



Primary 3 Parent Information

Mrs Harrington, Mrs Tucker and Mrs Barker



	8.40 – 8.50	8.50 – 9.10	9.10– 10.10	10.10– 10.25	10.25 – 10.40 0	10.40– 11	11 – 12	12–1	1–2pm	2 – 3.15 pm	
M	Register and Reading	Spelling	English	Collective Worship (Whole School)	Break	Maths Intervention, Multiplication work / Online learning	Maths	Lunch	Science	French	Whole Class Reading
T			English	KS2 Assembly			Maths		RE	Computing	
W			English	Child Led Collective Worship			Maths		Art/DT	Art	Whole Class Reading
T			English	Whole Class Reading			Maths		PE	Music	
F			English	Collective Worship (Whole School)			Maths		History / Geography		PSHE

What we are learning this year.

Primary 3 - Year 3 & Year 4 | Bridekirk Dovenby
CE Primary School

Read Write Inc.



The Log Book

Comes home so children can practise their individual spellings they have chosen that week from the new spelling rule we are learning.

Speed Spell Words (top box)

These are the words I have tested the children on. Any they get wrong are written in this box to learn again.

Words to log and learn (bottom box)

These are 5 words children need to learn how to spell.

Please can the log book be kept in their book bag when not in use so it arrives in school every day.

Reading

- Your child is on the reading train track, they will come home with a book from the scheme. This is a book that is at instructional level for your child and they should read it in the evenings to you and the reading record should be updated. Once finished, they bring it back to be changed by an adult. They will not read 1-1 in class with an adult.
- If your child has finished the reading train track, they will choose their own book from school (or home) to read in school and at home. They will take quizzes on these books which are monitored by staff. There is no need to update the reading records.

Our Curriculum Drivers



Playtimes are at 10.30am. Once a week, each class gets to have their playtime in the Sensory Garden. KS2 do not have an afternoon play.

Whole school assemblies are held every Monday and Friday morning.

KS2 have an assembly every Tuesday where we will discuss and reflect upon current affairs (picture news)

Each class has a collective worship assembly in their own classroom





- ▶ **Maths:** Fluency, Reasoning & Problem Solving (White Rose)



- ▶ **English:** Reading, Writing, GPS (SPaG)



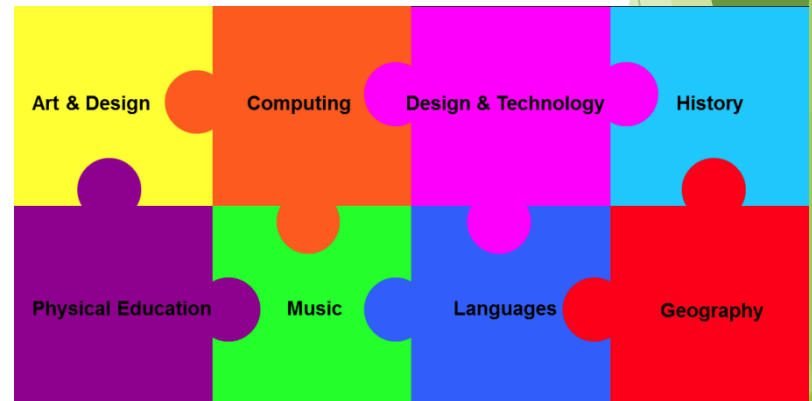
- ▶ **Science** (Practical based as much as possible. Parent involvement welcome)
- ▶ (Year 3: Animals inc humans, Plants, Rocks, Light and Forces/Magnets)



Understanding Christianity We follow the Discovery RE and schemes of work.

Afternoon Lessons

- ▶ PE (lots of opportunities to compete at Cockermouth School and get coaches in)
- ▶ Music - Charanga. We are also learning the ukulele! (Tuesday mornings)
- ▶ Art / DT - Kapow Scheme
- ▶ PSHE
- ▶ Computing
- ▶ French
- ▶ History and Geography





Seesaw will continue to be used as a communication between home and school.

- Photographs – I often put pictures up on seesaw from lessons so you can see what your child has been learning in school that day.
- Messages – Please contact staff in school hours up until 5.30pm with any concerns or just general messages about your child.
- Homework – I will set this on seesaw to go live on Monday mornings. It will run until the following Sunday. After this, if not complete, it will be archived.

A screenshot of the Freckle login page. At the top, it says "Freckle" with a pink pig icon. A message box says "For your first maths homework, I have set you some work on Freckle." Below this, there's a code "Code: djmfph" and a blue arrow pointing to a login button. A text box contains the URL "https://student.freckle.com/login?language=en-GB". A purple button at the bottom says "View as Pupil". On the left, a small box says "Please follow the link (and click your name) to a short place value quiz."



Mrs Harrington



Present to Class

Maths Homework W/C - 30/09/24

Instructions for Pupils

Please follow the link to the work I have set for you.

The Sensory Garden

- Every class gets a playtime in the garden. (Tuesday)
- We will continue to incorporate the area into some of our lessons so the children can appreciate outdoor learning



- ▶ 1:1 Verbal Feedback in lessons (immediate)
- ▶ Whole Class Feedback (summary)
- ▶ Marking Code (review)

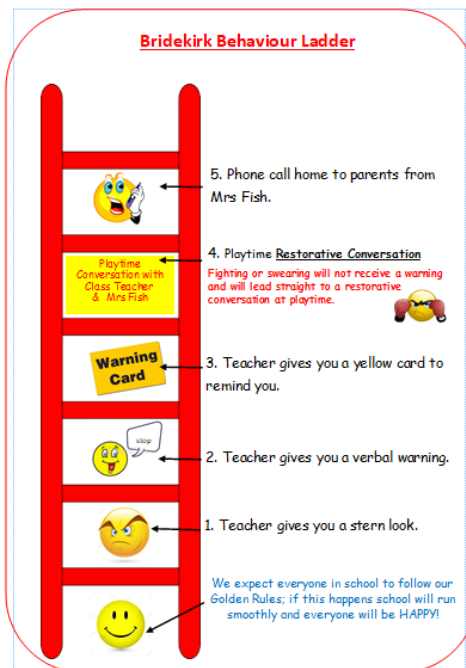
Annotation	Meaning
	Work which demonstrates that a pupil has met an element of success criteria demonstrated a particular skill or achieved the intended outcome
	Work which needs further attention or displays an error or misconception (e.g. letter needing capitalisation; poor word choice; specific error in calculation, etc.)
	If a child has peer-marked or self-marked their work it will be in green highlighter.
	Incorrect spelling. This will be used selectively when marking work, focussing on spelling patterns which should either have been secured by a pupil, or represent a pupil's next step in spelling development. In KS1 this will be accompanied by the corrected spelling. In KS2, pupils will ordinarily be expected to find the correct spelling using a dictionary (with support where needed)
Teachers marking	All teachers across the school will mark in green pen
Children's drafting or editing	If children are drafting, editing, improving a piece of work it will be done in red pen. Punctuation may also be put in using red pen.
//	New paragraph needed here
^	Missing word
Further symbols/codes may be used in a manner which relates directly to success criteria used in the planning of written work, e.g. TV to indicate use of technical vocabulary.	

- ▶ Behaviour Ladder
- ▶ Relentless Routines
- ▶ Golden Rules
- ▶ Positive reinforcements, praise and reward, *team points*.
- ▶ Golden children in assembly each Friday... Jumpers

Marvellous Manners

**Wonderful
Walking**

**Terrific
Transitions**

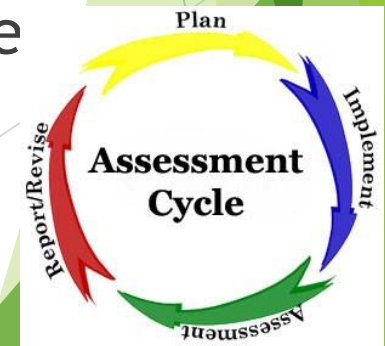


Interventions



Throughout the school we identify children who we feel would benefit from small group work, extra practice, reinforcement, pre-teaching, specific focused activities, etc. Most children will benefit from one of these groups at some point during their time at Bridekirk School and need your support at home as well.

Teachers continually assess children so that they are able to plan the next lesson (AFL). At the beginning of the year and towards the end of each term a formal assessment is carried out to check progress and attainment.



Derwent Hill Residential (Year 3 and 4)

31st April (Wed - Fri)

Two night residential at the outdoor education centre in Portinscale, Keswick. All food provided and day activities ran by instructors (canoeing, ghyll scrambling, fell climbing, problem solving).

Separate meeting to discuss plans / share kit list.

Other trips and visitors throughout the year yet to plan, however we will be going to Theatre by The Lake for Christmas and Year 2 Hawse End.

5th October - Farm Trip





- ▶ **Please** label all items of clothing..
- ▶ P.E kit to be worn every Thursday, extra coaching lessons and if attending and after school sport session.
- ▶ P3 start time is 8:45am. Please can all children be in school for this time ready for lessons.
- ▶ Reading.
- ▶ Homework.
- ▶ Sensible bedtimes during the school week.
- ▶ Healthy snack.
- ▶ Swimming in Summer Term
- ▶ Inform school office of holidays absence, lateness etc.
- ▶ Inform school office if there is a **change to home time arrangements.**