Autumn One Year 1



English

Read Write Inc. scheme followed to develop children's comprehension, writing and spoken language. Using a step-by-step approach through whole-class shared reading of complete texts to give children the skills to write ambitiously and accurately. Focus on grammar in context, with a word bank to support and build knowledge. Developing vocabulary using drama and discussion activities.

Science

Animals Including Humans Learn about the senses, identify, name, draw and label the basic parts of our bodies, changes in our bodies since we were babies, importance of taking care of our bodies and show how we mimic nature.

Music / Art

Art Drawing: Tell a story— This unit focuses on helping pupils develop their ability to tell a story through drawing. Including creating textures, observational drawing, character expression, and story telling through illustrations.

Music : Planning taken from Charanga Scheme of work. All the learning in this unit is focused around two songs: Rhythm in the way we walk and Banana Rap. Children will listen and appraise different music, perform musical activities and share.

Topic — Geography

Weather and Seasons—Discuss the similarities and differences between the seasons. Identify when the seasons fall within a year. Explore the different types of weather that is encountered within each season. Discuss how the weather in each season can affect different type of jobs.

RE

Harvest Find out why Harvest is important to Christians and Jewish people. Learn how they celebrate, how they give thanks to God and also how they support various charities (in particular food banks) at Harvest time. Understand that not everyone in the world benefits from a good harvest. **My World Jesus World** Find out more about Jesus' life and compare it to our lives today. Food/clothes/transport/education/beliefs/festivals.

PE Invasion Pupils will be given the opportunity to develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. They should be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations. Coach in to support Cricket lessons.

Maths Place Value

Sort objects, Count objects from a larger group, Represent objects, Recognise numbers as words, Count on from any number 1 more, 1 less. Count backwards within 10. Compare groups by matching, compare numbers, order objects and numbers,.

Vocabulary
Number line, fewer, more, same, less than, greater than, equal to,.

Subtraction on a number line Add or subtract 1 or 2

SMSC

JIGSAW - Being Me in My World
Getting to know each other
Making our community a better place
Considering everyone's right to learn
Caring about other people's feeling
Working well with others / School Golden Rules

Computing

Technology Around Us. Recognising technology all around us and beginning to use a keyboard and mouse.

Homework Weekly homework to be set on Seesaw