

# REMOTE EDUCATION PROVISION

## BRIDEKIRK DOVENBY CE SCHOOL



## Information for Parents and Carers

January 2021

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On our school website under Curriculum - Home Learning: <https://www.bridekirkdovenby.cumbria.sch.uk/home-learning/> you will see an Action Plan and further information for 2 day learning defined for each class. The Action Plan will give you a selection of websites and logins which you can access with your child. The 2 day plan will give you a week of lessons where you can pick the applicable days for your child's absence. If you would like to upload the child's work to Seesaw, so the teacher knows what they have completed, this is helpful but not a necessity.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, in subjects like computing / DT we may swap a unit so that it can be achieved independently at home – we may substitute something like spreadsheets for a unit on control or a DT unit that needs specialist equipment for one that doesn't.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

|             |                                                                                                                                                                                                                                                                           |
|-------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Key Stage 1 | <u>Rec</u> - <b>2/3hrs</b> per day. It is very important that a lot of this time is dedicated to reading and phonics.<br><br><u>Yr.1&amp;2</u> - <b>3hrs</b> per day. Reading and phonics will be prioritised by the class teacher every day, please do the same at home. |
| Key Stage 2 | <u>Yr. 3&amp;4</u> <b>3/4 hrs</b> a day<br><br><u>Yr. 5&amp;6</u> <b>4 hrs</b> a day                                                                                                                                                                                      |

Every child is different and the above is a guide. The class teacher will determine the amount of work they feel your child is able to complete and as parents you are then able to execute this as you see fit on a daily basis.

## Accessing remote education

### How will my child access any online remote education you are providing?

Your child will access all their work through their learning platform; Seesaw

<https://app.seesaw.me>

Zoom and all other links will be embedded within an activity on Seesaw.

All children will be given a printed sheet containing their passwords / login details.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Firstly, if you have any problems accessing remote learning please contact Mrs Julia Fish (Head Teacher) on 01900 829889 or email [admin@bridekirkdovenby.cumbria.sch.uk](mailto:admin@bridekirkdovenby.cumbria.sch.uk) and inform the school of your situation.
- If you do not have a remote device for your child to use, the school may be able to loan one to you.
- If you do not have access to an internet connection, please inform the school and they will help you get support via mobile data packages or a dongle etc....
- If your child needs printed materials please contact the school on the number above.
- Work done on printed sheets can be dropped off at the school for marking. If this isn't possible a member of staff will collect and return it.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching (asynchronous - video/audio recordings made by teachers); these lessons are recorded in advance by the class teacher via video or audio and embedded within Seesaw. Sometimes they may be accompanied by a presentation (Loom), modelled or posted from another site like Oak Academy or the BBC. Each morning the teacher will record a class video or audio clip recapping the previous day and outlining the learning for the day ahead. Some lessons will be for the whole class while others are for small groups or individuals.
- Live lessons (synchronous): There will be some Zoom lessons provided, initially these will be based around social interaction, mental wellbeing and PSHE.
- Each learning experience will be posted as a 'learning activity' within Seesaw, with clear instructions (voice recorded & or typed), along with templates to record and submit the work once it is completed.
- Online, commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences are also used. The children will be posted to these sites via Seesaw. Many of these sites are for the more specialist subjects like Duolingo for French, Purple Mash for Computing and Charanga for Music.

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect that pupils will log on to Seesaw every day and access the lessons that have been provided. The conduct expected of them on Zoom meetings has been outlined in our separate "Zoom Protocols" document!
- All children should be able to play and listen to the class teacher video / audio recording that introduces the day within their classroom. The older the child, the more able they will be to complete the work set independently and submit it back to the teacher independently. Every day, the class teacher needs to see evidence that each child has logged into their classroom and submitted an activity back to the teacher; this is the absolute minimum requirement. The expectation is that all children will complete all their activities and submit them back to the teacher. We do not expect children to discover new content for themselves through tasks, projects and internet searching. New learning will be taught and pupils may then be asked to use their knowledge and skills independently.
- Parents are expected to display a sensible and measured approach to their child's learning. Having a consistent routine that the child understands is beneficial, although we do understand that flexibility needs to be built into the day, so learning can be accessed at any time that suits the individual family. If parents can gain an overview of their child's day in the morning this is most effective. Parents should expect that at points throughout the day their child will be able to manage independently and this should be encouraged. There will be times when a child does need support, especially for younger children with reading and phonics, which should be prioritised. We expect that parents will check their child's platform at the end of the day and use the parent app to communicate any information to the class teacher.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Pupil engagement is checked each day by the class teacher via Seesaw and their online activity or communications with parents. For each lesson posted we have an overview of the submissions and this is also available to Mrs. Fish.
- Where a class teacher has a worry about a child's activity, the parents are messaged and then phoned. If this doesn't resolve the situation then Mrs. Fish will intervene with a phone call, she may then visit the home and or get external support.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- The class teacher, and sometimes the teaching assistant, will view each piece of work submitted by the child. They will send a response back. This may be in the form of a like, written feedback, or a voice recorded comment (particularly for the younger children). Sometimes a piece of work will be posted on the class blog for other children to see as a model or a form of motivation. Teachers will extend those children who need to move forward as well as providing practice or reinforcement for those they can see are struggling with a concept - just as they do in the classroom.
- Rewards will be used to encourage and motivate and the Golden Jumper will still be awarded each week by Mrs. Fish
- Although pupils will receive comments on their work every day, they will not be expected to re submit work again.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will post activities within Seesaw that have been especially designed for the SEN children. Some of these will be bespoke for one child and others will be for a small group. Those with an EHCP will be offered a place in school and some 1:1 support will be provided for them.
- Younger children will also use Seesaw but many of their activities will be practical with modelled examples and videos for the child and parent. Voice recordings will be used as well as any written instructions, so that children can access the platform by themselves.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If the home learning is being set for only one or two children isolating at home, the curriculum will be the same as the children in school wherever possible. On some occasions it may need to be changed slightly if children don't have access to the same resources or staff as they are using in school. After two days, teachers will use Seesaw to post these lessons.

Videos and voice recording will be used more than pre posted set activities like when in a full lockdown. Teachers will continue to plan ahead, but not all lessons will be posted the night before as teachers will be in school throughout the day.

Feedback will be provided as described above, but maybe at the end of the day rather than the end of the lesson as teachers are dealing with the rest of the class in school.

If teachers are isolating at home and are well enough, they will teach many of their lessons using Teams at the usual lesson times throughout the day. Children will continue to write in their books and the class will be managed by the teaching assistant and or supply staff.