

English

SPAG: How the use of these parts of speech can improve writing:

-ing verb sentence openers, active and passive voice, formal and informal language, perfect tense

PUNCTUATION: use of colons (description:detail sentences, semi colons to separate main clauses, hyphens and bullet points.

SPELLING: Year 5/6 word list and spelling rules as listed in the National Curriculum + revision of Year 3/4 spelling rules.

TEXT LEVEL: Complete poem ballad—Charlotte Dymond.

Alma—Literacy Shed (Suspense and Mystery)/Explanation Text

Science

Circulatory System: parts, functions, transporting water and nutrients, healthy lifestyle, exercise investigation, impact of drugs.

Heart dissection—practical and explanation report linked to English

Music: Djembe Drumming

Playing with increasing accuracy, incorporating dynamics, different rhythms & changes in tempo. Beginning to understand structure - Improvising rhythmic patterns Appraising own work and identifying areas for improvement – Beginning to perform with an awareness of audience.

SMSC

Jigsaw PSHE- Year 6- Healthy me

1. Taking responsibility for my Health and Wellbeing
2. Drugs
3. Exploitation
4. Gangs
5. Emotional and mental health
6. Managing stress and pressure.

Spring Term - 2 P5



RE

VALUE: WISDOM AND KNOWLEDGE

The Exodus

The aim of this unit is to:

Give pupils a greater understanding of the significance of the Exodus and Passover.

Emphasise to pupils the direct links between Christianity and Judaism.

Why did God choose Moses?

Why is the Exodus such a significant event in Jewish and Christian history?

What is freedom?

Why is freedom important?

What does it mean to be free?

Why is it important to remember

PE : Net Skills/Sports

Strike a ball cleanly/retrieve/intercept and stop a ball/ recognise their own and others' strengths/ aerobic fitness/forehand/backhand

Mathematics

Area of rectangle, triangle, parallelogram and volume

Revise the 4 operations with fractions

Revise the 4 operations with decimals

Revise percentages and finding percentages of amounts

Line graphs, dual bar charts, pie charts

All the topics will include activities to enhance the skills of fluency, problem solving and reasoning

Topic (History) - The Vikings

What was the 'terror' that appeared in Britain on June 8th 793? Why was the design of their long ships so important to the Vikings?

What were the two treasures that most Viking Norsemen wanted from Britain?

Viking horned helmets – historical fact or myth?

Why is Alfred the only King or Queen of England to have 'the Great' after their name?

Computing:

Data and information

Introduction to spreadsheets (Y6)

<https://teachcomputing.org/g/curriculum/key-stage2/data-and-information/spreadsheets>

Datahandling—(Y5)

<https://www.ilearn2.co.uk/previewdatahandlingks2-602542.html/>

French: Le - Week-end:

Qu'est-ce que tu fais le week-end? Learning French vocabulary for week-end activities and consolidating telling the time. To learn three positive and three negative opinions.

Manger et Bouger! - Healthy Living To name and recognise 20 foods that are healthy or unhealthy. To name some forms of exercise. To follow a French recipe.