

English

Read Write Inc. scheme followed to develop children's comprehension, writing and spoken language. Using a step-by-step approach through whole-class shared reading of complete texts to give children the skills to write ambitiously and accurately. Focus on grammar in context, with a word bank to support and build knowledge. Developing vocabulary using drama and discussion activities.

Science

Developing Experts—Plants including understanding that seeds grow into plants, identifying the basic parts of a plant or tree, understanding that different plants can grow in the same environment, knowing the difference between deciduous and evergreen trees, knowing that fruit trees and vegetables are varieties of plants, and recording the growth of a plant

Music - Friendship Song by Joanna Mangona and Pete Readman. This is a song about being friends. Children will learn, listen and appraise the different songs in the unit. Singing and playing along with musical instruments.

Art—Painting and mixed media –Colour Splash

In this unit children learn about primary and secondary colours, colour mixing techniques, and applying these skills in painting and printing. The lessons encourage exploration and confidence in colour use. Children will recreate their own design of Clarice Cliffs "circle tree" plate.

Topic— Geography—Coasts

Why do we like being beside the sea so much?

Identify and describe the main physical and human features of seaside environments. Describe popular activities undertaken at the seaside. Describe and explain reasons why seaside holidays have changed in living memory.

Year 1 Summer 1



DRIVERS

Community Values
Active Adventure
Initiative & Independence
Possibilities Worldwide



RE Why are holy buildings and places important to people in faith?

This unit gives pupils the understanding of "Church" as a holy place and a body of people. In this unit pupils will discover the connection between the holy places of the Old Testament (PEOPLE OF GOD) and the building of places of worship. They will make links between the church building and the Gospel.

P.E Movements – Athletics

This term children will develop an understanding of running in a coordinated and fluent way over obstacles to develop an awareness of distance and height. They will also experiment in throwing a range of different implements, developing an awareness of distance and weight. Be able to jump safely with distance.

MATHS

WRM— Mass and volume including heavier and lighter, measure and compare mass, full and empty, compare volume, measure and compare capacity.

WRM - Multiplication and Division including counting in 2s, 5s and 10s, recognising and adding equal groups, making arrays and doubles, making equal groups by grouping and sharing.

WRM—Fractions including recognising and finding half of an object, shape or quantity, then a quarter.

WRM— Position and direction—describing turns, position as left and right, forwards and backwards and above and below, ordinal numbers.

Daily NCETM lessons covering all aspects of number.

SMSC

JIGSAW - Relationships— Families(understanding different types of family), Making Friends (being a good friend), Greetings (appreciates ways of physical contact), People who help us (in school and community), Being my own best friend (recognise my qualities as a person and as a friend), Celebrating my special relationships.

Computing

Children will understand various aspects of using a computer to create and change text. They will familiarise themselves with typing on a keyboard and begin using tools to change the look of their writing, and then they will consider the differences between using a computer and writing on paper to create text.

Homework

Nightly reading and one piece of homework weekly either maths or English.