

## English

**Sentence** To begin to identify the subject and object of a sentence. To begin to use the passive voice to affect the presentation of information in a sentence. To advance selection and use of a range of grammatical structures to suit the purpose of the writing. Use of direct address to the reader through rhetorical questions, personal pronouns and imperative verbs. Use of conditional 'if'

**Word Structure/ Language** To advance understanding the differences between the structures of informal speech and writing and formal speech and writing. Continue to recap spelling rules from Y3/4 and some Y5/6 rules

**Punctuation** To use semi-colons to separate independent clauses. To consolidate conjunctive adverbs for cohesion and consolidate conjunctions and different word orders in sentences.

**Writing Tasks :** Newspaper Report from Anglo Saxon Boy

## **Science—Electricity**

What is static electricity?

Recognise the symbols in a circuit diagram.

Observe and explain differing volts in a circuit.

Plan and conduct an investigation—understand how variations in components function and record observations effectively.

**Music: - Music and Me:** Explore the concept of 'identity' the various elements that shape us. References to social and cultural differences. Different ways of making music and exploring the work of influential women in music. Eg Shiva Feshareki, Eska Mtungwazi, Afrodeutsche and Anna Meredith

**DT—** Digital World 1) Monitoring Devices 2) Programming an animal monitor 3) Plastic 4) 3D CAD skills

## **SMSC—Celebrating Differences**

|                           |                          |
|---------------------------|--------------------------|
| Am I Normal?              | Why Bully?               |
| Understanding Differences | Rumours and Name Calling |
| Power Struggles           | Admiration Accolades     |

# Autumn Term - 2 P5



**RE: Big Question:** How is Christmas celebrated around the world?

How do Christians in the UK celebrate Christmas?

How is Christmas celebrated around the world?

How do Christians worldwide celebrate Christmas?

How do the celebrations reveal Christian beliefs?

Why is the celebration of Christmas different around the world?

## PE

Invasion to score – hockey and football.

To develop teamwork; To further develop knowledge of defending; To dribble a ball with control and fluency using foot or hockey stick; To further develop knowledge of attacking; To strike a ball or object towards a target or goal with power and accuracy.

## Mathematics

All the topics will include activities to enhance the skills of fluency, problem solving and reasoning

Fractions—Equivalent Fractions/Improper and Mixed numbers/ Multiplying Fractions/Dividing Fractions/Adding and Subtracting

Fractions/Fractions of an Amount

Percentages

Decimals

Fractions/Decimals/Percentage links

Circle Geometry

**Topic (History & Geography):** Who were the Anglo-Saxons and how do we know what was important to them?

Why did the Romans leave Britain?

Who were the Anglo-Saxons and why didn't they choose to live in the towns the Romans left behind?

How did the lives of Anglo-Saxons change after Ethelbert met Augustine?

How did converting to Christianity change the lives of people in Britain?

What does Sutton Hoo tell us about the Anglo-Saxon world?

## **Computing: Year 6 Web Page Creation—**

<https://teachcomputing.org/curriculum/key-stage2/creating-media-webpage-creation> Website layouts/copyright/create own website

## **Year 5 Creating Media Video Production**

<https://teachcomputing.org/curriculum/key-stage-2/creating-media-video-editing>

## French

Language Angels—At School Unit to complete.

Which subjects do you like? What time is it?

Regular Verb work