

English

Read Write Inc. scheme followed to develop children's comprehension, writing and spoken language. Using a step-by-step approach through whole-class shared reading of complete texts to give children the skills to write ambitiously and accurately. Focus on grammar in context, with a word bank to support and build knowledge. Developing vocabulary using drama and discussion activities.

Maths

NCETM—including composition of 6,8 and 10, odd and even numbers and differences between number tracks and number lines.

WRM—Addition and Subtraction within 10

(continued) including Finding missing parts, subtraction—find a part, fact families—the eight facts, subtraction (take away / cross out, how many left?, subtraction on a number line.

WRM—Geometry—Shape including recognise, name and sort 3D shapes, recognise, name and sort 2D shapes, patterns with 2D and 3D shapes.

Geography

Weather and Seasons—Discuss the similarities and differences between the seasons. Identify when the seasons fall within a year. Explore the different types of weather that is encountered within each season. Discuss how the weather in each season can affect different type of jobs.

Year One—Autumn 1



Art Drawing

Exploring how artists use tone and texture and applying these techniques in observational drawings. Experimenting with a range of materials to create marks and tones.

Music Me

Listening and responding to different styles of music, learning to sing along with songs, improvising leading to playing classroom instruments, share and perform the learning that has taken place

PE Ball skills: sending, receiving and dribbling

Pupils will move into a space, understand why we have to move into a space, move in different ways, apply these skills in simple games and play by simple rules.

Science

Animals Including Humans - All about animals' children will learn how to identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. They will learn how to identify and name a variety of common animals that are carnivores, herbivores and omnivores. Finally, they will learn how to describe and compare the structure of a variety of common animals (fish, amphibians, reptiles and mammals including pets).

SMSC

JIGSAW - Being Me in My World Getting to know each other Making our community a better place Considering everyone's right to learn Caring about other people's feeling Working well with others / School Golden Rules

Computing

Technology Around Us. Recognising technology all around us and beginning to use a keyboard and mouse/trackpad.

RE Questful RE

Why are we all different and special (5 weeks)

Harvest

Homework

Reading every night

Weekly home learning set on Seesaw