Bridekirk Dovenby School…. Sentence types taught in Yr2

Year 2	Sentence Type	Example	Rule	Link to National Curriculum
	All the Ws	**Would** there ever be another opportunity like this one? **Who** would take over this role now? **What** if you had all of the money in the world? **Why** do zebras have stripes?	• Your short sentence must start with one of the following W words: Who? What? When? Where? Why? Would? Was? What if?	• How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command p. 75 (English Appendix 2) • Learn how to use sentences with different forms: statement, question, exclamation, command. p.32 (LKS2 programme of study)
	List sentences	It was a **dark, long, leafy** lane. She had a **cold, cruel** cackle. It was a **cold, wet, miserable** Wednesday afternoon. His hair was **long, brown** and **unwashed**.	• A list sentence must have 3 or 4 adjectives before the noun. Use *and* between the final 2 adjectives.	• Commas to separate items in a list p. 76 (English Appendix 2) • Expanded noun phrases to describe and specify [for example, the blue butterfly] p. 32 (LKS2 programme of study)
	Short	Oh no! Then it happened. He stopped. Everything failed. The door opened. What's wrong?	• 1-3 word sentences possibly with an exclamation mark or question mark. • Begin to discuss exclamations, questions, statements and commands with the children.	• How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command p. 75 (English Appendix 2) • Learn how to use sentences with different forms: statement, question, exclamation, command. p.32 (LKS2 programme of study)