Spring 2 EYFS

CARE

Personal, Social & Emotional Development

Daily routines and Golden Rules

Jigsaw—Healthy Me *understanding that I need exercise to keep healthy, how moving and resting are both good for my body, how to make healthy choices about foods, knowing how to help myself go to sleep and understanding why sleep is good for me, understanding how washing my hands is so important and how to stay safe if a stranger approaches me.*



READ & WRITE

Communication & Language

Focus Texts: **'Astro Girl'** *Ken Wilson-Max* and **'Billy's Bucket'** *Kes Gray*

To talk confidently about the books and listen with enjoyment, responding appropriately.

To get to know the stories really well and be able to revisit in different ways, making predictions and connection with their own experiences.

To write for meaning and purpose in narrative, poetic and non-narrative forms.

Focus author— **Mini Grey**

Literacy

Read, Write Inc scheme which encompasses, phonics, reading and writing. Children taught in small groups at the correct stage for their development in reading and writing. Begin to learn Set 2 sounds

CREATE Expressive Arts & Design

Music—Charanga Unit *Our World* **Listen and Respond**, **Explore and Create** and **Singing - Share and Perform**

D&T focus: Phunky Foods—Cookery Skills including circle time and practical food activities. Learning key healthy eating messages and skills using small tools, such as knives, forks and scissors to create a variety of dishes.

MOVE Physical Development

Gross Motor iPEP Basketball– numeracy which includes bouncing a ball using two hands, developing co-ordination by gently catching a thrown ball with two hands, move safely holding a basketball, throwing a ball underarm towards a target and following simple instructions

OBSERVE Maths

NCETM Axis—Spring term Weeks 16-20

WRM—**Length, height and time** including exploring and comparing length and height, talking about time, ordering and sequencing time.

WRM— **Building 9 & 10** including finding , comparing and representing 9 & 10, conceptual subitising, 1 more and 1 less, doubles, bonds to 10 and odd and even.

WRM— **Explore 3D shape** including recognising, naming and finding 3D shapes, Using 3D shapes for tasks, 3D shapes in the environment, identifying more complex patterns, copying and continuing patterns and pattern in the environment

ADVENTURE & INVESTIGATE

Understanding the World

Space— Fiction and non-fiction books relating to the topic.

Understanding the World based activities on Developing Experts

History focus: the history of the Teddy Bear, Old and New toys including visit to The Beacon Museum

Computing: Barefoot Computing. Jam Sandwich and Pizza making looking at algorithms and debugging.

RE Questful RE

Key Question: Why did Jesus tell stories (5 weeks in Collective worship)

and

Key Question: Why do Christians believe that Easter is all about love? (5 weeks)