Year 2 Spring 1



English

Read Write Inc. scheme followed to develop children's comprehension, writing and spoken language. Using a step-by-step approach through whole-class shared reading of complete texts to give children the skills to write ambitiously and accurately. Focus on grammar in context, with a word bank to support and build knowledge. Developing vocabulary using drama and discussion activities.

Science—Living things and their habitats

Explore and compare the differences between things that are living, dead, and things that have never been alive. They learn how to identify and name a variety of plants and animals in their habitats, including microhabitats; and describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Music

Social Theme— How does Music Teach us about the past?

In this unit the social theme explored is "Music is a storyteller and Time Traveller". Listening and responding to music—for the beauty of earth. Developing performance awareness and skills, improvising as part of their performance.

Art—Structure and 3D: Clay houses

This unit focuses on teaching pupils to shape and decorate clay, create a pinch pot, design and make a clay tile with house features. It emphasises practical skills in working with clay and applying artistic techniques in a structured project.

Weekly homework: spellings and nightly reading. Each week alternate homework of English or maths.

RE

What made Jesus special? Listening to and discussing stories from the Bible where Jesus performed different miracles. Understand that Christians believe these miracles reveal Jesus as the Son of God. Retell the stories covered in this unit.

P.E—Gym Balance and co-ordination

Pupils we develop confidence in holding a range of simple balances, incorporating different levels and points of contact with the ground. Pupils will have developed their control and balance through a range of Physical Education experiences, and will be able to transfer key fundamental skills from different activities.

Maths

Money Count money – pence, money – pounds (notes and coins), Count money – pounds and pence, Choose notes and coins, Make the same amount, Compare amounts of money, Calculate with money, Make a pound

Multiplication and Division Recognise equal groups, Make equal groups, Add equal groups, Introduce the multiplication symbol, Multiplication sentences, Use arrays, Make equal groups – grouping, Make equal groups – sharing, The 2 times-table, Divide by 2, Doubling and halving, Odd and even numbers, The 10 times -table, Divide by 10, The 5 times-table, Divide by 5

SMSC

JIGSAW - Dreams and Goals—Stay motivated when doing something challenging , My Learning Strengths, Learning with Others, A Group Challenge, Continuing Our Group Challenge, Celebrating Our Achievement.

Computing

Robot Algorithms Understanding of instructions in sequences and the use of logical reasoning to predict outcomes. Use given commands in different orders to investigate how the order affects the outcome. Learn about design in programming. Develop artwork and test it for use in a program. Design algorithms and then test those algorithms as programs and debug them.

Topic Geography

What does it matter where my food comes from?

This investigation enables pupils to explore a number of key geographical concepts such as location, distribution as well as establishing a clear grasp of fundamental geographical processes including economic activity and trade. Pupils have opportunities to understand and reflect upon why locally sourced food and free-range production regimes are considered environmentally friendly and sustainable.