

English

SPAG: Adverbials in stage directions. Describe action/ characters in dialogue. To advance exercising conscious control over a range of sentence structures. Use of perfect tense and continuous tense. Create tension through sentence manipulation.

PUNCTUATION: To deepen use of punctuation for parenthesis. Individual punctuation targets

SPELLING: Year 5/6 word list (RWI scheme) + revision of spelling rules and Year 3/4 words word lists and rules.

TEXT LEVEL: Love and Conflict: 'Romeo & Juliet' - Playscript/ Letter Writing. Poem Study —The Ballad of Charlotte Dymond

Science Yr6: Light:

- 1)How we see-create a model of light travelling
- 2) Reflecting Light –investigating angles of incidence
- 3) Refraction—investigating refraction
- 4) Spectacular Spectrum –exploring prisms/colour wheels
- 5) Seeing Colours—investigate how we see colours
- 6) Shadow Theatre—investigate the shape and sizes.

Music / Art / DT

Music: Charanga—African Drumming /Posture, playing in time, beat, tempo, rhythm, high and low note playing, call & response

Craft & Design: Photo Opportunity Photomontage, Macro photography, Digital art, Recreating paintings, Photorealistic self-portraits

SMSC: Dreams and Goals

When I Grow Up	Jobs and Careers
My Dream Job	Dreams and Goals of Others
Supporting Each Other	Rallying Support

Spring Term - 1 P5



RE

Why is the Exodus such a significant event in Jewish and Christian history?

Why did God choose Moses?
Why is the Exodus such a significant event in Jewish and Christian history?
What is freedom?
Why is freedom important?
What does it mean to be free?
Why is it important to remember?

Judaism—The Jewish festival of Passover is referred to throughout the unit

PE

Gymnastics
(Stretch/extend/elevate)

Mathematics

Geometry—Co-ordinates in 4 quadrants/reflection and translation of shapes/exploring new co-ordinates/circle geometry

Decimals (revise concept/multiplying and dividing by multiples of 10/ multiplying and dividing by other integers/ fraction and decimal and percentage link and converting skills.

Finding percentages of amounts and applying

Algebra (1 and 2 step problems)

Revise the 4 operations with fractions/mixed numbers

All the topics will include activities to enhance the skills of fluency, problem solving and reasoning

Topic (Geography) - Local Area

- 1.How do my local area and my region fit into the wider world?
- 2.Can I identify and locate the main features of my region?
- 3.How might our region meet people 's needs?
4. Fieldwork—Is this place fit for people?
- 5.How can I create a needs map of the place I have visited?
- 6.How does our region meet people's needs?

Computing:

Programming A – Variables in games (Y6) <https://teachcomputing.org/curriculum/key-stage2/programming-a/variables-in-games>

Programming A – Selection in Physical computing (Y5)
<https://teachcomputing.org/curriculum/key-stage-2/programming-a-selection-in-physical-computing>

French:

Language Angels—At School Unit to complete and follow with Weekend

Which subjects do you like? What time is it?

Regular Verb work