

English

GPS: Sentence: To deepen use of expanded noun phrases that convey complicated information concisely

To advance exercising conscious control over a range of sentence structures—join, correct, expand lesson warm ups.

Word Structure/ Language: To advance metaphor, simile, personification and symbolism

Punctuation : Assess and recap where necessary. To deepen the use of punctuation for parenthesis. To begin to use colons to separate independent clauses.

Plan To advance securing independent selection and use of a range of planning tools for writing

Draft and Write: To advance using a range of cohesive devices to link ideas within and across paragraphs.

To consolidate use of all previously taught devices: pronouns, adverbials, conjunctions and consistent verb tenses .

Text: Fairy Tales: To advance describing settings, characters and atmosphere with carefully chosen vocabulary to enhance mood, clarify meaning and create pace. **Texts: Blackberry Blue/Princess Blankets**

Science

(Year 6) Living Things and Their Habitats:

Linnaeus and Classification

Using keys to identify species

Micro-organisms

Field Study (Local Environment)

Music / Art / DT

Music: - Music and Me: Explore the concept of 'identity' the various elements that shape us. References to social and cultural differences. Different ways of making music and exploring the work of influential women in music. Eg Shiva Feshareki, Eska Mtungwazi, Afrodeutsche and Anna Meredith

Art: North American Art 1. Drawing the other half 2. Make your own landscapes 3. Body Abstract 4. Building Block houses

PHSE—Me in My World

My Year ahead

Being a Global Citizen 1 & 2

The Learning Charter

Our Learning Charter

Owning our Learning Charter

Autumn Term - 1 P5



RE: Questful RE

6.1 Life as a journey—Is every person's journey the same?

Why do people of faith make pilgrimages?

Hinduism

Islam

Judaism

PE – Invasion Games and Competition (Netball and Basket Ball)

To further develop knowledge of attacking and defending.

To know how to intercept a pass.

To know how to invade as a team.

To communicate effectively with team mates.

To develop sportsmanship.

Mathematics

All the topics will include activities to enhance the skills of fluency, problem solving and reasoning

Place Value and Rounding to nearest 10, 100, 1000, 10000

Multiplying and dividing by 10, 100, 1000

Positive/Negative numbers

Multiplication/long multiplication

Multiples/Factors/Prime Numbers/Square Numbers/Cubed Numbers

Division/Long Division Order of Operations

Topic (Geography) Europe

(With a focus on a country and its capital—Greece)

Where is Europe and what are its countries like?

Why would you visit the Mediterranean?

Why are migrants coming to Greece?

What is the landscape of Greece like today?

Where would you visit in Athens?

How does everyday life in Athens compare with that in other places?

Computing:

Systems and networks- Communication (Y6)

<https://teachcomputing.org/curriculum/key-stage-2/computing-systems-and-networks-communication>

Basic Typing skills Organise Files Use Shortcuts

French—At School

Phonics and Pronunciation - Unit 3 (Progressive)

Repeat and recognise the vocabulary for school subjects.

Say what subjects they like and dislike at school.

Say why they like/ dislike certain school subjects.

Tell the time (on the hour) in French.

Say what time they study certain subjects at school.

