Year 2 -Autumn 2



English

Read Write Inc. scheme followed to develop children's comprehension, writing and spoken language. Using a step-by-step approach through whole-class shared reading of complete texts to give children the skills to write ambitiously and accurately. Focus on grammar in context, with a word bank to support and build knowledge. Developing vocabulary using drama and discussion activities.

Science

This unit is about exploring the development of materials over time, including researching some of the key material innovators. Learners have the opportunity to investigate different materials and consider those which are best to use for certain tasks., There will be opportunities within the unit to observe and test materials, and to make choices of which materials to use for building models, this unit really helps learners to engage in materials science.

D&T—Design a Fairground Wheel

To design and create a functional fairground wheel so that the wheel rotates and the structure stands freely.

To investigate how axles help wheels move, evaluate different designs. Build a stable structure, testing elements of their deign and adapting their design where necessary.

Music— Rehearse the school Nativity performance.

Topic — History

How have toys changed over the decades?

Children will look at different toys and how they have changed over time. They will investigate differences between toys now and in the past, and explore which materials toys have been made out of. Creating a chronological timeline of the different toys they have discovered.

RE

My World Jesus World—Exploring how the place where Jesus lived is different to how we live now.

Christmas—Exploring why we give and receive gifts.

PE Invasion

Pupils will continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They will enjoy communicating, collaborating and competing with each other. They will develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.

Maths

NCETM— Composition of the number 7 and 9. Look at how the numbers 11-19 can be composed of 10 and a bit. Investigate numbers 11-19 counting, cardinality and ordinality.

Addition and Subtraction

Add to the next 10, Add across a 10, Subtract across 10 , Subtract from a 10, Subtract a 1-digit number from a 2-digit number (across a 10), 10 more, 10 less Add and subtract 10s, Add two 2-digit numbers (not across a 10), Subtract two 2-digit numbers (not across a 10) Subtract two 2-digit numbers (across a 10) Mixed addition and subtraction, Compare number sentences, Missing number problems

Shape

Recognise 2D and 3D shapes, Count sides, vertices and draw 2D shapes. Count faces on 3D shapes. Identify lines of symmetry.

SMSC

JIGSAW - Celebrating Differences

Families, Family Contact, Feelings, Solutions, Words That Harm, Celebrating Difference (Complements).

Computing

Creating media—Digital Photography

Learners will learn to recognise that different devices can be used to capture photographs and will gain experience capturing. Editing and improving photos. Finally, they will use this knowledge to recognise that images they see may not be real.

Additional

Visit to Carnegie—Aladdin Tuesday 3rd Dec

Nativity Bridekirk Church—Wednesday 4th Dec