

English

Read Write Inc. scheme followed to develop children's comprehension, writing and spoken language. Using a step-by-step approach through whole-class shared reading of complete texts to give children the skills to write ambitiously and accurately. Focus on grammar in context, with a word bank to support and build knowledge. Developing vocabulary using drama and discussion activities.

Science

Materials (Exploring Everyday Materials)

To distinguish between an object and the material from which it is made. To learn how to identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. To describe the simple physical properties of a variety of everyday materials. And finally, to learn how to compare and group together a variety of everyday materials on the basis of their simple physical properties.

Music

Exploring sounds— How Does Music Make the World a Better Place? Music is made up of high and low sounds, long and short sounds, and loud and quiet sounds. Explore these sounds and create your own very simple melodies.

Art

Sculpture and 3D: Paper Play

Making paper-based 3D art forms using techniques such as rolling, folding and scrunching paper. Developing control when using a wide range of tools to draw, paint and create crafts and sculptures. Explore and analyse a wider variety of ways to join and fix materials in place.

Weekly Homework and reading (nightly)

Spring One Year 1



RE

Why did Jesus welcome everyone?

To increase the children's awareness that Jesus was an extraordinary person who welcomed everyone as a friend. Children will develop knowledge and understanding that Jesus had the power to miraculously heal people.

PE—Balance and Co-ordination

Gymnastics—Body Awareness

Children will learn to travel, showing change in speed and direction. Developing their body awareness through varying body balances. They will create, remember and perform simple movement sequences

Maths

Money

To recognise coins and notes, and begin to count coins.

Multiplication

To count in 2's, 10's and 5's. To recognise equal groups, add equal groups. Make arrays and doubles. To make equal groups—grouping and make equal groups—sharing.

Topic Geography

Contrasting localities—Comparing the village of Mugeramo village in Zambia to the villages where we live. Find it on a map, discuss human and physical features, discover how people live there and how they use the river, find out about the animals there, find out about safety, food, school, shopping, recycling and daily chores.

Computing

Moving a Robot (Y1) Introduces early programming concepts using floor robots. Short algorithms and programs

SMSC

JIGSAW - Dreams and Goals—Stay motivated when doing something challenging, My Learning Strengths, Learning with Others, A Group Challenge, Continuing Our Group Challenge, Celebrating Our Achievement