Summer 1 EY's

CARE

Personal, Social & Emotional Development

Jigsaw—Relationships—including *My Family and Me!, Make friends, make friends, never ever break friends, Falling out and bullying, Being the best friends we can be.*

Golden Rules and Relentless Routines

READ & WRITE

Communication & Language

Focus Texts: **'Ruby's Worry'** *Tom Percival* and **'Surprising Sharks'** by Nicola Davies

Explore the story through collaborative play, critical thinking, role -play and storytelling.

Use language to imagine and recreate roles and experiences.

Learn that information can be retrieved from a variety of sources.

Use talk to give explanations and opinions.

Talk to reflect on past experiences.

Focus author— **Jez Alborough**

Literacy

Read, Write Inc scheme which encompasses, phonics, reading and writing. Children taught in small groups at the correct stage for their development in reading and writing.

Drawing Club—encouraging the joy of reading and imaginative response.



CREATE Expressive Arts & Design

Music—Charanga Unit *Everyone* **Listen and Respond**, **Explore and Create** and **Singing - Share and Perform**

Art Sculpture & 3D *Creation Station* including playdough, clay, 3D landscape, creating and painting animal sculptures.

MOVE Physical Development

Gross Motor iPEP Fun games with friends—Active Adventure which includes: developing fundamental movement skills as well as continue to work within small groups, attempting to achieve set goals. **Fine motor** Continue with pencil and small tool manipulation to develop skills.

OBSERVE Maths

NCETM Weeks 21-25

WRM—**Manipulate, compose and decompose** including selecting shapes for a purpose, rotating and manipulating shapes, explaining shape arrangements, composing and decomposing shapes, copying 2-D shape pictures and finding 2-D shapes within 3-D shapes.

Computing— Botley discovering robot and simple coding; giving and following instructions, describing and predicting what will happen, using the word 'debug' when coding the robot.

ADVENTURE & INVESTIGATE

Understanding the World

Seasonal Changes—*Plants and Food*

Plants— Learn about living things which are plants, learn about where plants come from, learn how to look after plants.

History focus: The Queen / King's Crown—including, understanding the passing of time, events being caused by another, roles of significant people in society, compare life in the past to how we live now.

RE Questful RE

Special Places

Key Question: What makes a place special?

(Islam, Hinduism)