

English

Read Write Inc. scheme followed to develop children's comprehension, writing and spoken language. Using a step-by-step approach through whole-class shared reading of complete texts to give children the skills to write ambitiously and accurately. Focus on grammar in context, with a word bank to support and build knowledge. Developing vocabulary using drama and discussion activities.

Science

Living things and their habitats (Habitats around the world)

Continuing on from lessons 'Living things and Their Habitats' with a focus on the wider world. To have an appreciation that the environment is always changing, an understanding of how the rainforest is changing and what life is like in the ocean. Discover the Arctic and Antarctic habitat.

Music - Friendship Song by Joanna Mangona and Pete Readman. This is a song about being friends. Children will learn, listen and appraise the different songs in the unit. Singing and playing along with musical instruments.

Art - Craft and Design : Woven Wonders . Learning fibre art skills such as plaiting, threading, knotting, and weaving to create three-dimensional woven artworks inspired by artist Cecilia Vicuna.

Topic

Geography—Coasts

Why do we like being beside the sea so much?

Identify and **describe** the main physical and human features of seaside environments. **Describe** popular activities undertaken at the seaside. **Describe** and **explain reasons** why seaside holidays have changed in living memory.

Year 2 Summer 1



RE

How special is the relationship Jews have with God?

Focus on Abraham, Isaac, the Covenant, Moses, The Ten Commandments, the Mezuzah and the trust between Jewish people and God.

PE - Rule making—Outdoor Adventure

Pupils will be given the opportunity to develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and co-ordination, individually and with others. They should be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations. Pupils will continue to develop fundamental skills of travelling, throwing and balancing as well as starting to recognise how different rules work within a game.

MATHS

Fractions—To find fractions of shapes ($1/2$, $1/4$, $1/3$ and $3/4$). To find fractions of quantities.

Time—To read an analogue clock and a digital clock to 15 minute intervals.

Statistics— To make tally charts, tables, block diagrams. Draw and interpret pictograms.

Revision Addition and Subtraction (Spiral Learning)

Recall and use addition and subtraction facts, show addition and subtraction can be done in any order, recognise and use inverse and column + and –.

SMSC

JIGSAW - Relationships— Families(understanding different types of family), Making Friends (being a good friend), Greetings (appreciates ways of physical contact), People who help us (in school and community), Being my own best friend (recognise my qualities as a person and as a friend), Celebrating my special relationships.

Computing

Creating Media— Digital Photography. Pupils will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing and improving photos. They will use this knowledge to recognise that images they see may not be real.

Homework to be set weekly on seesaw with weekly Spellings and reading nightly.