Year One—Autumn 2



English

Read Write Inc. scheme followed to develop children's comprehension, writing and spoken language. Using a step-by-step approach through whole-class shared reading of complete texts to give children the skills to write ambitiously and accurately. Focus on grammar in context, with a word bank to support and build knowledge. Developing vocabulary using drama and discussion activities.

Maths

NCETM—including composition of 6,8 and 10, odd and even numbers and differences between number tracks and number lines.

WRM—Addition and Subtraction within 10 (continued) including Finding missing parts, subtraction—find a part, fact families—the eight facts, subtraction (take away / cross out, how many left?, subtraction on a number line.

WRM—Geometry—Shape including recognise, name and sort 3D shapes, recognise, name and sort 2D shapes, patterns with 2D and 3D shapes.

Topic — History

How have toys changed over the decades?

Children will look at different toys and how they have changed over time. They will investigate differences between toys now and in the past, and explore which materials toys have been made out of. Creating a chronological timeline of the different toys they have discovered.

D&T—Design a Fairground Wheel

To design and create a functional fairground wheel so that the wheel rotates and the structure stands freely.

To investigate how axles help wheels move, evaluate different designs. Build a stable structure, testing elements of their deign and adapting their design where necessary.

Music— Rehearse the school Nativity performance.

PE Invasion

Pupils will continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They will enjoy communicating, collaborating and competing with each other. They will develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.

Science

Animals Including Humans - All about animals' children will learn how to identify and name a variety of common animals including fish, amphibians, reptiles. birds and mammals. They will learn how to identify and name a variety of common animals that are carnivores, herbivores and omnivores. Finally, they will learn how to describe and compare the structure of a variety of common animals (fish, amphibians, reptiles and mammals including pets).

SMSC

JIGSAW - Celebrating Differences

Families, Family contact, Feelings, Solutions, Words That Harm, Celebrating Difference (Complements)

Computing—Digital Painting

Children will develop their understanding of a range of tools used for digital painting. They can then use these tools to create their own digital paintings, while gaining inspiration from a range of artists work. The unit concludes with the children considering the preferences when painting with or without the use of digital devices.

RE

My World Jesus World—Exploring how the place where Jesus lived is different to how we live

Additional

Nativity, Bridekirk Church— Wednesday 4th Dec

Visit to Carnegie—Aladdin Wednesday 4th Dec