Autumn 1 EYFS



CARE

Personal, Social & Emotional Development

Baseline assessments—how have children settled into school life. Daily routines and Golden Rules.

Jigsaw—Being me in my World—including *Helping others to feel welcome, Making our school community a better place, Thinking about everyone's right to learn, Caring about other people's feelings, Working well with others, Choosing to follow the Jigsaw Charter.*

READ & WRITE

Communication & Language

Baseline assessments

Focus Texts: The Colour Monster & The Colour Monster Goes to School by Anna LLenas

Starting School, Whole Class re-telling of the story, Introduce Story map for sequence, Model sentence writing talking about key conventions in sentence writing.

Harvest linked to 'The Little Red Hen'

Focus author— Jill Murphy

Literacy Read Write Inc

Children will be taught in small groups at the correct stage for their development in reading and writing.

Fine motor Pencil control and small tool manipulation to develop skills.

CREATE Expressive Arts & Design

Music—Charanga Unit *Me!* **Listen and Respond**, **Explore and Create** and **Singing - Share and Perform**

Art *Drawing marvellous marks*—art skills in painting, drawing, chalking etc.

MOVE

Physical Development

Gross Motor / PE Safety in PE lessons, following instructions, **Locomotion unit—**Jumping skills

Fine motor pencil control, scissor skills, play dough to develop strength and control.

OBSERVE Maths

Baseline Assessments **Getting to know you**

NCETM Axis—Weeks 1-5

WRM—Match, sort and compare including matching pictures and objects, identifying a set and sorting in different ways, creating sorting rules and comparing amounts.

WRM—Talk about measure and patterns including comparing mass, size and capacity, exploring, copying , continuing and creating simple patterns

WRM—It's me 1,2,3 finding, subitising and representing 1,2 and 3, 1 more, 1 less and composition of 1,2 and 3.

ADVENTURE & INVESTIGATE

Understanding the World

This is Me topic including how I have grown and changes, People around me, my body and my senses, my school.

Scientific enquiry skills—Carrying out investigations which spark our interest and develop an understanding about the world of science. Season of Autumn

Geography & History focus: Where we live, our houses and local area. How have things changed from when we were babies.

Computing: Looking at technology all around us.

RE Questful RE & UC

I am Special
Harvest
(Christianity & Judaism)