

English

Read Write Inc. scheme followed to develop children's comprehension, writing and spoken language. Using a step-by-step approach through whole-class shared reading of complete texts to give children the skills to write ambitiously and accurately. Focus on grammar in context, with a word bank to support and build knowledge. Developing vocabulary using drama and discussion activities.

Science

Science Animals Including Humans—Growth This unit 'Animals, including humans 1 - Growth' takes children through six lessons where they learn how to notice that animals, including humans, have offspring which grow into adults. They find out about and describe the basic needs of animals, including humans, for survival (water, food and air) and finally they learn how to describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Art Drawing:

Exploring how artists use tone and texture and applying these techniques in observational drawings. Experimenting with a range of materials to create marks and tones. Using different pressures and control to make different marks. Children will be able to describe the texture of objects, understanding that sketching simple shapes lightly so that changes can be made.

Music- Rhyming in Time

Children will move in time with the beat/pulse, responding to different tempos (speeds). They will chant, rap and sing using different cues such as starting together. The unit focuses on rhythm, movement, and vocal exploration through the song "Feel the Beat".

Topic — Geography

Weather and Seasons—Discuss the similarities and differences between the seasons. Identify when the seasons fall within a year. Explore the different types of weather that is encountered within each season. Discuss how the weather in each season can affect different type of jobs.

Autumn One Year 2



RE

How and why do people of faith celebrate and give thanks for the harvest?

Children will develop their understanding that Harvest Festivals are a traditional celebration to give thanks to God for the gifts of the harvest. They will increase their awareness that the food we eat is harvested and distributed all around the world. Understand that in some parts of the world harvest may fail, explore why this is. Discuss what the response of Christians should be to the need of others. The children will also explore the Jewish festival of Sukkot.

P.E—Ball skills: passing, dribbling, and scoring

This unit will challenge pupils to use their dribbling, passing, and receiving skills to keep possession and score. Pupils will develop their accurate underarm throwing and explore throwing overarm. Pupils will apply these skills in a variety of activities as they develop their motor competence.

Maths Place Value

Numbers to 20, Count objects to 100 by making 10s, Recognise tens and ones, Use a place value chart, Partition numbers to 100, Write numbers to 100 in words, Flexibly partition numbers to 100, Write numbers to 100 in expanded form 10s on the number line to 100, 10s and 1s on the number line to 100, Estimate numbers on a number line, Compare objects, Compare numbers, Order objects and numbers, Count in 2s, 5s and 10s Count in 3s Addition and Subtraction Bonds to 10 Fact families, addition and subtraction bonds within 20, Related facts Bonds to 100 (tens), Add and subtract 1s, Add by making 10, Add three 1-digit numbers, Add to the next 10, Add across a 10, Subtract across 10, Subtract from a 10, Subtract a 1-digit number from a 2-digit number (across a 10), 10 more, 10 less Add and subtract 10s, Add two 2-digit numbers (not across a 10), Subtract two 2-digit numbers (not across a 10) Subtract two 2-digit numbers (across a 10) Mixed addition and subtraction, Compare number sentences, Missing number problems

SMSC

JIGSAW - Being Me in My World

Getting to know each other
Making our community a better place
Considering everyone's right to learn
Caring about other people's feeling
Working well with others / School Golden Rules

Computing

Technology Around Us. Recognising technology all around us and beginning to use a keyboard and mouse/trackpad.

Homework Weekly homework to be set on Seesaw. Reading nightly.