Spring Two Year 2

English

Read Write Inc. scheme followed to develop children's comprehension, writing and spoken language. Using a step-by-step approach through whole-class shared reading of complete texts to give children the skills to write ambitiously and accurately. Focus on grammar in context, with a word bank to support and build knowledge. Developing vocabulary using drama and discussion activities.



Maths

Multiplication and Division (revision of 2, 5, 10). New learning of 3 and 4 times tables. Odd and even numbers, doubling and halving.Measurement (length and Height), (weight and volume) , Temperature.

NCETM

Exploring strategies for adding 3 numbers, both with practical representations and when completing equations. The intention of this is to encourage children to draw on known facts to calculate efficiently (e.g, doubles, bonds of 10 or the composition of 6-9 as "5 and a bit").

Science

Living things and their habitats—Habitats around the world

To explore and compare the differences between things that are living, dead and things that have never been alive; they learn how to identify that most living things live in habitats to which they are suited and describe how different habitats provide for their basic needs of different kinds of animals and plants, and how they depend on each other. Looking at habitats in the ocean, the Arctic and Antarctic. Explore the rainforests and its problems. Finally, creating their own model of a habitat.

RE

What do you think is the most important part of the Easter story?

Exploring the key parts of the Easter story and discussing the importance of each event.
Visitor—Stuart from the Foodbank will lead a session exploring the Easter story.

DT—Textiles– Pouches

Pupils will learn how to sew a running stitch with regular sized stiches and understand that both ends need to be knotted. They will be able to prepare and cut fabric to make a pouch from a template, joining two pieces of fabric together. Finally, decorating their pouches using materials provided.

Music: Exploring feelings through music.

This unit of work celebrates a wide range of musical styles. Exploring how music makes the world a better place? Performing, participating in or listening to music has shown in many ways to improve psychological and cognitive performance and wellbeing. Children will explore these feelings and emotions whilst listening to pieces and performing their own .

PE Striking for Accuracy (Net Games)

Pupils will be given the opportunity to develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. They should be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations.

Pupils should be shown how to strike a ball or object using a racket, using techniques encouraged to develop balance, control & accuracy.

History

Why was Charles sent to prison?

This enquiry enables pupils to interpret a range of historical evidence relating to life and times in Britain during the period of the First World War, both at home and overseas.
In addition, this investigation supports pupils to make connections between their lives today and the life and times of children at different periods in the past.

SMSC

Jigsaw Healthy Me

Being Healthy, Healthy Choices, Clean and Healthy, Medicine Healthy, Road Safety, Happy Healthy Me

Homework

Each week alternate homework of English or maths.

Spellings and nightly reading.

Computing

Data and information—Pictograms

Data collection as a tally charts. Introduces attributes to organise data. Presenting data graphically as pictograms.