

English

SPAG: To review pieces of writing and edit with improved grammar skills

PUNCTUATION: revision of range of punctuation marks used with a focus on the editing of work for accurate and varied use.

Pupils have individual targets regarding punctuation.

DRAMA: To work as a class to design and present a Leavers' Assembly for parents and friends and complete transition unit from Cockermouth School English department (Y6)

TEXT LEVEL: Continue writing of formal letter, The Lego Story – Report Writing from Literacy Shed

Science—Electricity:

Describe the parts of an electric circuit

Explore voltage and its effect on an electrical circuit

Apply knowledge to identify and correct problems in a circuit

Investigate what affects the output of a circuit

Apply knowledge of conductors and insulators

Music / Art / DT

D&T: (Playgrounds) - Design, build structures, perfect structures and landscape a playground.

Music:

How Does Music Teach Us About Our Community? 'Music Is a Builder of Community and Guardian of Cultural Identity' Exploring Notation Further.

SMSC :

Changing Me:

My Self Image, Puberty, Babies: Conception to Birth, Boyfriends and Girlfriends, Real self and ideal self, the year ahead.

Summer Term - 2 P5



DRIVERS

Community Values
Active Adventure
Initiative & Independence
Possibilities Worldwide

RE - Change the world

How can I make a difference?

- people are willing to dedicate their lives to changing the world.
- the desire to make the world a better place is shared by members of all six major world faiths.
- justice, compassion, and service are Key Christian values and children should be able to talk about why.
- suggest and research answers to big questions they have asked.
- describe what inspires them about the lives and work of people such as Nelson Mandela and Ghandi.
- express their own views and the views of others as to the reasons why the world needs changing.

PE

Athletics—sprinting, hurdles, high-jump, long jump, vortex throw .Continue with Kwik Cricket– to further develop batting and bowling skills. .

Mathematics

White Rose Themed Project: White Rose Futures Annual Salary, Hourly Rates, Bills, Mortgage, House Transition Activities provided by Secondary School. 1-1 and group sessions covering processes identified on recent assessments using practice tests. Spiralled learning to ensure retention decimals , fractions and percentages. Four operations with fractions/mixed numbers All the topics will include activities to enhance the skills of fluency, problem solving and reasoning

Topic (History) - : The Mayan Civilisation

Who are the Maya and where do they live?

What are the main occupations of Maya people today?

What did John and Frederick rediscover in 1839?

What do the ruins of Chichen Itza tell us about the lives of ancient Maya?

Why do historians know so much about ancient Maya society?

Why was pok-a-tok more than just a ball game?

Computing:

Y5 Programming B – Selection in quizzes

<https://teachcomputing.org/curriculum/key-stage-2/>

Y6 -Using Micro-Bit as an input, process and output device

Use it/then/else statements to direct the flow of the programme

Using the Micro-Bit to sense motion and appreciate order

French

Manger et Bouger! - Healthy Living (Continued from last half-term)

To name and recognise 20 foods that are healthy or unhealthy.