Year 1 Summer 1



English

Read Write Inc. scheme followed to develop children's comprehension, writing and spoken language. Using a step-by-step approach through whole-class shared reading of complete texts to give children the skills to write ambitiously and accurately. Focus on grammar in context, with a word bank to support and build knowledge. Developing vocabulary using drama and discussion activities.

Science

Developing Experts—Plants including understanding that seeds grow into plants, identifying the basic parts of a plant or tree, understanding that different plants can grow in the same environment, knowing the difference between deciduous and evergreen trees, knowing that fruit trees and vegetables are varieties of plants, and recording the growth of a plant.

Music - "I Wanna Play in a band"

I wanna play in a band is a Rock song, children will learn about singing and playing together in an ensemble. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise classic Rock songs.

Art - Painting and mixed media—Life in colour

This unit focuses on teaching primary and secondary colours, colour mixing and creating textures using different tools. It also covers collage techniques, encouraging children to experiment with materials and evaluate their artistic choices.

Geography How does the geography of Kampong Ayer compare with the geography of where I live?

Children make comparisons between their lives and those of people in a small diverse community in the country of Brunei on the tropical island of Borneo in southeast Asia. Children will develop core knowledge and understanding of the fundamental geographical concepts of place; location; space; distribution; resources; settlement; natural and human environments.

RE

Why is baptism special? Discuss the meaning of belonging. Find out what baptism is and what it means. Listen to the story of Jesus's baptism. Learn more about baptism in the Christian church. Find out about baptism in other faiths.

PE –Athletics

Pupils will be given the opportunity to develop fundamental movement skills, becoming increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others.

MATHS

Multiplication & Division including counting in 2s, 10s and 5s, recognising and adding equal groups, making arrays, and doubles, making equal groups by grouping and sharing.

Fractions including recognising and finding half of an object or shape, recognising and finding half of a quantity, including recognising and finding quarter of an object or shape, recognising and finding quarter of a quantity.

Position & Direction including describing turns, describing position as left and right, forwards and backwards and above and below, ordinal numbers.

SMSC

JIGSAW - Relationships— Families(understanding different types of family), Making Friends (being a good friend), Greetings (appreciates ways of physical contact), People who help us (in school and community), Being my own best friend (recognise my qualities as a person and as a friend), Celebrating my special relationships.

Computing

Children will understand various aspects of using a computer to create and change text. They will familiarise themselves with typing on a keyboard and begin using tools to change the look of their writing, and then they will consider the differences between using a computer and writing on paper to create text.