Spring One Year 1

English

Read Write Inc. scheme followed to develop children's comprehension, writing and spoken language. Using a step-by-step approach through whole-class shared reading of complete texts to give children the skills to write ambitiously and accurately. Focus on grammar in context, with a word bank to support and build knowledge. Developing vocabulary using drama and discussion activities.

Science

Materials (Exploring Everyday Materials)

To distinguish between an object and the material from which it is made. To learn how to identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. To describe the simple physical properties of a variety of everyday materials. And finally, to learn how to compare and group together a variety of everyday materials on the basis of their simple physical properties.

Music

Social Theme— How does Music Teach us about the past?

In this unit the social theme explored is "Music is a storyteller and Time Traveller". Listening and responding to music—for the beauty of earth. Developing performance awareness and skills, improvising as part of their performance.

Art—Structure and 3D: Clay houses

This unit focuses on teaching pupils to shape and decorate clay, create a pinch pot, design and make a clay tile with house features. It emphasises practical skills in working with clay and applying artistic techniques in a structured project.

Weekly Homework and reading (nightly)



RE

What made Jesus special? Listening to and discussing stories from the Bible where Jesus performed different miracles. Understand that Christians believe these miracles reveal Jesus as the Son of God. Retell the stories covered in this unit.

PE Striking and Fielding

Partner games—Pupils will be given the opportunity to develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and co-ordination, individually and with others. They should be able to engage in competitive (both against self and against others) and co – operative physical activities, in a range of increasingly challenging situations.

Maths

Place Value (within 20) including counting within 20, deepening understanding of numbers 11-20, I more and 1 less, using and estimating on the number line to 20, comparing and ordering numbers to 20.

Addition and Subtraction (within 20) including adding by counting on within 20, adding ones using number bonds, finding and making number bonds, doubles, near doubles, subtraction as counting back, and finding the difference, related facts and missing number problems.

Topic

What does it matter where my food comes from?

This investigation enables pupils to explore a number of key geographical concepts such as location, distribution as well as establishing a clear grasp of fundamental geographical processes including economic activity and trade. Pupils have opportunities to understand and reflect upon why locally sourced food and free-range production regimes are considered environmentally friendly and sustainable.

Computing

Moving a Robot (Y1) Introduces early programming concepts using floor robots. Short algorithms and programs.

SMSC

JIGSAW - Dreams and Goals—Stay motivated when doing something challenging , My Learning Strengths, Learning with Others, A Group Challenge, Continuing Our Group Challenge, Celebrating Our Achievement