



BRIDEKIRK DOVENBY PRIMARY SCHOOL

Remote Education Action Plan

October 2020



Rationale

We hope that the majority of our children will now have an uninterrupted experience since returning in September, but there is the possibility that an individual child, a class bubble, or indeed the whole school, will need to self-isolate for a period of time. We have therefore put in place a plan for remote learning so that all children can continue with their education.

This meets the expectations set out in the DfE guidance 'Remote Education Support' <https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19>

Initially, the school will use the Home Learning section on our website to signpost remote learning plan. On this page will be important information regarding remote learning during absence from school: <https://bridekirkdovenbyceprimaryschool.secure-primariesite.net/home-learning/>

If a child does not have access to a computer/laptop, the school will do all it can to support children. Parents will be reminded to make the school aware of any barriers to accessing remote learning.

Initial Plan (first two days)

An initial plan for the first two days of remote learning will be published on the class website class page. Reference will be made to the websites listed in the chart below. The pupils are familiar with the sites relevant to their year groups and all have log in details. Do not hesitate to contact the school should you require password details. This two - day plan will allow staff time to allocate remote learning linked more closely to the school's curriculum expectations and the learning stages of your child. The planned lessons will then be delivered/signposted through Seesaw – our remote learning online platform. It will provide learning across the curriculum and children will be expected to spend a similar amount of time completing this as they would spend learning in school.

This list of websites is subject to change as subscriptions come up for renewal and different sites are developed. The school staff are regularly reviewing on line learning sites and making changes if necessary.

The Two Day Plan will include:

Subject	Web Link	Details
Maths     	https://play.numbots.com https://trockstars.com https://ukhosted38.renlearn.co.uk/2051101/default https://sso.prodigygame.com https://numberstacks.co.uk	<u>Primary 1 and Primary 2</u> children have their own login for Numbots to be able to work at their own level. <u>Primary 3, Primary 4 and Primary 5</u> have their own TT Rock Stars login details to practise their time-tables at the appropriate level. <u>Year 5 and Year 6</u> children all have accounts for Accelerated Maths work. They have individual logins and the class teacher will release units at an appropriate level. <u>Primary 3, Primary 4 and Primary 5</u> all have an account and the class teacher will set units aligned with current class topics. Some pupils in school are using Number stacks to support the development of their mathematical skills. <u>Log in details and stages will be provided to these specific pupils.</u>
Reading 	https://ukhosted38.renlearn.co.uk/2051101/default.aspx	Pupils in <u>Primary 2, Primary 3, Primary 4 and Primary 5</u> all have individual accounts to access quizzes on books they have read. To ascertain whether a book will have a quiz to take on Accelerated Reader, refer to the website: www.arbookfind.co.uk

	https://home.oxfordowl.co.uk/reading/free-ebooks	All <u>children</u> could read some pages from their own reading book or read a free e-book from Oxford Owl.
	https://readingeggs.co.uk	All <u>children</u> in school have a log-in for reading eggs.
	https://readtheory.org/auth/login	Pupils in <u>Primary 5</u> all have log in details for Read Theory. The texts are differentiated according to your child's reading level.
Phonics (EYFS, KS1)  Spellings (KS2) 	https://www.phonicsplay.co.uk https://spellingframe.co.uk	Phonic activities for children in <u>Reception, Year 1 and Year 2</u> Spelling lists will be set for your child to practise. <u>Children in KS2</u> will have individual log-in passwords.
Writing Story starter Six months earlier, Ben had lived in the city. Life had been busy; a constant buzz of people and traffic. In some ways, living in the city had been comforting, as if he was part of an urban family, a melting pot of people of all ages and all walks of life. However, Ben had tired of that life. It was now time for a change of direction. Standing on his porch, Ben drew breath. As the dawn, cool air filled his lungs, a smile spread across his face and he dived... Continue the story. 	https://www.pobble365.com	Click on PDF download for the 'picture of the day' and reading / writing activities are provided based on the picture. Children can select from the story starters, sentences or questions. <u>These will need to be adapted to the age of the child.</u>

Grammar and Punctuation 	www.spag.com	Pupils in Year 2 – Year 6 have a log in for reinforcement activities in this website. Appropriate topics can be set by the teacher to go alongside planned classroom lessons.
Foundation Subjects      	https://www.bbc.co.uk/bitesize/this-terms-topics https://classroom.thenational.academy/ https://www.purplemash.com/sch/bridekirkdovenby https://charanga.com/yumu https://www.duolingo.com/	All children can select their year group and subject (science, history or geography) then complete a relevant learning activity linked to their classroom learning. All children can select their year group and subject (science, history or geography) and then complete a relevant learning activity linked to their classroom learning. These lessons are for children in Reception – Year 6 All children Rec – Yr6 Check your Purple Mash account to see if there are any 'to do' tasks. If not, then select a task and complete some work. All children Rec – Yr6 A great new way to learn about music and practise online. Each year group has different units to complete once logged on. All key stage two children have a duolingo account to practise their modern foreign languages - FRENCH. Teachers will also set specific work during longer periods of lockdown.

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Remote Class Learning (post two days)

After the first two days, the class teacher will have planned learning activities that will enable the child/children to continue the learning journeys they had started in the classroom. This remote learning will be shared via Seesaw by 8:30am each morning.

It is expected that a child will follow a given school timetable that is of equivalent length to the core teaching pupils would receive in school. If it is the class teacher who is unwell, the Senior Leadership Team will be responsible for adding content to class pages and ensuring effective communication with parents. All changes will be notified to parents via Parent Mail.

EYFS Play based learning ideas will be on the school website and further activities and lessons will be provided using Seesaw, these may include activities such as speaking and listening opportunities, physical development, phonic activities and number games.

KS1 & KS2

The daily timetable will include:

- Maths
- Reading
- Writing (including grammar)
- One foundation subject- learning linked to the year group curriculum

Some 'teaching content' will be provided to children through age appropriate video content on the DfE published list of educational resource site; Oak National Academy website. This provides the equivalent of 3 hours of lessons per day for primary school children. In their 'classroom' each lesson is an hour-long.

They're delivered by a teacher, with a pre-recorded video as well as quizzes, worksheets and creative activities. It's all easy to use, there's no login or password, and you can access the lessons on any device - pupils only need materials they can find at home.

Additional material to provide further challenge, support or learning opportunities will be provided through Seesaw each day.

Providing feedback: Pupils to send completed work to teachers via Seesaw

Contact with pupils/ parents: Parents are able to contact staff via email or Seesaw. Teachers will comment/feedback on work on Seesaw if required. Each day the class teacher will provide a video for the class outlining the day's learning as well as providing class feedback for the previous day. Within Seesaw there will also be learning videos which will explain any new learning to the children.

If pupils are learning from home for a week or more, then Zoom will be used to provide a social element to learning.

Safeguarding: Please refer to Child Protection and Safeguarding Policy.

Data protection: When accessing personal data, all staff members will only use their official school email account.

Sharing personal data: Staff members are unlikely to need to collect and/or share personal data. However, if it does become necessary, staff are reminded to collect and/or share as little personal data as possible online. All data collection will be compliant with GDPR guidelines.

Keeping devices secure: All staff will take appropriate steps to ensure their devices remain secure. Computers should be locked if left inactive for a period of time.

Monitoring arrangements: This policy will be reviewed by the SLT as and when updates to home learning are provided by the government.

Links with other policies: This policy is linked to our:

- Behaviour policy
- Child Protection and Safeguarding policy
- Data protection policy
- Online safety policy