Year 2 Summer 1



English

Read Write Inc. scheme followed to develop children's comprehension, writing and spoken language. Using a step-by-step approach through whole-class shared reading of complete texts to give children the skills to write ambitiously and accurately. Focus on grammar in context, with a word bank to support and build knowledge. Developing vocabulary using drama and discussion activities.

Science—Life Cycles

In this unit children are taught ho to notice that animals, including humans , have offspring which grow into adults. They will order the stages of a human lifecycle, whilst also exploring the life cycles of animals including a chicken, butterfly and frog.

Music - "I Wanna Play in a band"

I wanna play in a band is a Rock song, children will learn about singing and playing together in an ensemble. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise classic Rock songs.

Art - Painting and mixed media—Life in colour

This unit focuses on teaching primary and secondary colours, colour mixing and creating textures using different tools. It also covers collage techniques, encouraging children to experiment with materials and evaluate their artistic choices.

Geography How does the geography of Kampong Ayer compare with the geography of where I live?

Children make comparisons between their lives and those of people in a small diverse community in the country of Brunei on the tropical island of Borneo in southeast Asia. Children will develop core knowledge and understanding of the fundamental geographical concepts of place; location; space; distribution; resources; settlement; natural and human environments.

RE

Why is baptism special? Discuss the meaning of belonging. Find out what baptism is and what it means. Listen to the story of Jesus's baptism. Learn more about baptism in the Christian church. Find out about baptism in other faiths.

PE - Athletics

Pupils will begin to understand how their body works, and how they can use their limbs to propel, slow down, throw etc. Pupils will develop techniques in isolated practices, focusing on movements rather than achieving measured time and distances.

MATHS

Fractions—To find fractions of shapes (1/2, 1/4, 1/3 and 3/4). To find fractions of quantities.

Time—To read an analogue clock and a digital clock to 15 minute intervals.

Statistics— To make tally charts, tables, block diagrams. Draw and interpret pictograms.

Revision Addition and Subtraction (Spiral Learning)
Recall and use addition and subtraction facts, show addition and subtraction can be done in any order, recognise and use inverse and column + and –.

SMSC

JIGSAW - Relationships— Families(understanding different types of family), Making Friends (being a good friend), Greetings (appreciates ways of physical contact), People who help us (in school and community), Being my own best friend (recognise my qualities as a person and as a friend), Celebrating my special relationships.

Computing

Creating Media– Digital Photography. Pupils will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing and improving photos. They will use this knowledge to recognise that images they see may not be real.

Homework to be set weekly on seesaw with weekly

Spellings and reading nightly.