



Primary 4

Parent Information



Our daily timetable



Bridekirk Dovenby CE Primary School Primary 4 Timetable 2026-27



	8:50-9:15	9:15 – 10:15	10:15-10:25	10:25-10:40	10:40-11:00	11:00-12:00	12:00-13:00	13:00 – 14:45	14:45-15:10
MON	Read, Write Inc Spellings Year 4 Miss Hodgson & Year 5 Mrs Herbert	English	Assembly	BREAK	Times Tables Number sense	Maths	LUNCH	Science	Teacher Led Collective worship
TUES		English	Story Time	BREAK		Maths		French	
WEDS		English	KS2 Assembly	BREAK		Maths		History/Geography	Teacher Led Collective worship
THURS		English	Storytime	BREAK		Maths		Carousel (guided reading, handwriting, mental maths, Grammar Hammers)	
FRI		Child Led Collective worship / Corrections & Interventions	Assembly	BREAK		Maths		PE	Story Time
								Music	
								Art/DT	Reading
								RE	
								ICT	Story Time
								PSHE	

What we are learning this year

English

Book: The Malamander (sequel narrative)
The Tempest (narrative)
RWI—Spellings

Science

Yr5: Forces (gravity, air and water resistance, friction, gears and pulleys)
Yr4: Animals inc humans (digestive systems, food chains, teeth)

Music / Art / DT

Art: Self-Portraits
Music: Charanga Unit Blackbird (The Beatles)

Geography

Megacities—top 10 cities in the world, Milton Keynes, Brasilia, data analysis

Autumn Term 1-P4



RE

How do Christians express their faith through art?

Art in Christianity, Noah's Ark, Icons, Modern Day issues in art, Hinduism (Rangolis) Buddhism (Lotus Flowers)

PE

Basketball and Football (dribbling for possession and finding space)

Maths

Place Value Yr4: Numbers to 10,000, count in 25s, round to 10, 100, 1000, negative numbers

Place Value Yr5: Numbers to million, round in millions, negative numbers.

Addition and subtraction: 4 digits, more than 4 digits, estimate and approximate, inverse operations, efficient subtraction

SMSC

Being Me in my World: Being a citizen in my country, responsibility, rewards and consequences, our learning charter

Computing

Computing systems and Network Systems

French

Yr4: Presenting Myself

Yr5: Do you have a pet?

Read Write Inc.



The Log Book

Comes home so children can practise their individual spellings they have chosen that week from the new spelling rule we are learning.

Speed Spell Words (top box)

These are the words I have tested the children on. Any they get wrong are written in this box to learn again.

Words to log and learn (bottom box)

These are 5 words chosen by the child to learn how to spell.

Please can the log book be kept in the book bag when not in use so it arrives in school every day.

Reading



- Children are given a level from the accelerated reader scheme so we can track and show progress made within reading. There is an expectation that children quiz on the correct level books however they can take quizzes on any books they read.
- Reading for pleasure – children can choose any book at all. This can be the newspaper, a poetry book, a non fiction book or a magazine. There is no expectation to take quizzes on these as many won't have a quiz. Children can also read books from home.
- **EVERY CHILD SHOULD COME HOME WITH A BOOK FROM SCHOOL!**
(please support us to monitor this by checking your child has a book) If your child is reading one from home then this needs to come into school daily so they can read it during our quiet read times.

Our Curriculum Drivers



Playtimes

Playtimes are at 10.30. Once a week, each class gets to have their playtime in the Sensory Garden. KS2 do not have an afternoon play.

Assemblies

- Whole school assemblies are held every Monday and Friday.
- KS2 have an assembly every Wednesday where we will discuss and reflect upon current affairs (picture news)
- P4 has child-led collective worship and a teacher led collective worship.



Core Subjects



- **Maths:** Fluency, Reasoning & Problem Solving (White Rose)
- **English:** Reading, Writing, SPAG, RWI



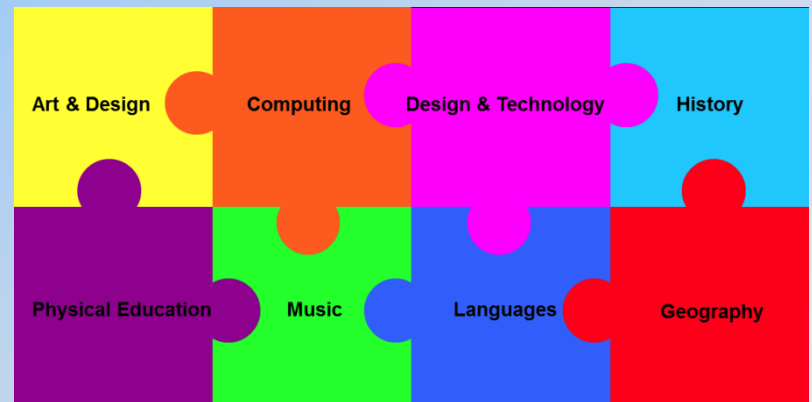
- **Science:** Taught in year groups on Monday afternoons (Mrs Herbert year 4 and Mrs Rudd year 5)



- **RE:** We follow the Questful RE Scheme

Foundation Subjects

- Taught in the afternoons.
- PE (lots of opportunities to compete at Cockermouth School and get coaches in)
- Music - Charanga (Music Tech with Rob Spring Term)
- Art / DT - Kapow Scheme
- PSHE
- Computing
- French
- History and Geography





Seesaw will continue to be used as a communication between home and school.

- Photographs – I often put pictures up on seesaw from lessons so you can see what your child has been learning in school that day.
- Messages – Please contact me in school hours up until 5pm with any concerns or just general messages about your child.
- Homework – I will set this on seesaw to go live on Monday mornings. It will run until the following Sunday. After this, if not complete, it will be archived.

The Sensory Garden

- Every class gets a playtime in the garden.
- We are going to incorporate the area into some of our lessons so the children can appreciate outdoor learning



Marking Policy

- 1:1 Verbal Feedback in lessons (immediate)
- Whole Class Feedback (summary)
- Marking Code (review)



Annotation	Meaning
	Work which demonstrates that a pupil has met an element of success criteria demonstrated a particular skill or achieved the intended outcome
	Work which needs further attention or displays an error or misconception (e.g. letter needing capitalisation; poor word choice; specific error in calculation, etc.)
	If a child has peer-marked or self-marked their work it will be in green highlighter.
	Incorrect spelling. This will be used selectively when marking work, focussing on spelling patterns which should either have been secured by a pupil, or represent a pupil's next step in spelling development. In KS1 this will be accompanied by the corrected spelling. In KS2, pupils will ordinarily be expected to find the correct spelling using a dictionary (with support where needed)
Teachers marking	All teachers across the school will mark in green pen
Children's drafting or editing	If children are drafting, editing, improving a piece of work it will be done in red pen. Punctuation may also be put in using red pen.
//	New paragraph needed here
^	Missing word
Further symbols/codes may be used in a manner which relates directly to success criteria used in the planning of written work, e.g. TV to indicate use of technical vocabulary.	

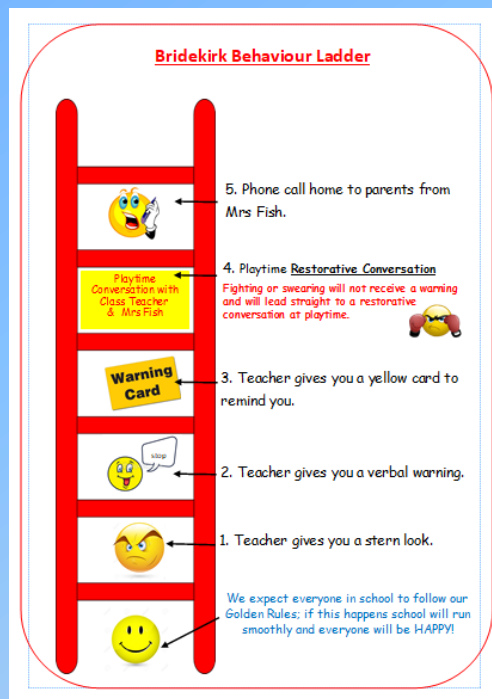
Our Behaviour Policy

- Behaviour Ladder
- Relentless Routines
- Golden Rules
- Positive reinforcements, praise and reward, *team points*.
- Golden children in assembly each Friday... Jumpers

Marvellous
Manners

Wonderful
Walking

Terrific
Transitions





Interventions

Throughout the school we identify children who we feel would benefit from small group work, extra practice, reinforcement, pre-teaching, specific focused activities, etc. Most children will benefit from one of these groups at some point during their time at Bridekirk School and need your support at home as well.

Assessments

Teachers continually assess children so that they are able to plan the next lesson (AFL). At the beginning of the year and towards the end of each term a formal assessment is carried out to check progress and attainment.



How parents can help at home.

- **Please** label all items of clothing.
- Water bottles not put in reading bags.
- P.E kit to be worn every Wednesday
- P4 start time is 8:45am. Please can all children be in school for this time ready for lessons.
- Reading.
- Homework.
- Sensible bedtimes during the school week.
- Inform school office of holidays absence, lateness etc.
- Inform school office if there is a **change to home time arrangements.**
- **Thank you**

