Year 2 Summer 2



English

Read Write Inc. scheme followed to develop children's comprehension, writing and spoken language. Using a step-by-step approach through whole-class shared reading of complete texts to give children the skills to write ambitiously and accurately. Focus on grammar in context, with a word bank to support and build knowledge. Developing vocabulary using drama and discussion activities.

Science Plants

To know the difference between seeds and bulbs. To design an experiment to find out what plants need to grow. To describe what plants need to stay healthy. To describe the life-cycle of a plant. To observe and record the growth of plants over time.

Music—Zootime

All learning is focused around one song: Zootime. Children will work through an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.

DT—Structures: Baby Bear's Chair

Children will discuss and explore how to make a chair for Baby Bear. They will explore stability and strengthening materials. Using a design criteria they will make a structure, evaluating its strength, stiffness and stability.

Topic—The Titanic

The children are building on their understanding of past, present and within living memory. They will learn that the Titanic happened beyond living memory. Furthermore, they will learn the main events that led to the sinking of the Titanic. The children will build their understanding of the key concepts of society and technology, learning about the differences between the classes onboard the Titanic and how that reflected society as a whole.

RE

Joseph—Why is Joseph a Bible hero?

Focussing on… The story of Joseph which can be found in the Old Testament. Recall events from the life of Joseph. Talk about the actions and feelings of the characters and relate them to their own. Understand that forgiveness is a core Christian value.

PE—Striking and Fielding

Pupils will develop skills in striking and fielding . Playing rounders and batting games.

MATHS

Statistics—Tally charts, pictograms, tables, block diagrams

Position and Direction— Describe position, movement, turns, movement and turns, making patterns with shapes

Problem Solving—Efficient Methods

Time (Continues from last half term)

Addition and Subtraction (Spiral Learning) Recall and use addition and subtraction facts, show addition and subtraction can be done in any order, recognise and use inverse and column + and –.

SMSC

JIGSAW - Changing Me

Life cycles, Changing Me, My Changing Body, Boys' and Girls' bodies, Learning and Growing, Coping with Changes

Programming B - Programming Quizzes (Year 2)

Modify designs to make their own quiz questions in Scratch Jnr.

Homework

Daily Reading, weekly spelling and one piece of homework per week either maths or English.