# Summer 2 EY's

## CARE

### Personal, Social & Emotional Development

**Jigsaw—**Changing Me—including *My Body, Respecting my body, Growing up, Fun and Fears and Celebration*

*Our Christian Value this term focuses on Perseverance*

## READ & WRITE

### Communication & Language

Focus Texts: **'The Gruffalo'** *Julia Donaldson* and **'Here's a Little Poem'** *Various Poets*

Use talk to connect ideas, explain what is happening and anticipate what might happen next.

Explore personal responses to the language and meanings of poems. Talk about personal experiences in relation to those of the poems. Bring a poem to life by reading aloud together, responding to rhythm, rhyme and pattern. Develop a repertoire of poems that is known by heart.

Focus author— **Julia Donaldson**

### Literacy

***Read, Write Inc*** scheme which encompasses, phonics, reading and writing. Children taught in small groups at the correct stage for their development in reading and writing.




## CREATE Expressive Arts & Design

**Music—**Charanga Unit *Reflect, Rewind & Replay* **Listen and Respond**, **Explore and Create** and **Singing - Share and Perform**

**Art** Developing art skills in painting, drawing and evaluating our creations.

## MOVE Physical Development

**Gross Motor** iPEP Athletics Fun —quoits and cones: developing appropriate running technique, jumping over different sized obstacles, throwing towards a set target., competently catching a ball or bean-bag, naming some healthy foods (fruit & veg).

**Fine motor** Continue with pencil and small tool manipulation to develop skills.

## OBSERVE Maths

**NCETM** Weeks 26-31

**WRM—Sharing and Grouping** including exploring sharing and grouping, even and odd sharing and play with and build doubles

**WRM—Visualise, build and map** including identifying repeating patterns and making our own, exploring pattern rules, visualise different scenes and constructions, different positions, describing positions, giving instructions to build, exploring mapping, representing maps and creating our own.

**WRM—Make Connections** including deepening understanding and investigating patterns and relationships.

## ADVENTURE & INVESTIGATE

### Understanding the World

**Scientific enquiry skills—**The weather and seasons, investigating, rain, ice, wind heat from the sun.

**Geography focus**: *Why do we love being by the seaside so much.*

**Significant People**—Florence Nightingale

**Computing**: Botley—programmable toy

Barefoot Computing units: Lego builders and Boats ahoy focussing on building algorithms and 'debugging'.

### RE Questful RE

Prayer—Key Question: What is prayer?

(Buddhism Islam Judaism)