10, 100, 1000, 10000

Multiplying and dividing by 10, 100, 1000

Positive/Negative numbers

Multiplication/long multiplication

Multiples/Factors/Prime Numbers/Square Numbers/Cubed Numbers

Division/Long Division Order of Operations

Topic (History)

What did families in Britain gain for the first time around 11,000 years ago?

Why was life expectancy in Britain still only forty years in 1840 – 10, 840 years later?

What did people believe about what caused plague and how they could avoid catching it?

How did Edward's discovery result in saving more lives than any discovery in history?

How have the biggest medical milestones of the last 250 years changed life in Britain?

Computing:

Systems and networks- Communication (Y6)

<https://teachcomputing.org/curriculum/key-stage-2/computing-systems-and-networks-communication>

French—At School Repeat and recognise the vocabulary for school subjects. ☐ Say what subjects they like and dislike at school. ☐ Say why they like/ dislike certain school subjects. ☐ Tell the time (on the hour) in French. ☐ Say what time they study certain subjects at school.

- ▶ Accidents – logged and evaluated at end of year
- ▶ Healthcare Plans – Contact School Office
- ▶ Please update and return to school complete with any medication as soon as possible.

- ▶ Monday: Key Stage Assembly
- ▶ Tuesday: Whole School
- ▶ Wednesday: Class Assembly
- ▶ Thursday: My Happy Mind
- ▶ Friday: Whole School

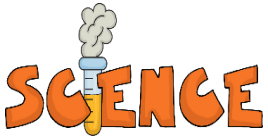




White Rose - Fluency, Reasoning & Problem Solving



Reading, Writing, GPS



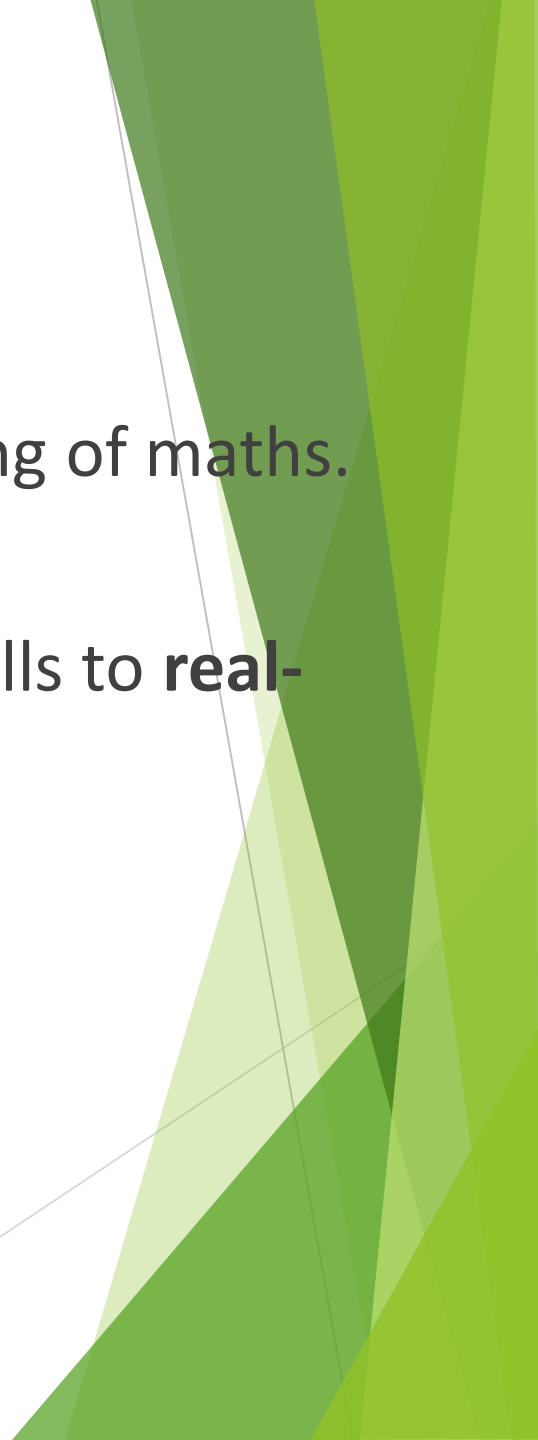
Developing Experts



RE and Understanding Christianity

Guide to the Curriculum:

<http://www.bridekirkdovenby.cumbria.sch.uk/curriculum/>

- 
- ▶ We encourage a **deepening** understanding of maths.
 - ▶ Increased emphasis on applying math skills to **real-life** situations and **problem-solving**.
 - ▶ 3 key areas of learning:
 - Fluency
 - Reasoning
 - Problem-solving

Fluency

- ▶ *Rapid and accurate recall of mathematical knowledge.*
- ▶ *Recognise relationships and connections, not just memorising.*

Calculate: 25% of 300. Find 35% of 6m.

Reasoning and Problem Solving

- ***The way pupils speak and write about mathematics and deal with new concepts.***

Daniel is saving money. His Dad offers him two options. 60% of £35 or 45% of £48. Which should he take? Explain your reasoning.

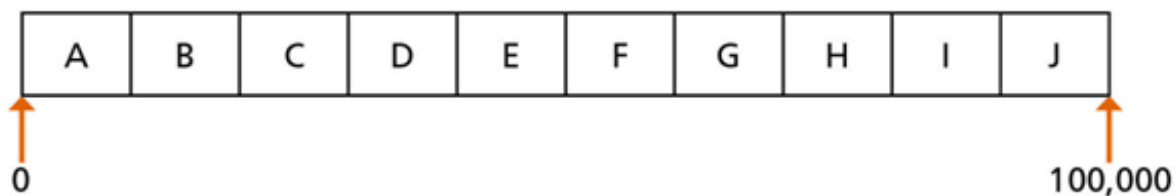


What is the greatest product you can make that is also an odd number?

- ***Build skills to tackle new problems with a secure understanding.***

8

This is an activity for two players. You will need two different coloured pens or pencils – one for each player.



Use any 5 different digits to complete the multiplication.

$$\boxed{}\boxed{}\boxed{} \times \boxed{}\boxed{} = \boxed{}$$

Which letter interval does your answer lie in?

Shade the section on the track above.

- ▶ English is divided into three main sections:

Grammar/Punctuation/Spelling

- ▶ Parts of speech/sentence structure and how clauses and phrases are used/subjunctive/passive voice
- ▶ Punctuation (Full range)
- ▶ Lists provided Year 5/6/prefixes/suffixes/personal lists
- ▶ Tested at the end of year 6

Writing

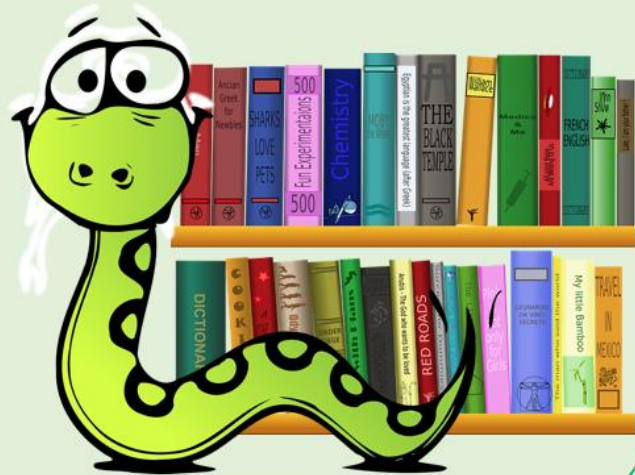
- ▶ Teacher Assessment Framework – children write several pieces during year 6

Reading

- ▶ Guided Reading (Group and/or whole class)
- ▶ Independent reading (Home and/or school)
- ▶ Reading for pleasure
- ▶ Tested at end of Year 6 - VIPERS

Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence or Summarise



www.literacyshed.com [C] 2017

KS2 Reading Vipers

Vipers is a range of reading prompts based on the 2016 reading content domains found in the National Curriculum Test Framework documents which can be found online here: <https://www.gov.uk/government/publications/key-stage-2-english-reading-test-framework>

Vipers heading	Content Domain reference	Content Domain Description
Vocabulary	2a	Give/explain the meaning of words in context
Infer	2d	Make inference from the text/ explain and justify using evidence from the text.
Predict	2e	Predict what might happen from the details stated and implied.
Explain	2f, 2g, 2h,	Identify/explain how information/narrative content is related and contributes to the meaning as a whole. Identify/explain how meaning is enhanced through choice of words and phrases. Make comparisons within the text
Retrieve	2b	Retrieve and record key information/key details from fiction and non-fiction
Summarise	2c	Summarise main ideas from more than one paragraph



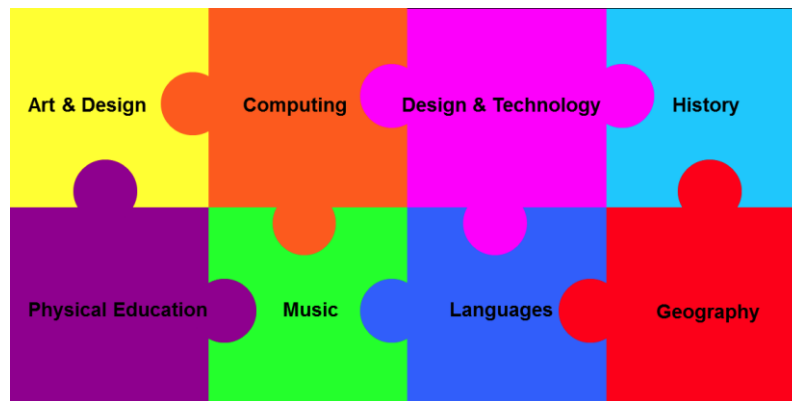
www.literacyshed.com [C] 2017

- ▶ Time for reading is limited during the school day and it will make a massive difference to their progress and attainment if reading is supported at home.
- ▶ Accelerated Reader book finder. www.arbookfind.co.uk
- ▶ Read Theory
- ▶ Independently reading a book of their choice is a powerful activity to raise attainment across all curriculum subjects.
- ▶ Spelling Frame

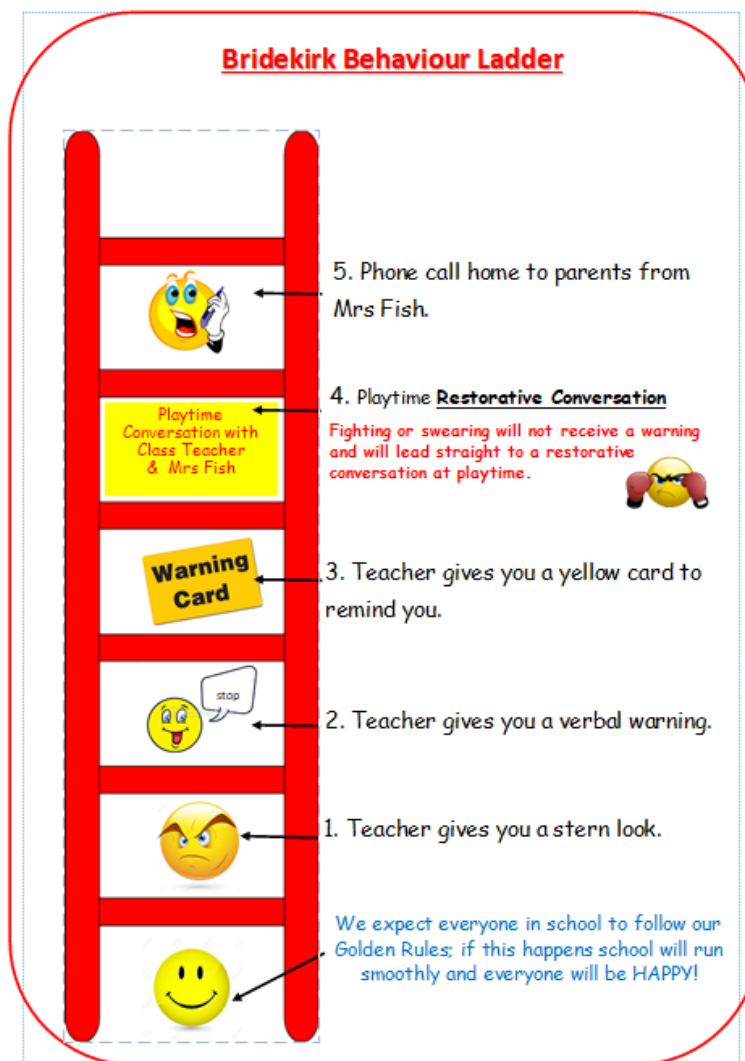
Science Topics

- Classification of living things
- Electricity
- Light
- Human circulatory system
- Evolution and Inheritance

- ▶ PE
- ▶ Music / Charanga/Specialist Teacher Term
(brass, woodwind, guitar,)
- ▶ Art / DT - Kapow
- ▶ PSHE - Jigsaw
- ▶ Computing – Teach Computing/Project Evolve
- ▶ Topic-History/Geography (Collins –inquiry based/Oddizzi)
- ▶ French – Language Angels



- School Behaviour Policy: “it is the teacher’s own behaviour that has the most impact on the classroom”
- Golden Rules / Golden Time Books
- Positive reinforcements - praise, reward *stickers and team points*.
- Golden children in assembly each Friday... jumpers



What does restorative mean?

Conversation Questions

What happened?

What were you thinking at the time?

What have you thought about since?

Who has been affected by what you have done? In what way?

What do you think you need to do to make things right?

- ▶ **Please** label all items of clothing.
- ▶ Inform school office of holidays, absence, lateness etc.
- ▶ Inform school office if there is a **change to home time arrangements.**
- ▶ Homework



Homework will be set on Seesaw:

Monday: Spelling

Tuesday: Maths

Wednesday: English

To be completed by Friday morning.

(20 mins/night)

► Reading – Choice book/Read Theory

▶ **Positive**

- ▶ Opens the window to your child's learning
- ▶ Increases responsibility for your child
- ▶ Communication
- ▶ Raises your child's level of achievement

▶ **Negative**

- ▶ Differentiation
- ▶ Pitching the correct levels
- ▶ Parent as teacher !
- ▶ Different methods

Residential and Trips Curriculum Enrichment

YORK - Wednesday 12th – Friday 14th June



Theatre By The Lake – Keswick – December

CHRISTMAS SHOW – Friday 8th
December
CARNEGIE THEATRE,
WORKINGTON



KS2 Year 6 SATs Dates - May 2024

Date	Test
Monday 13th May 2024	Grammar & Punctuation test - 45 minutes Spelling Test - 20 minutes
Tuesday 14th May 2024	English Reading Test - 60 minutes
Wednesday 15th May 2024	Mathematics Arithmetics (Paper 1) - 30 minutes Mathematics Reasoning (Paper 2) - 40 minutes
Thursday 16th May 2024	Mathematics Reasoning (Paper 3) - 40 minutes



- Writing is assessed using evidence collected by the teacher throughout Year 6, so **there is no Year 6 SATs writing test.**

**The key stage 2 tests will be taken on set dates unless your child is absent, in which case they may be able to take them up to 5 school days afterwards.*

What sort of results are reported?

Once marked, the tests will be given the following scores:

- A raw score (the total number of marks achieved for each paper);
- A scaled score (which is explained below);
- A judgement of whether the National Standard has been met.

After marking each test, the external markers will convert each raw score into a scaled score to show whether each child is working below, at or above the national standard.

When the scaled score is given, it is given in a range from 80 to 120.

A scaled score of 100 or more is meeting the national standard.

There are no separate tests for higher achieving pupils; however, **a scaled score close to 120 would show that a child is working above the national standard.**

CUMBRIA SCHOOL TERM DATES 2023/2024

AUTUMN TERM 2023

STARTS	ENDS	HALF – TERM HOLIDAY
Wednesday 6 September	Tuesday 19 December	Monday 23 October – Friday 27 October
Number of school days in term – 70		

SPRING TERM 2024

STARTS	ENDS	HALF – TERM HOLIDAY
Wednesday 3 January	Thursday 28 March	Monday 12 February – Friday 16 February
Number of school days in term – 57		

SUMMER TERM 2024

		Good Friday – 29 March Easter Monday – 1 April
STARTS	ENDS	HALF – TERM HOLIDAY
Tuesday 16 April	Friday 19 July	Monday 27 May – Friday 31 May
Number of schools days in term – 63		Early May Bank Holiday Monday 6 May



If you have any worries or concerns, please send a Seesaw message or contact the school office and I will be in touch to discuss.

Parent meetings to discuss settling into class closer to half-term.

I hope this has been useful and I look forward to another enjoyable and successful year.