# Year 1 Summer 2




## English

Read Write Inc. scheme followed to develop children's comprehension, writing and spoken language. Using a step-by-step approach through whole-class shared reading of complete texts to give children the skills to write ambitiously and accurately. Focus on grammar in context, with a word bank to support and build knowledge. Developing vocabulary using drama and discussion activities.

## Science Seasonal Changes

This unit on 'Seasonal Changes' takes children through six lessons where they learn how to observe changes across the 4 seasons and observe and describe weather associated with the seasons and how day length varies.

## Music—Zootime

All learning is focused around one song: Zootime. Children will work through an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.

## DT—Structures: Baby Bear's Chair

Children will discuss and explore how to make a chair for Baby Bear. They will explore stability and strengthening materials. Using a design criteria they will make a structure, evaluating its strength, stiffness and stability.

Topic—The Titanic The children are building on their understanding of past, present and within living memory. They will learn that the Titanic happened beyond living memory. Furthermore, they will learn the main events that led to the sinking of the Titanic. The children will build their understanding of the key concepts of society and technology, learning about the differences between the classes onboard the Titanic and how that reflected society as a whole.

## RE

Joseph—Why is Joseph a Bible hero?

Focussing on… The story of Joseph which can be found in the Old Testament. Recall events from the life of Joseph. Talk about the actions and feelings of the characters and relate them to their own. Understand that forgiveness is a core Christian value.

## PE—Striking and Fielding

Pupils will develop skills in striking and fielding . Playing rounders and batting games.

Maths NCETM

WRM Position and Direction including: describing turns, position as left, right, forwards, backwards, above and below and ordinal numbers.

WRM Place Value (within 100) including: counting from 50 to 100, tens to 100, partitioning into tens and ones, the number line to 100, 1 more, I less, comparing numbers with the same number of tens and comparing any two numbers.

WRM Money including: unitising, recognising coins, notes and counting in coins.

WRM Time including: before and after, days of the week, months of the year, hours, minutes and seconds, telling the time to the hour and half hour.

## SMSC

JIGSAW - Changing Me

Life cycles, Changing Me, My Changing Body, Boys' and Girls' bodies, Learning and Growing, Coping with Changes

## Computing - Programming—Animations

This unit introduces learners to on screen programming through Scratch Jr.

## Homework

Nightly reading and one set piece of homework either maths of English.