Year 1&2 -Autumn 2



English

Read Write Inc. scheme followed to develop children's comprehension, writing and spoken language. Using a step-by-step approach through whole-class shared reading of complete texts to give children the skills to write ambitiously and accurately. Focus on grammar in context, with a word bank to support and build knowledge. Developing vocabulary using drama and discussion activities.

Science

This unit is about exploring the development of materials over time, including researching some of the key material innovators. Learners have the opportunity to investigate different materials and consider those which are best to use for certain tasks., There will be opportunities within the unit to observe and test materials, and to make choices of which materials to use for building models, this unit really helps learners to engage in materials science.

DT—Frame Structures: Bridges

This unit introduces pupils to structures. Children will look at different bridges, know what bridges are used for and can spot some important features in their design. Focusing on bridge building and introduces cutting, folding, and joining techniques. Pupils make their own bridges, applying their knowledge of structure design.

Music Singing. performing and Sharing our yearly Nativity. This year our Nativity is called

History—How do our favourite toys and games compare with those of children in the 1960's?

Compare, contrast and sequence historical events to create a simple timeline of British history and a personal timeline of their life to date; Identify and describe some of the most popular toys and games of the 1960s; Compare and contrast toys and games of the 1960s with those of today, identifying and describing similarities (*continuity*) and differences they observe (*change*). Describe what Tim Berners-Lee invented in 1989 and suggest reasons to explain how this has affected toys, games and other aspects of life since then.

RE

How is the place where Jesus lived different from where we live now?

Children will explore what life was like when Jesus, God the son, was alive on earth. They will discuss the human nature and experience of Jesus as he lived in the world at that time.

PE

Dance: my world, weather

A thematic approach reinforces Action-Space-Dynamics -Relationships introducing further constituents to expand dance knowledge. Pupils apply imagination, creativity and skill when making artistic decisions with others. Performance opportunities support reflection and allow interpretation.

Maths

Place Value (within 100)

Count beyond 10, count tens, group tens and ones, then partition. Use a place value chart, number lines, estimate on number lines. Compare numbers with the same number of tens. Order objects and numbers.

Shape

Recognise 2D and 3D shapes, Count sides, vertices and draw 2D shapes. Count faces on 3D shapes. Identify lines of symmetry.

SMSC

JIGSAW - Celebrating Differences

Families, Family Contact, Feelings, Solutions, Words That Harm, Celebrating Difference (Complements).

Computing

Digital Painting

Explore the world of digital art and its exciting range of creative tools with your learners. Empower them to create their own paintings, while getting inspiration from a range of other artists. Conclude by asking them to consider their preferences when painting with, and without, the use of digital devices.

Additional

Christmas Trip—Whinlatter Forest December.

Nativity Bridekirk Church—2nd December.