



Primary 3 Parent Information 2025-2026



Primary 3 Timetable

	8.40 – 8.50	8.50 – 9.10	9.10-10.10	10.10-10.25	10.25 – 10.40	10.40-11	11 - 12	12-1	1-2pm	2 – 3,15 pm	
M	Register and Reading	Online Learning / Ac Reader / Interventions	English	Collective Worship (Whole School)	Break	Spelling (taught separately)	Maths	Lunch	Science	French	Whole Class Reading
T			English	KS2 Assembly			Maths		PE		PSHE
W			English	Child Led Collective Worship			Maths		RE	Art	Whole Class Reading
T			English	Whole Class Reading			Maths		History / Geography	Music	
F			English	Collective Worship (Whole School)			Maths		ICT		Whole Class Collective Worship

Our Curriculum Drivers



What we are learning this year.

Autumn One P3



English

Book Study
The Day the Crayons Quit—Diary Entry
Varjak Paw—Narrative
Spelling—Taught in year groups
SPAG—Ready to Write (sentences, conjunctions, punctuation, prepositions, apostrophes)

Science

Yr3 Animals including humans (Nutrition, Types of Skeleton, Bones, Function of Skeleton, Muscles)
Yr4 Animals including humans (Teeth, Digestive System, Food and Vitamins, Food Chains)

Music / Art / DT

Music—Ukueles with Jo Fleming
Art—**Developing Drawing Skills**
Developing shading skills and drawing techniques to create botanical-inspired digital drawings.

History

Victorians—Finding out who they were, how they lived and looking at some important inventions during the Victorian era. Focus on differences between the rich and the poor. Compare the lives of Victorian children to those of children today.

Maths

Place Value
Numbers to 1000, count in 50s, comparing numbers, ordering numbers, more or less
1, 10, 100
Addition and Subtraction

SMSC

JIGSAW - Being Me in My World
1) Getting to know each other 2) Making our community a better place 3) Considering everyone's right to learn 4) Caring about other people's feelings 5) Working well with others 6) School Golden Rules

Computing

Using Digital Devices and Internet Safety

RE

Called by God: What does it mean to be called by God?

Looking at some Old Testament prophets, Moses and Elijah. Finding out more about the roles of different faith leaders, vicar, Rabbi, Imam.

PE

Rugby - Basketball
(Invasion) passing and receiving

French

Early French - Where is France? Phonics

Read Write Inc.

The Log Book

Comes home so children can practise their individual spellings they have chosen that week from the new spelling rule we are learning.

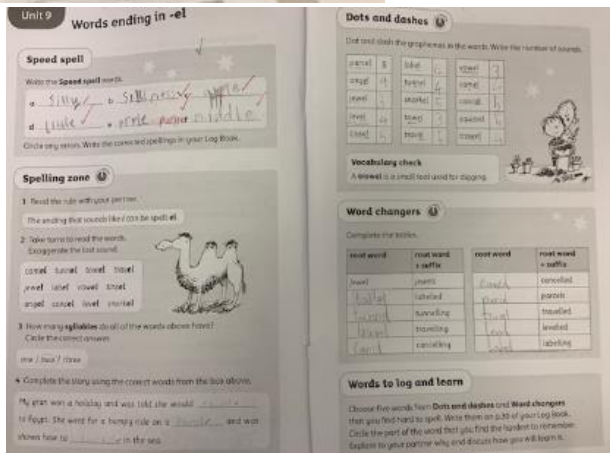
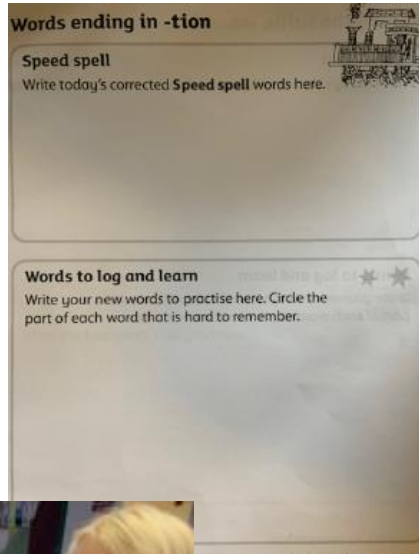
Speed Spell Words (top box)

These are the words I have tested the children on. Any they get wrong are written in this box to learn again.

Words to log and learn (bottom box)

These are 5 words children need to learn how to spell.

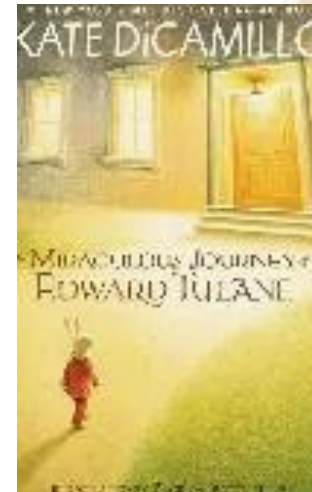
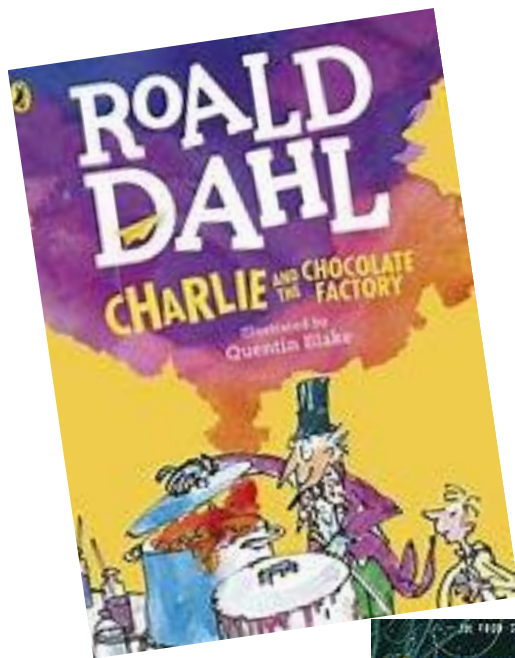
Please can the log book be kept in the book bag when not in use so it arrives in school every day.



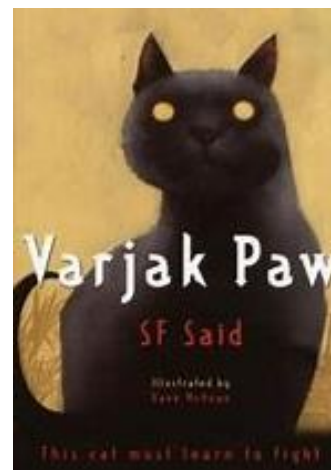
Reading

- All children are now on our reading train track, they come home with a book from the scheme. This is a book that is at instructional level for your child and they should read it in the evenings to you and the reading record should be updated. Once finished, they bring it back to be changed by an adult.
- Each child now has a Accelerated Reader login - used in school.





Book Studies





- Playtimes are at 10.30. Once a week, each class gets to have their playtime in the Sensory Garden. Ours is on a Tuesday!
- Whole school assemblies are held every Monday and Friday morning.
- KS2 have an assembly every Tuesday where we will discuss and reflect upon current affairs (picture news)
- Each class has a collective worship assembly in their own classroom





- ▶ **Maths:** Fluency, Reasoning & Problem Solving (White Rose)



- ▶ **English:** Reading, Writing, GPS (SPaG)



- ▶ **Science** Taught in year groups on Monday afternoons.



RE We follow Discovery RE and Understanding Christianity schemes of work.

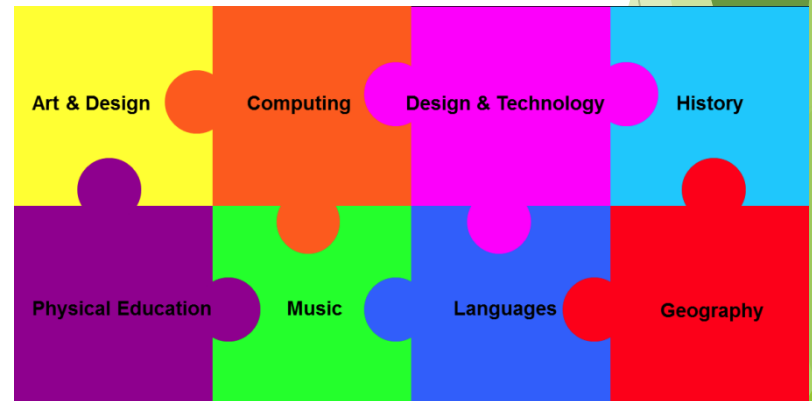
Year 2

 Uses of Everyday Materials View →	 Living things and their habitats View →	 Living things and their habitats - Habitats around the world View →
 Animals, including humans 1 - Growth View →	 Animals, including humans 2 - Life cycles View →	 Plants View →

Year 3

 Scientific Enquiry View →	 Animals, including humans View →	 Rocks View →
 Forces and Magnets View →	 Plants View →	 Light View →

- ▶ Taught in the afternoons.
- ▶ PE (lots of opportunities to compete at Cockermouth School and get coaches in)
- ▶ Music - Charanga We are also learning the ukuele!
- ▶ Art / DT - Kapow Scheme
- ▶ PSHE
- ▶ Computing
- ▶ French
- ▶ History and Geography





Seesaw will continue to be used as a communication between home and school.

- Photographs - I often put pictures up on seesaw from lessons so you can see what your child has been learning in school that day.
- Messages - Please contact staff in school hours up until 5.30pm with any concerns or just general messages about your child.
- Homework - Set this on seesaw to go live on Monday mornings. It will run until the following Sunday. After this, if not complete, it will be archived.



Mrs Harrington



Present to Class

Maths Homework W/C - 30/09/24

Instructions for Pupils

Please follow the link to the work I have set for you.

- ▶ 1:1 Verbal Feedback in lessons (immediate)
- ▶ Whole Class Feedback (summary)
- ▶ Marking Code (review)

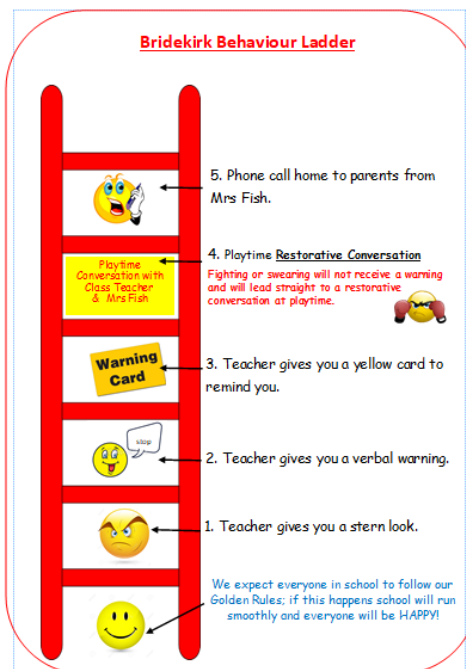
Annotation	Meaning
	Work which demonstrates that a pupil has met an element of success criteria demonstrated a particular skill or achieved the intended outcome
	Work which needs further attention or displays an error or misconception (e.g. letter needing capitalisation; poor word choice; specific error in calculation, etc.)
	If a child has peer-marked or self-marked their work it will be in green highlighter.
	Incorrect spelling. This will be used selectively when marking work, focussing on spelling patterns which should either have been secured by a pupil, or represent a pupil's next step in spelling development. In KS1 this will be accompanied by the corrected spelling. In KS2, pupils will ordinarily be expected to find the correct spelling using a dictionary (with support where needed)
Teachers marking	All teachers across the school will mark in green pen
Children's drafting or editing	If children are drafting, editing, improving a piece of work it will be done in red pen. Punctuation may also be put in using red pen.
//	New paragraph needed here
^	Missing word
Further symbols/codes may be used in a manner which relates directly to success criteria used in the planning of written work, e.g. TV to indicate use of technical vocabulary.	

- Behaviour Ladder
- Relentless Routines
- Golden Rules
- Positive reinforcements, praise and reward, *team points*.
- Golden children in assembly each Friday... Jumpers

Marvellous Manners

**Wonderful
Walking**

**Terrific
Transitions**



Interventions

Throughout the school we identify children who we feel would benefit from small group work, extra practice, reinforcement, pre-teaching, specific focused activities, etc. Most children will benefit from one of these groups at some point during their time at Bridekirk School and need your support at home as well.

Teachers continually assess children so that they are able to plan the next lesson (AFL). At the beginning of the year and towards the end of each term a formal assessment is carried out to check progress and attainment.



No residential this year for Yr3 (Beamish Trip - June)

Year 2 Hawse End (23rd and 24th April)

One night residential covering at outdoor education centre in Derwent Water, Keswick. All food provided and day activities ran by instructors (canoeing, climbing, problem solving).

Separate meeting to discuss plans / share kit list.

Other trips and visitors throughout the year yet to plan, however we will be going to Theatre by The Lake for Christmas.

- Year 3 Nativity and Year 4 Panto





- ▶ Please label all items of clothing.
- ▶ P.E kit to be worn every Tuesday, extra coaching lessons and if attending and after school sport session.
- ▶ P3 start time is 8:45am. Please can all children be in school for this time ready for lessons.
- ▶ Reading.
- ▶ Homework.
- ▶ Sensible bedtimes during the school week.
- ▶ Healthy snack.
- ▶ Inform school office of holidays absence, lateness etc.
- ▶ Inform school office if there is a **change to home time arrangements**.