

English

SPAG: To review pieces of writing and edit with improved grammar skills eg: parenthesis, passive voice

PUNCTUATION: revision of range of punctuation marks used with a focus on the editing of work for accurate and varied use.

Pupils have individual targets regarding punctuation.

DRAMA: To work as a class to design and present a Leavers' Assembly for parents and friends and complete transition unit from Cockermouth School English department

TEXT LEVEL: Continue writing of Ghost Story

Titanium—Literacy Shed Narrative

Science—Electricity:

Describe the parts of an electric circuit

Explore voltage and its effect on an electrical circuit

Apply knowledge to identify and correct problems in a circuit

Investigate what affects the output of a circuit

Apply knowledge of conductors and insulators

Music / Art / DT

Music: Taught by Amanda Wright (Specialist Teacher)-Charanga scheme (year 6)<https://www.cumbriacharanga.co.uk/>Creative composition—using chords in compositions

D&T: (Waistcoats) Using a combination of textile's skills, design, assemble and decorate a waistcoat for a chosen purpose.

SMSC :

Changing Me:

My Self Image, Puberty, Babies: Conception to Birth, Boyfriends and Girlfriends, Real self and ideal self, the year ahead.

Summer Term - 2 P5



RE Values—

Big Question: Gospel: What would Jesus do?

- ♦ to identify features of Gospel texts (eg parable)
- ♦ To suggest meanings of Gospel texts studied and compare ideas with the way Christians interpret biblical texts
- ♦ to make clear connections between Gospel texts and Jesus—Good News
- ♦ to relate biblical ideas, teachings or beliefs to the issues, problems and opportunities of their own

PE

Athletics—sprinting, hurdles, high-jump, long jump, vortex throw .Continue with Kwik Cricket– to further develop batting and bowling skills. .

Mathematics

White Rose Themed Project: White Rose Futures Annual Salary, Hourly Rates, Bills, Mortgage, House Transition Activities provided by Secondary School. 1-1 and group sessions covering processes identified on recent assessments using practice tests. Spiralled learning to ensure retention decimals , fractions and percentages. Four operations with fractions/mixed numbers All the topics will include activities to enhance the skills of fluency, problem solving and reasoning

Topic (History) - :How did the arrival of the Romans change Britain?

Why did Emperor Claudius invade Britain?

Why did the Romans almost lose control of Britain? (War with Boudica)

Why was it so important to Claudia Severa that her friend Sulpicia Lepidina came to visit her?

Why were Claudia and Sulpicia living at Vindolanda? (Hadrian's Wall)

How do we know so much about the towns the Romans built in England?

Why did the Romans organise gladiatorial games?

Computing: Programming- B Sensing movement (Y6) <https://teachcomputing.org/curriculum/key-stage-2/programming-b-sensing>
Using Micro-Bit as an input, process and output device
Use it/then/else statements to direct the flow of the programme
Using the Micro-Bit to sense motion and appreciate order matters

French

Manger et Bouger! - Healthy Living (Continued from last half-term)

To name and recognise 20 foods that are healthy or unhealthy.